

2024 annual report to the Community

Belair Primary School

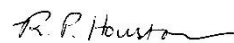
Belair Primary School number: 524

Partnership: Mitcham Hills



School principal:

Rob Houston



Date of endorsement:

18/02/2025



Government
of South Australia
Department for Education

Context Statement

Belair Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 473. Belair Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes, 9% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

We are a school of choice for families looking to provide for their children's education. Located in the foothills of the Adelaide Hills and not far from the Adelaide CBD we are an International Baccalaureate (IB) school which aims to develop inquiring, knowledgeable, caring young people, who achieve their personal best and actively help to create a sustainable and more peaceful world. We provide a comprehensive education, based on the Australian Curriculum and the IB - Primary Years Program (PYP). Teachers prepare students to meet the challenges of a changing world with confidence and enthusiasm. We serve a generally high socio-economic, professional community that has high expectations of the school, academically and socially.

In 2024 we were enabled by the Department's 'Strategy for Education' to be more inclusive of our improvement foci in our Site Improvement Plan to include Student Wellbeing, with the existing improvement areas of Literacy, Numeracy and Learner Agency.

In Literacy we focussed on areas of improvement by implementing the Department's 2024 recommended reading assessments, providing staff professional development in 'the cognitive science approach to teaching reading' and also in spelling, phonics and morphology. In Numeracy, we focussed on using the place value assessment tool, PVAT, within teaching cycles to improve student learning outcomes. In Learner Agency we updated the new EMS report format with IB - PYP 'Approaches to Learning' developed by staff over the past 12 months.

We supported student wellbeing through the introduction of the Zones of Regulation (ZoR). All staff participated in training provided by the Department's Occupational Therapist team before teaching the program across the school. We have since had a significant reduction in negative playtime student yard behaviour this year compared to last year. We also held two parent workshops after hours to further develop the program in 2024.

A lot of work has been achieved around reconciliation through the schools Reconciliation Action Plan (RAP). A hard working committee of parents, students and school staff developed an action plan in 2023 which was approved for action in 2024 by Reconciliation Australia.

We continued to make improvements to our school grounds and learning areas which included building a new playground and placing carved totems and an arbour gateway in the junior primary outdoor play space.

Our students, again excelled in school based state wide competitions with our year 6 debating team winning the 'Debating SA Year 6/7 Championship Trophy' for the second time in 3 years. We also won the SAPSASA mountain bike 'Overall Champion School' award for the third year. Our Tournament of Minds students also worked very hard and were acknowledged with a merit for the second year in a row.

Over the year our students had the opportunity to participate in many extra curricula activities; After hours school sport, SAPSASA sport, Tournament of Minds, Choir – Festival of Music, Debating, Primary Mathematics Extension Group (PMEG), Oliphant Science awards, Gardening club, Eco club, Lego club, Minecraft club, Music clubs and PALS.

Twenty students and 4 staff members participated in the annual exchange program with Momoyama Elementary School visiting Japan in October, continuing the special relationship that has been developed between our schools over the past 25 years.

Our Governing Council and Parent Association were both very active in providing great benefit to the school.

School and community events this year included the Colour Fun Run, movie night, year 6 Graduation, Book week & parade, carols night, Blackwood Christmas Pageant, Wednesday coffee mornings, Music Night and Sports Days.

Governing Council Report

Belair Primary School welcomed a year of great progress in 2024. With key refurbishments behind us and COVID a distant memory, our school community achieved a great deal. The Governing Council have progressed a number of important matters on behalf of our school community, highlights include:

- Continued effort on improving safety around our school through the Safe Movement Precinct Plan – a big win with works on Monalta Drive substantially commenced, and continuing effort to improve the Laffers Road car park and kiss and drop area
- Overseeing responsible budgeting and operation of the OSHC and Canteen
- Connecting and celebrating the significant progress on the School’s Reconciliation Action Plan
- Provided regular feedback and input into key policies and initiatives
- Continued liaison with the Minister for Education to urge action on the leaking Wirra Roof
- Deciding to make significant investment to refurbish the netball courts.

