

2023 annual report to the Community

Belair Primary School

Belair Primary School number: 524

Partnership: Mitcham Hills



School principal:

Robert Houston

Date of endorsement:

16/02/2024



Government
of South Australia
Department for Education

Context Statement and Highlights

Belair Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 488. Belair Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 8% students with disabilities, 3% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

From the Principal

We are a school of choice for families looking to provide for their children's education. Located in the foothills of the Adelaide Hills and not far from the Adelaide CBD we are an International Baccalaureate (IB) school which aims to develop inquiring, knowledgeable, caring young people, who achieve their personal best and actively help to create a sustainable and more peaceful world. We provide a comprehensive education, based on the Australian Curriculum and the IB - Primary Years Program (PYP). Teachers prepare students to meet the challenges of a changing world with confidence and enthusiasm. We serve a generally high socio-economic, professional community that has high expectations of the school, academically and socially.

In 2023 our IB – Primary Years Program (PYP) was evaluated against the IB Standards and Practices. With the following findings:

- The school's identity is shaped by the IB philosophy
- The Governing board and the pedagogical leadership team show a strong commitment to the IB philosophy and mission
- The school celebrates human commonality and diversity through a range of programs including the biannual Japanese exchange programme, School Sports SA, and Tournament of Minds
- Learning spaces are designed and used in innovative and flexible ways to reflect students' needs and interests
- The school provides a number of services to support students' wellbeing and enhance access to learning opportunities such as the Pastoral Care programme
- The school has established a collaborative planning protocol to facilitate planning, assessment and moderation of units of inquiry
- Students are given opportunities to develop the skills of making informed, reasoned and ethical judgements by becoming members of the SRC

The conclusion of the evaluation team was:

Belair Primary School has dedicated itself to create a vibrant learning community. The students and staff are working diligently to create a kind, supportive, and engaging learning environment to nurture the whole child. With the support of the district, the school community feels empowered to create high-interest learning engagements for all students.

Our Capital Works Project was completed at the end of term 1 and classes have moved into state of the art learning spaces across the school. To utilize our learning spaces to the highest potential staff have been working with The Department for Education Occupational Therapy services which has involved:

- Occupational Therapist – 'clever classroom coaching' for teachers
- Teacher reflection on classroom set ups, how teams are using and sharing the surrounding breakout rooms and spaces and what protocols are being trialled
- Reflection on the regulation strategies for students that have been implemented
- Student observations

This year Belair Primary School created our own Reconciliation Action Plan (RAP). Our RAP supports us to teach, share knowledge and show pride in Aboriginal and Torres Strait Islander history, cultures and contributions. It is our school's formal commitment to reconciliation.

After a forced break due to COVID-19, 20 students and 4 staff members from Momoyama Elementary School visited Belair Primary on exchange for a week in August. Throughout the week, the Momoyama students attended school, experienced our school life and interacted with our students and their families. It had been 5 years since their last visit in 2018, so for many of us, it was the very first experience of our long-lasting exchange program with Momoyama. The entire school was

buzzing with excitement during the week and the feedback provided by host families was extremely positive. There were many tears when families farewelled the Momoyama children. Plans for our visit in 2024 are now underway.



Our Momoyama exchange students

The year 6 Exhibition is the culminating, collaborative learning experience in the final year of the PYP. The central idea of this year's Exhibition was: 'Historical events can impact on how people live today'

