

Develop inquiring, knowledgeable and caring young people who achieve their personal best and actively help create a sustainable and more peaceful world.

Our school... Our story

Goal: To nurture a school environment where every child is supported and empowered to develop and encourage curiosity, resilience and persistence.

Target

- Improve NPS score in Pulse check questions relating to ‘asking questions’

Evidence collection

AOI Pulse checks / WEC / Zones of Regulation QR codes / School Report ATLS

Strategies

- R-2 Focus students – well being
- Provide professional development in ‘questioning’ and review student questions process within PYP program
- Evidence for target setting through AOI Pulse checks, WEC & ZoR

Guiding documentation

- IB Primary Years Program (PYP) – Approaches to learning
- Reconciliation Action plan
- Zones of Regulation
- SA Curriculum

Numeracy

Goal: In Numeracy our learners will exhibit curiosity by asking questions, showing persistence and resilience and by challenging themselves.

Target

- Improve NPS score in Pulse check questions relating to ‘asking questions’

Evidence collection

PAT M, PVAT, TtC, NAPLAN, A-E achievement, / ATL pulse checks / AOI pulse checks

Strategies

- Sprint cycle focus on Questioning techniques to elicit Curiosity.
- Provide professional development & implement Department resources focussing on curiosity in mathematics
- Use of mentor text – ‘Teaching Mathematics – Foundation to Middle Years’ to support problem solving

Guiding documentation

- Numeracy Agreement (to be reviewed)
- SA Curriculum
- ‘Teaching Mathematics – Foundation to Middle Years’

Literacy

Goal: Improve student literacy through curiosity and develop resilience and persistence.

Target

- Improve NPS score in Pulse check questions relating to ‘goal setting’

Evidence collection

Brightpath, PAT-R, PSC, ORF, MAZE, PASM, NAPLAN, A-E Achievement, LEAP formative assessment/ AOI pulse checks

Strategies

- Explore Department resources for curiosity and identify opportunities for authentic connections with the PYP, SA curriculum and general capabilities.
- Brightpath narrative assessment, moderation and student goal setting

Guiding documentation

- Literacy Agreement
- SA curriculum



SUCCESS CRITERIA:

Area of impact 1: Effective Learners, curiosity. Students are actively engaged and excited about learning, asking thoughtful questions, making connections across the curriculum, and confidently explaining their thinking and strategies. Teachers foster this through purposeful provocations, meaningful hooks, and opportunities for student agency and collaboration.

Area of Impact 2: Wellbeing, resilience and persistence. Students approach challenges with confidence and resourcefulness, applying strategies to problem-solve and persevere through difficulty. They see mistakes as learning opportunities and transfer these skills to real-life contexts.

Appendix

A-E - Teachers use **A** to **E** grades or word equivalents to report students' achievement against the Australian Curriculum achievement standards.

AOI - Areas of Impact which are the focus areas of the Strategy for Public Education [Our strategy for public education in South Australia](#)

AOI pulse checks – Student and staff surveys connected to the Areas of Impact

ATL - Approaches to Learning - [Learning and teaching - International Baccalaureate®](#)

Australian Curriculum - [Home | V9 Australian Curriculum](#)

Belair Primary School - [Belair Primary School - Primary school in Belair, South Australia](#)

IB PYP - International Baccalaureate Primary Years Program - [Learning and teaching - International Baccalaureate®](#)

LEAP – Learning English: Achievement and Proficiency

Literacy Agreement - [Belair Primary School - Primary school in Belair, South Australia](#)

Maze – Reading comprehension assessment

NAPLAN – National Assessment Program – Literacy and Numeracy

NPS – Net Promoter Score – NPS = % of promoters minus % of detractors. The result is a score not a percentage.

Numeracy Agreement - [Belair Primary School - Primary school in Belair, South Australia](#)

ORF – Oral Reading Fluency assessment

PASM – Phonemic Awareness Screening and Monitoring tool

PATM – Progressive Achievement Tests in Mathematics [Home - PAT - ACER](#)

PATR – Progressive Achievement Tests in Reading [Home - PAT - ACER](#)

PVAT – Place Value Assessment Tool - [Using the PVAT in your class/school](#)

R-6 - Reception to year 6

RAP - Reconciliation Action Plan - [Belair Primary School - Primary school in Belair, South Australia](#)

SA Curriculum -A curriculum currently under development and in draft for South Australia to enable learning, teaching and assessment that fosters the holistic growth and development of every individual. Integrating the dispositions, capabilities and knowledge learners need now and for life.

Strategy for Public Education - Our purpose for public education in South Australia is for every child and young person to learn and thrive. [Our strategy for public education in South Australia](#)

TtC – Trusting the Count mathematics number assessment for junior primary

WEC - Wellbeing Engagement Survey run by the Department for Education for all students from year 4 – 9

ZoR – The Zones of Regulation - [The Zones of Regulation | A Curriculum For Emotional Regulation](#)