We commend the ongoing efforts of the Parents Association for the range of efforts and events, with upgrades to the school hall now completed and being enjoyed by our staff and students.

Thank you to all members of the Governing Council for all your efforts - Sarah Barrett, Samantha Betros, Alisha Bellison, Nic Brown, Angela Edwards, Michelle Hamlyn, Alischa Handley, Sam Hart, Andrea Hayden, Natalie Holmes, Rob Houston, Catherine Hutchesson, Lauren Kay, Kim Messer, Louise Miller-Frost, Lynette Morris, Christine Rowland, Katrina Tucker, and Teagan Sargent. Many of these Council members are also members of school committees – including Grounds, OSHC, Finance, Canteen, Sports, Education and the Parents Association. Each of these committees have also made significant achievements in 2024 – thank you to all of these volunteers.

It has been my great pleasure to chair this group, I am grateful for the opportunity.

Anna Deller-Coombs

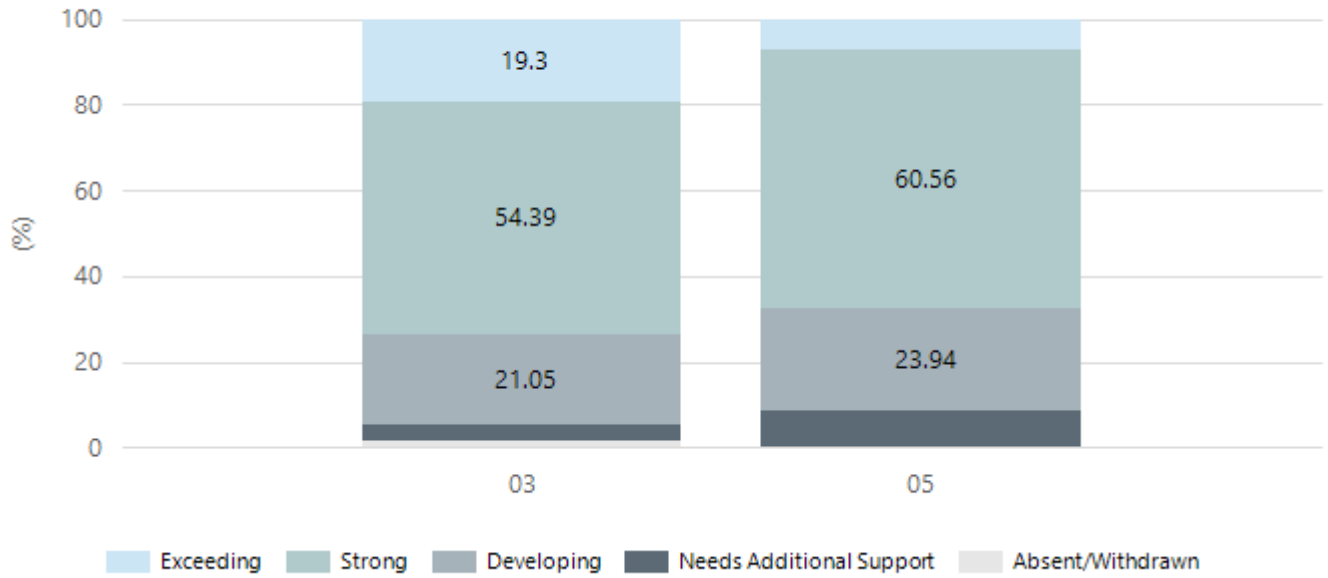
Chair, Belair Primary School Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