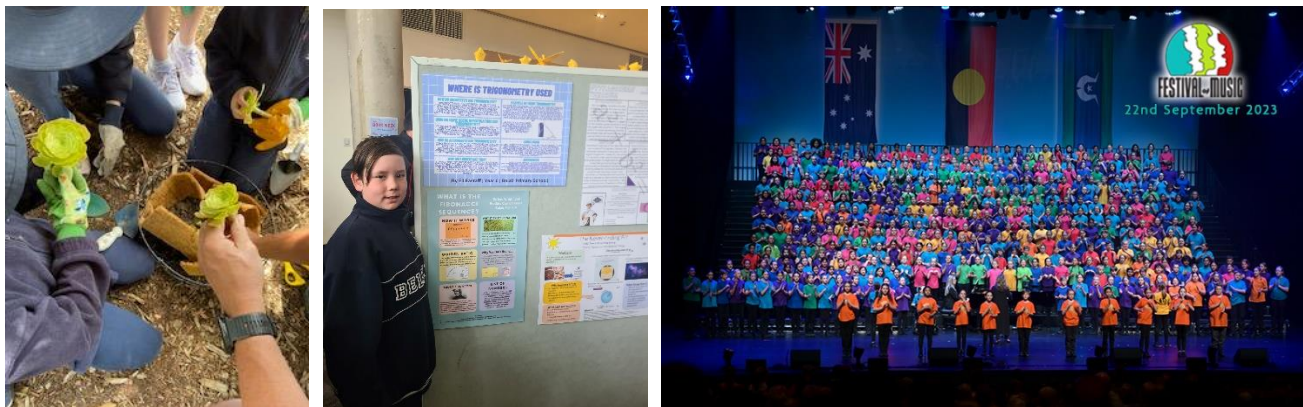
Our students, again excelled in school based state wide competitions with our year 6 debating team making the grand final for the second year in a row. We also won the SAPSASA mountain bike 'Overall Champion School' award for the second year. Our keen Tournament of Minds students worked very hard and were acknowledged with Honours Award in Languages and Literature.



Our Year 6 debating team, Tournament of the Minds team and Mountain Biking team

In 2023 we held some quality after school family and parent information sessions. Parent Association funded family sessions for 'Where did we come from?' and 'What's happening to us?' We also held 'Cybersafety' through the Carly Ryan Foundation, 'Anxiety in children' with school Pastoral Care Worker Sara Walding and 2 information sessions around 'Our Language of learning' at Belair PS.

Once again our students had the opportunity to participate in many extra curricula activities; after hours school sport, SAPSASA Sport, Tournament of Minds, Choir – Festival of Music, Debating, Primary Mathematics Extension Group, Oliphant Science awards, Gardening club, Eco club, Lego club and PALS amongst others.



Gardening club activities, Primary Maths Extension Group representative, Festival of Music

Our Parent Association was again active in 2023. Fund raising activities included Easter & Christmas raffles, the popular family movie night at the cinema and the Quiz Night!

School and community events this year included the year 6 Graduation, Book week & parade, Carols Night, Blackwood Christmas Pageant, Wednesday coffee mornings, Music Night and Sports Days.



Blackwood Christmas Pageant, Author visit for Book week, Belair Family Christmas Choir



One of our new Murals, Our 2023 Sports Day Captains, our 2023 Open Day

Governing council report

2023 was a great year for Belair Primary School. The Governing Council have progressed a number of important matters on behalf of our school community, highlights include:

- Continued effort on improving safety around our school through the Safe Movement Precinct Plan – a big win with works on Monalta Drive to commence in 2024, and continuing effort to improve the Laffers Road car park and kiss and drop area
- Participated in the Primary Years Program (PYP) evaluation
- Participated in the working group for the School’s Site Improvement Plan
- Overseeing responsible budgeting and operation of the OSHC and Canteen
- Connecting and celebrating the significant progress on the School’s Reconciliation Action Plan
- Bringing on new ‘community’ members onto Governing Council – to create greater connection for our school to our local community
- Provided regular feedback and input into key policies and initiatives – including communications, sports day format, Momoyama Exchange, school open day and mobile phones policy
- Liaising with the Minister for Education to urge action on the leaking Wirra Roof

We were pleased to see the completion of our school building works. We commend the ongoing efforts of the Parents Association for the range of efforts and events, with a lasting legacy being the fantastic new murals.

It was excellent to have so many new faces on the Governing Council this year. Thank you to all members for all your efforts - Sarah Barrett, Mari Bornick-Sorhaug, Nic Brown, Angela Edwards, Ali Farmer, Michelle Hamlyn, Sam Hart, Andrea Hayden, Natalie Holmes, Rob Houston, Catherine Hutchesson, Lauren Kay, Ande Lim, Kim Messer, Louise Miller-Frost MP, Lynette Morris, Karla Pobke, Christine Rowland. Many of these Council members are also members of school committees – including Grounds, OSHC, Finance, Canteen, Sports, Education and the Parents Association. Each of these committees have also made significant achievements in 2023 – thank you to all of these volunteers.

It has been my great pleasure to chair this group, I am grateful for the opportunity.

Anna Deller-Coombs

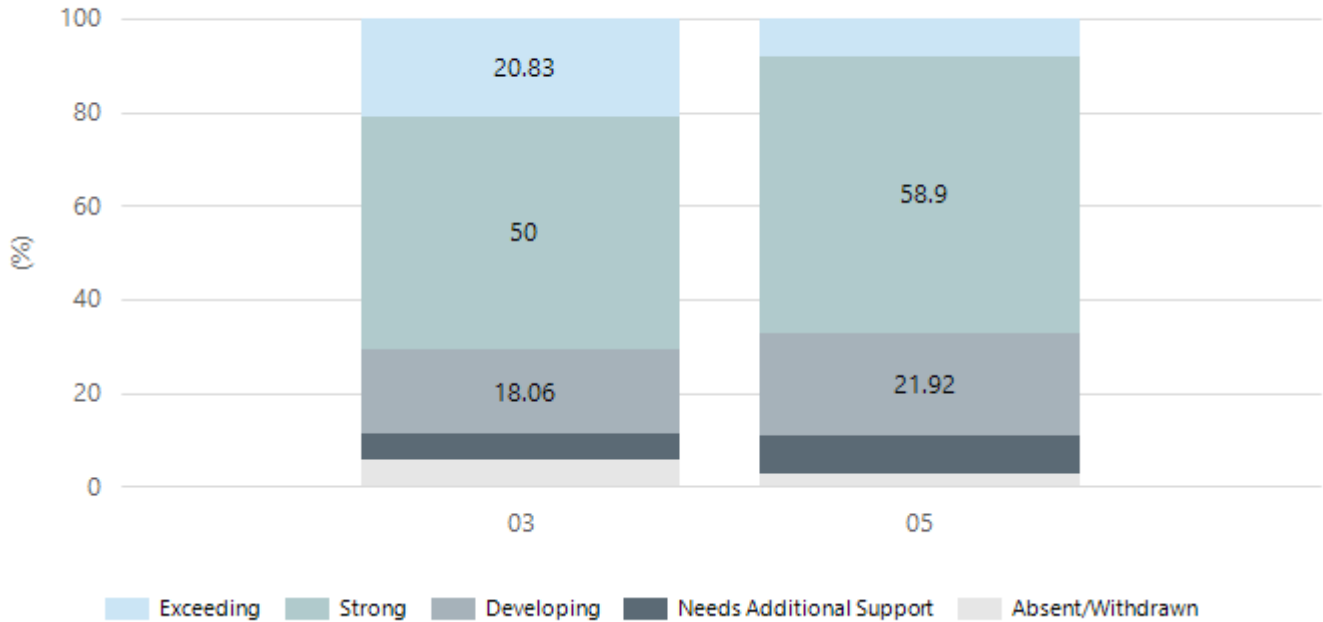
Chair, Belair Primary School Governing Council