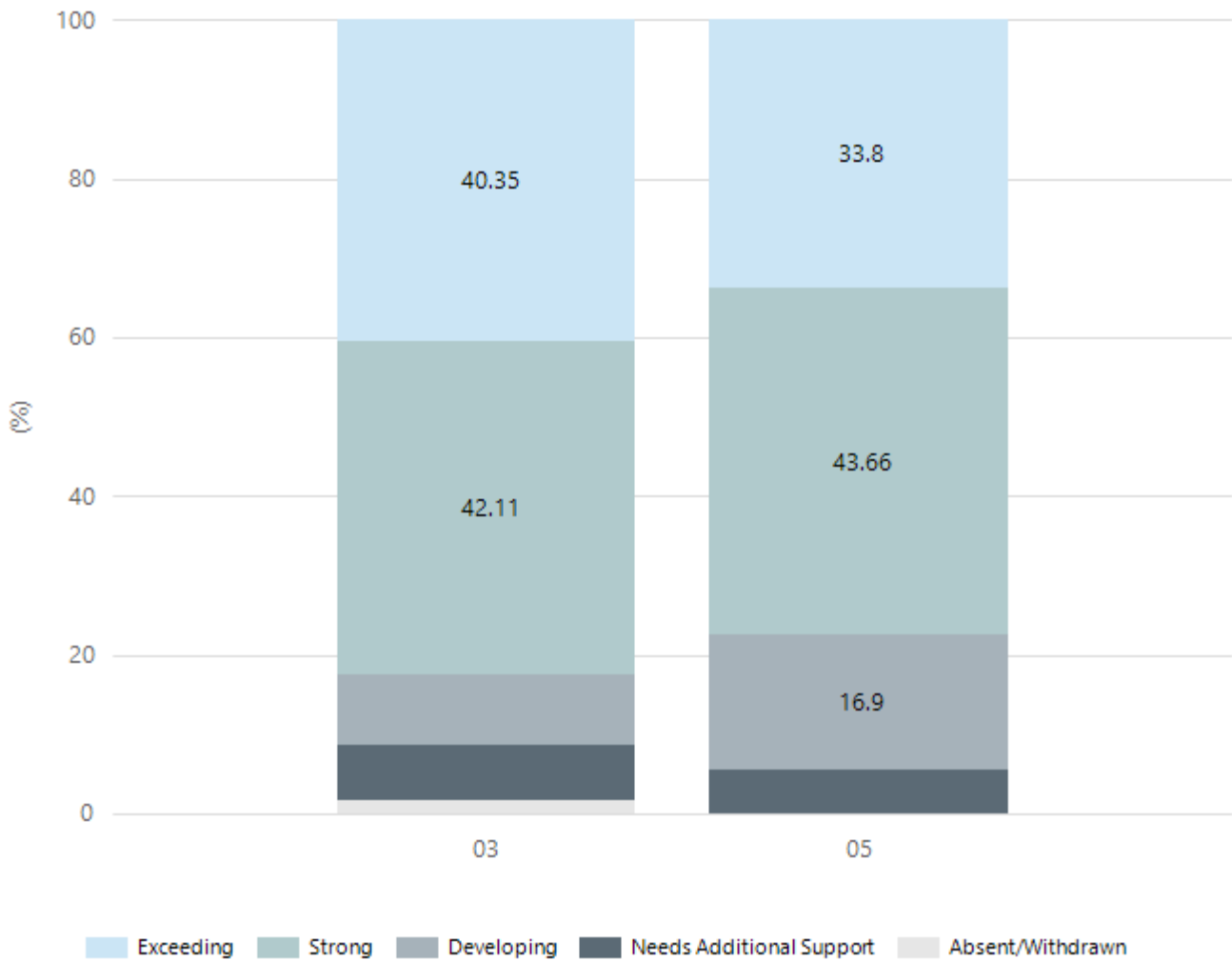
Numeracy



Year Level	03	05
Exceeding	11	5
Strong	31	43
Developing	12	17
Needs Additional Support	2	6
Absent/Withdrawn	1	
Total	57	71