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

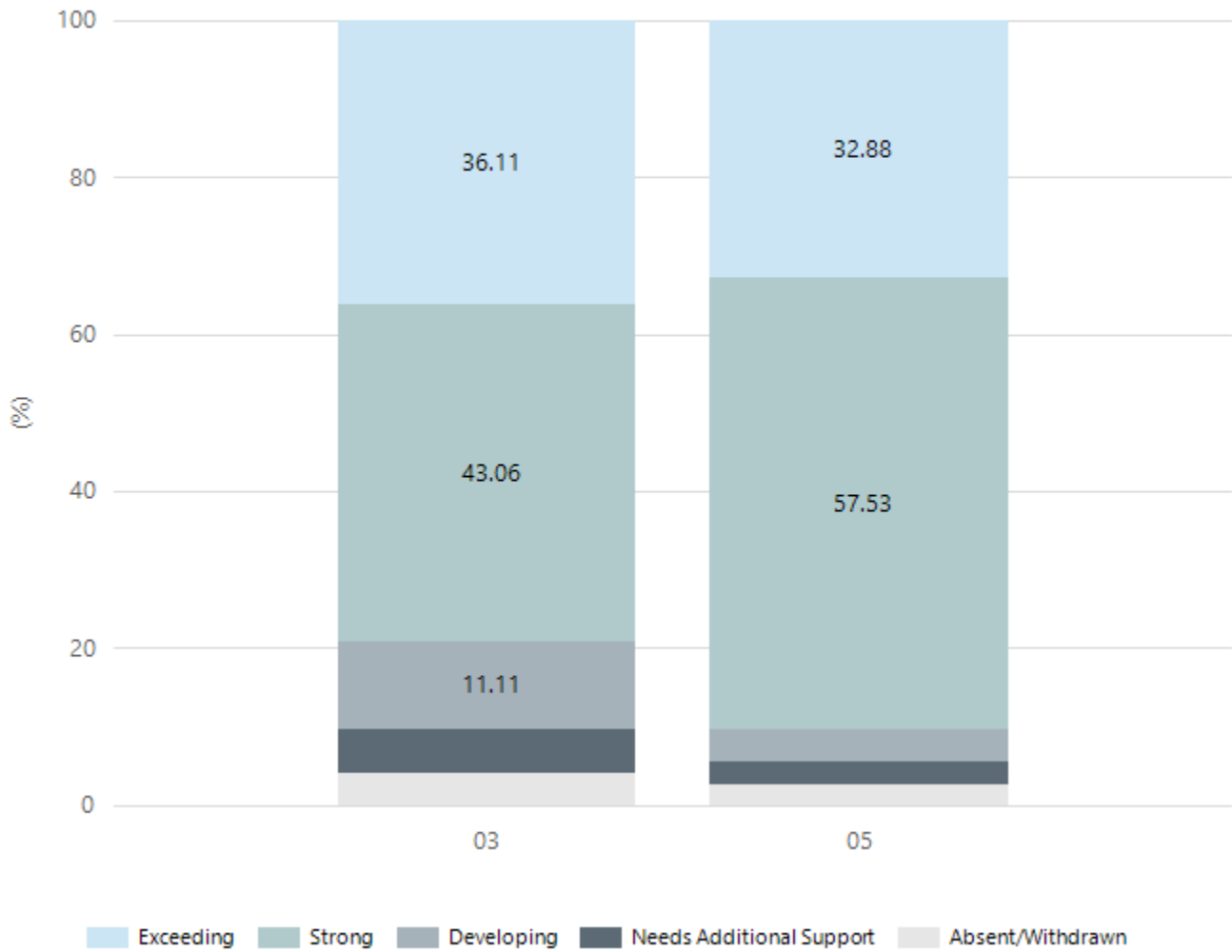
Numeracy



Year Level	03	05
Exceeding	15	6
Strong	36	43
Developing	13	16
Needs Additional Support	4	6
Absent/Withdrawn	4	2
Total	72	73

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

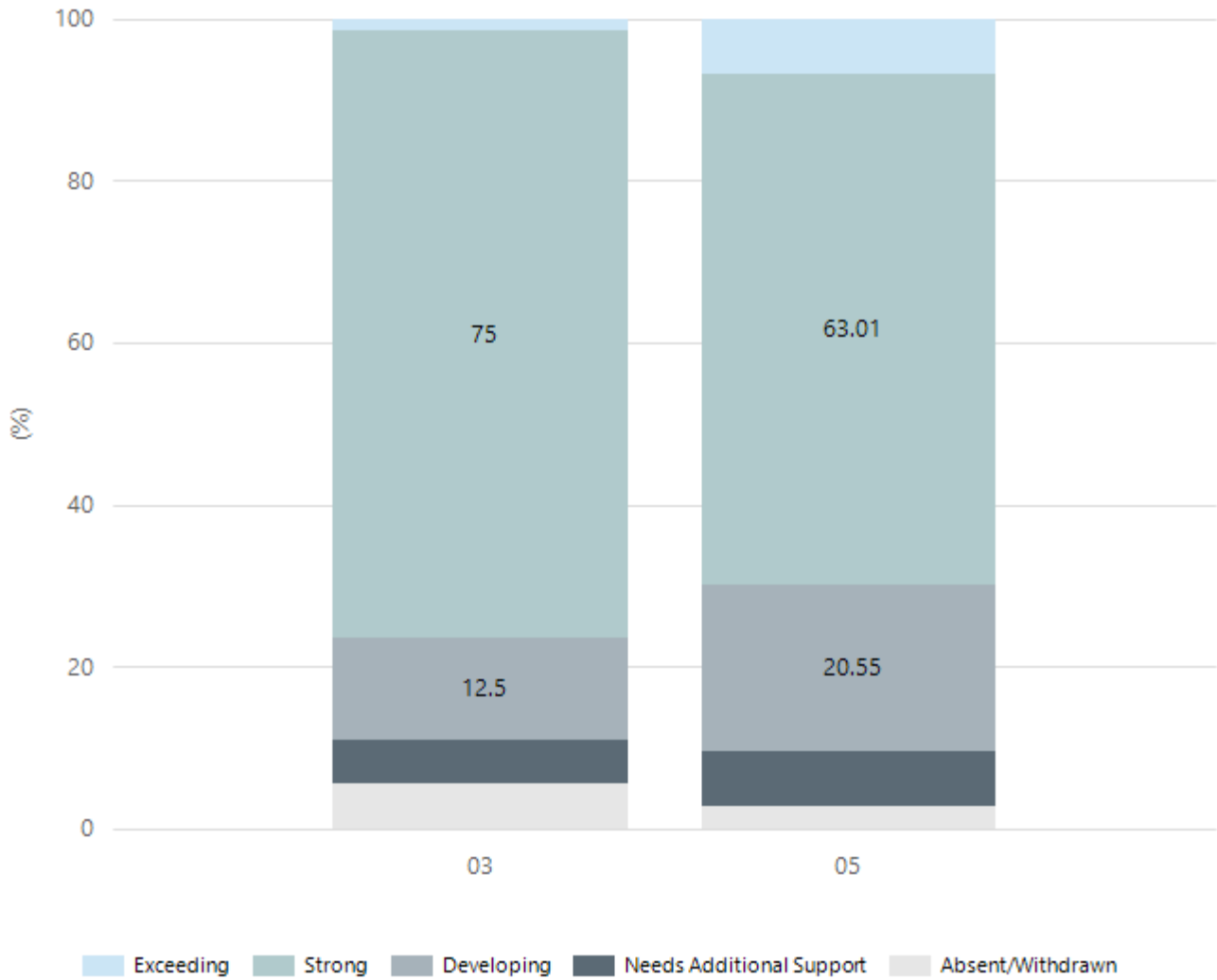
Reading



Year Level	03	05
Exceeding	26	24
Strong	31	42
Developing	8	3
Needs Additional Support	4	2
Absent/Withdrawn	3	2
Total	72	73