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

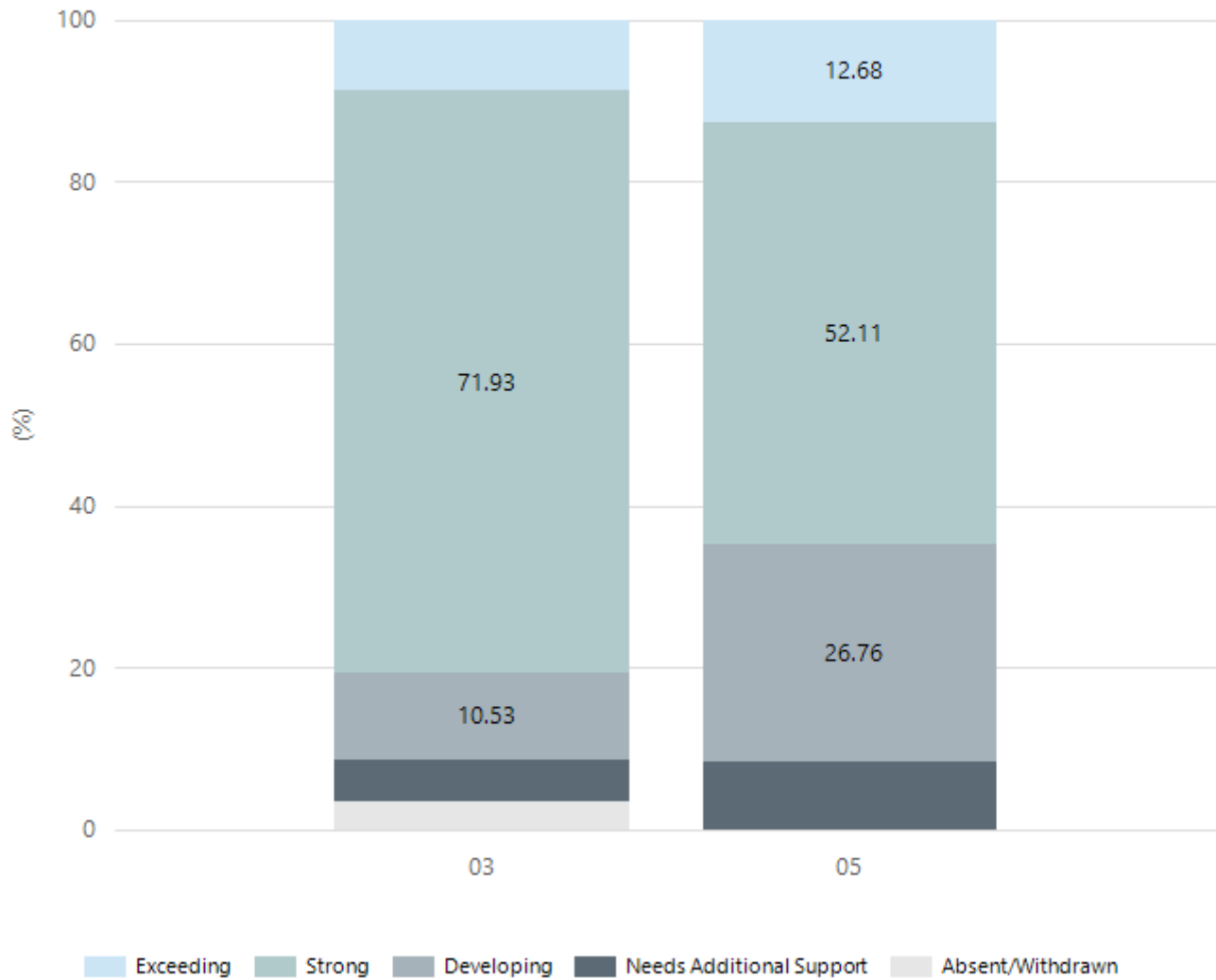
Reading



Year Level	03	05
Exceeding	23	24
Strong	24	31
Developing	5	12
Needs Additional Support	4	4
Absent/Withdrawn	1	
Total	57	71