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

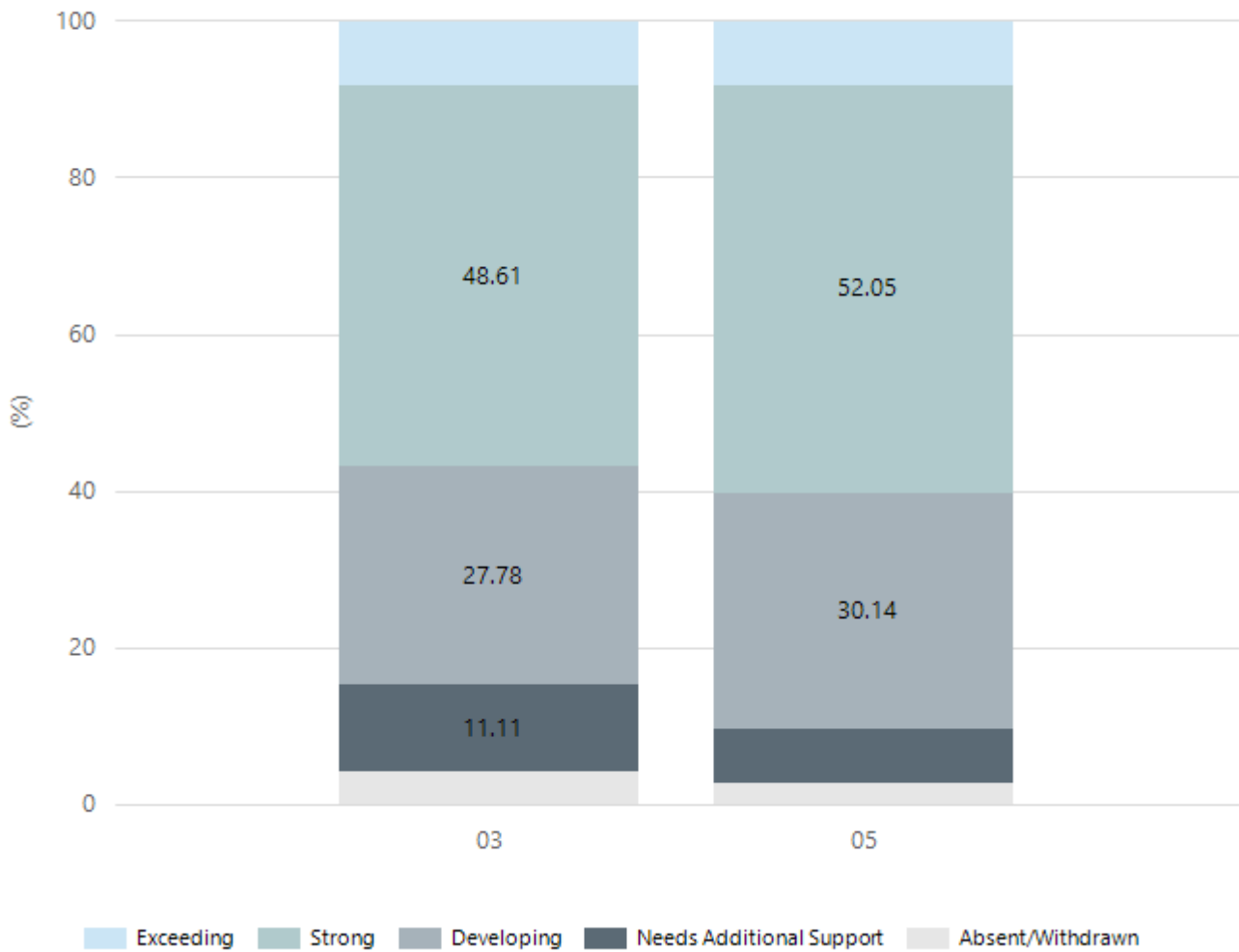
Writing



Year Level	03	05
Exceeding	1	5
Strong	54	46
Developing	9	15
Needs Additional Support	4	5
Absent/Withdrawn	4	2
Total	72	73