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

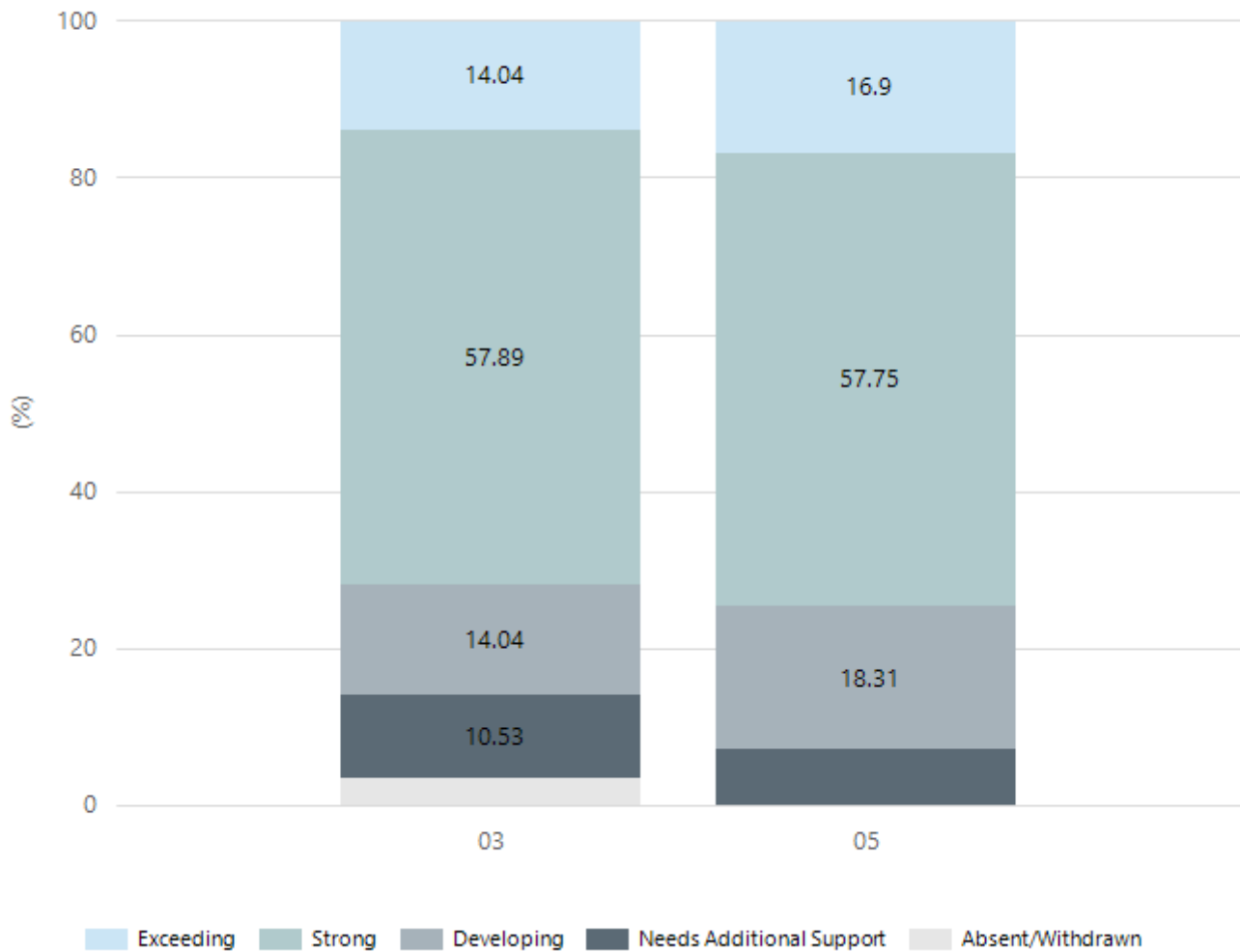
Writing



Year Level	03	05
Exceeding	5	9
Strong	41	37
Developing	6	19
Needs Additional Support	3	6
Absent/Withdrawn	2	
Total	57	71