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

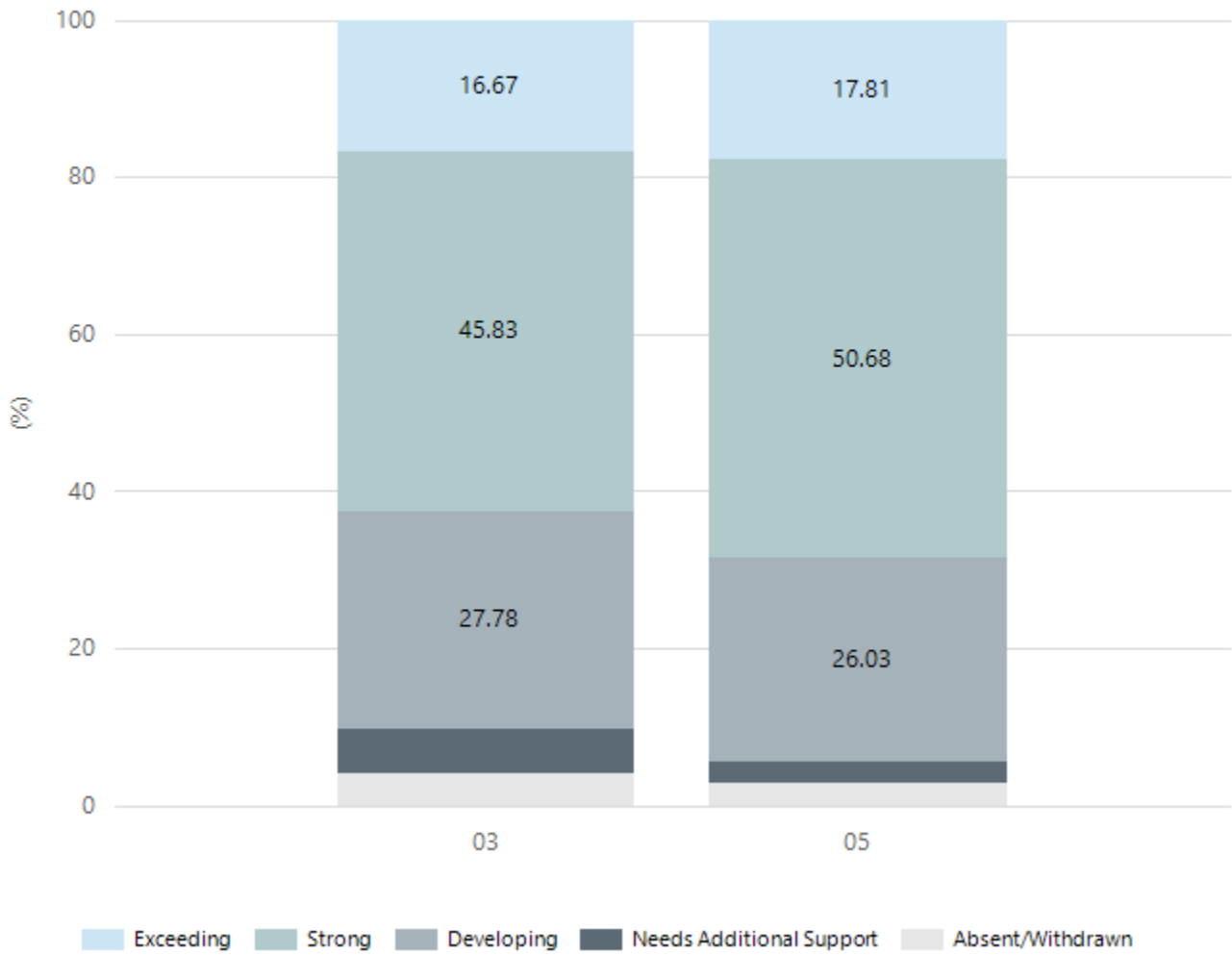
Grammar



Year Level	03	05
Exceeding	6	6
Strong	35	38
Developing	20	22
Needs Additional Support	8	5
Absent/Withdrawn	3	2
Total	72	73

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



Year Level	03	05
Exceeding	12	13
Strong	33	37
Developing	20	19
Needs Additional Support	4	2
Absent/Withdrawn	3	2
Total	72	73

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

School Attendance

Year Level	2021	2022	2023
Reception	93.3%	90.2%	92.7%
Year 01	93.6%	88.4%	92.5%
Year 02	94.6%	89.8%	92.0%
Year 03	94.3%	90.0%	92.2%
Year 04	93.8%	89.8%	91.5%
Year 05	93.8%	86.7%	93.3%
Year 06	93.0%	89.8%	90.1%
Year 07	90.9%		
Total	93.5%	89.2%	92.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

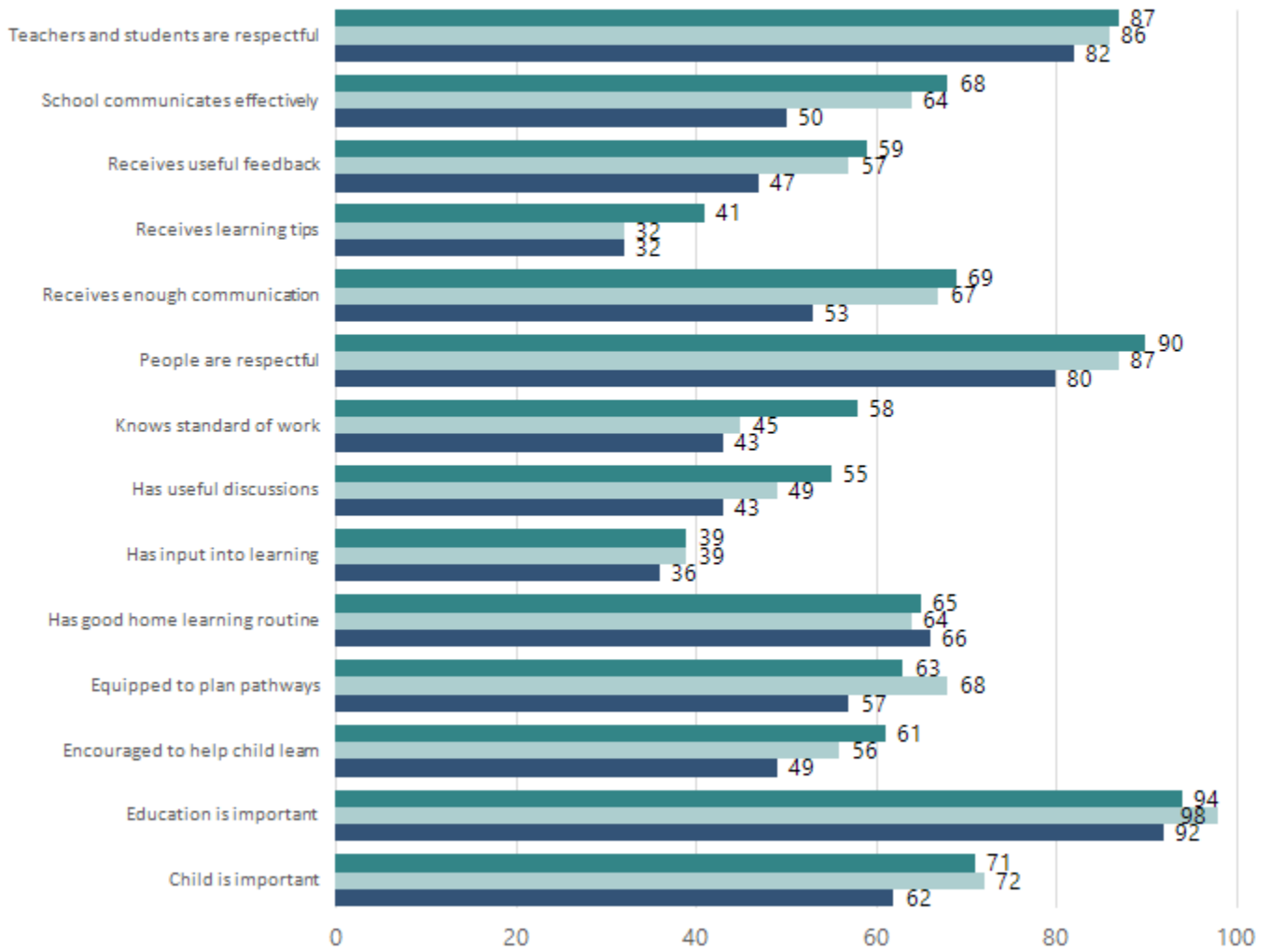
Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
QL - LEFT SA FOR QLD	1	14.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	43.0%
VI - LEFT SA FOR VIC	3	43.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	18
Postgraduate Qualifications	17

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	10.7	1.0	30.6
Persons	0.0	17.0	1.0	34.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$5,066,177
Grants: Commonwealth	-
Parent Contributions	\$338,430
Fund Raising	\$10,159
Other	\$46,307

Data Source: School supplied data.