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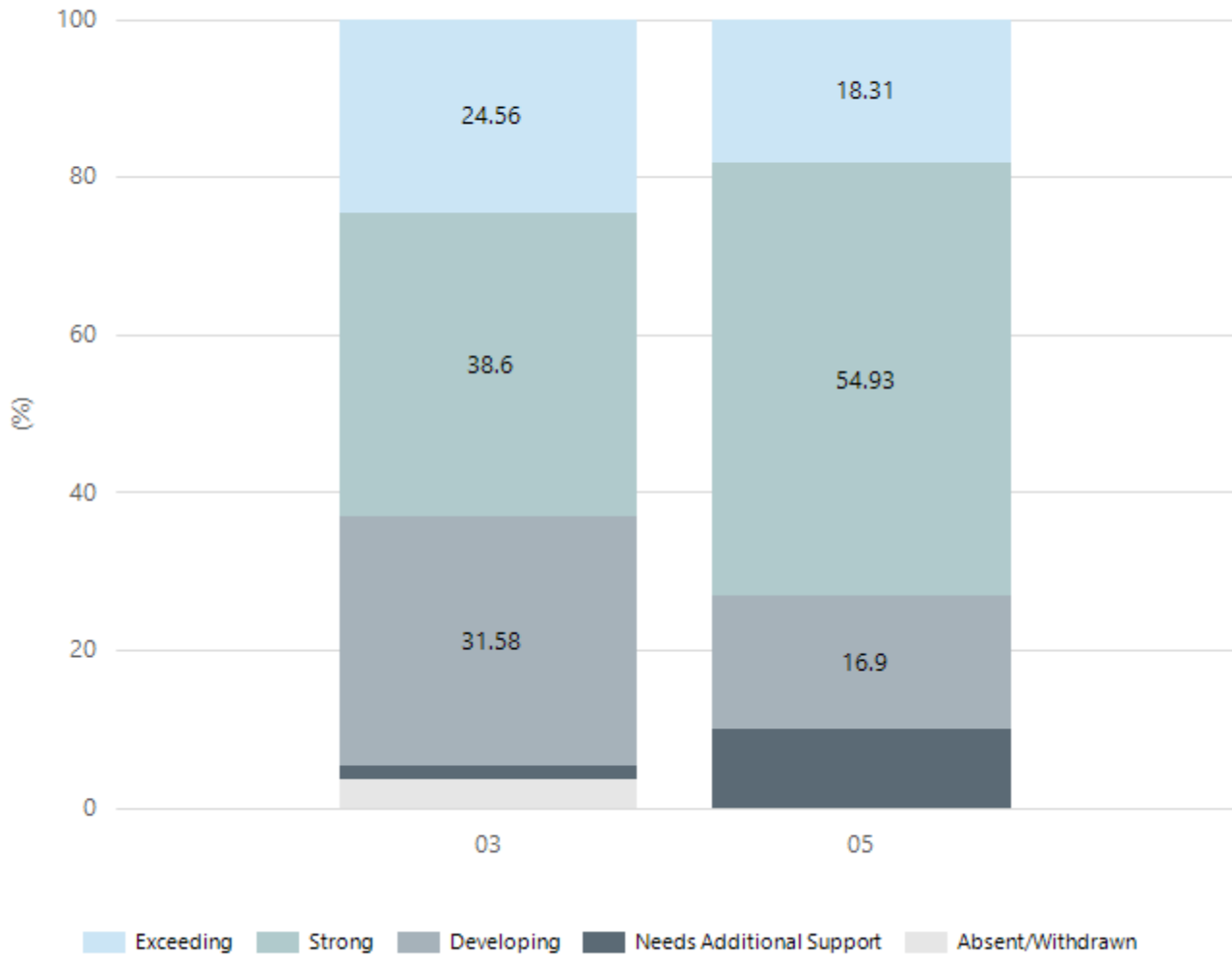
Grammar



Year Level	03	05
Exceeding	8	12
Strong	33	41
Developing	8	13
Needs Additional Support	6	5
Absent/Withdrawn	2	
Total	57	71

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	14	13
Strong	22	39
Developing	18	12
Needs Additional Support	1	7
Absent/Withdrawn	2	
Total	57	71

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	90.2%	92.7%	93.3%
Year 01	88.4%	92.5%	91.9%
Year 02	89.8%	92.0%	93.2%
Year 03	90.0%	92.2%	91.3%
Year 04	89.8%	91.5%	92.5%
Year 05	86.7%	93.3%	92.5%
Year 06	89.8%	90.1%	92.2%
Total	89.2%	92.0%	92.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
OV - LEFT SA FOR OVERSEAS	6	38.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	19.0%
U - UNKNOWN	7	44.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	17
Postgraduate Qualifications	17

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	12.2	1.0	29.3
Persons	0.0	17.0	1.0	33.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	4935643
Grants: Commonwealth	
Parent Contributions	277571
Fund Raising	29229
Other	64678

Data Source: School supplied data.