

# Newsletter No. 9

# Week ending Friday 22 Sept 2023

**Rob Houston** 

**Principal** 

Leanne Twigden

Deputy Principal

## FROM THE PRINCIPAL

The open afternoon last Sunday was an outstanding success. We had lots of help from the Parent Association and staff which made for a great afternoon. The Mayor, MPs and local councillors were also in attendance. SRC ran tours and Tirrkanthi (library) finally got the opening it deserved. Thank you to everyone who participated.



### **DEPUTY PRINCIPAL**

I am pleased to announce that Ms Andrea Hayden has won the Deputy Principal position at Belair Primary School for term 4. Andrea comes to us from Hallet Cove East Primary where she has been deputy principal and she will bring great experience and expertise to our school.

## **OSHC/ VACATION CARE FEE INCREASE**

Increased running costs have created the need for a fee increase. The school's Governing Council has approved fee increases for all OSHC/Vacation Care sessions as of the start of term 4 2023.

As from Monday 16 October 2023 new fees will be as follows:

- · Before School Care \$16.00
- After School Care (including Early Finish sessions) -\$27.00
- Vacation Care incursions, School Closure & Pupil Free Days - \$70.00
- · Vacation Care excursions \$80.00

#### **2023 DIARY DATES**

#### TERM 3

#### **September**

Fri 22 Festival Choir Concert

Tue 26 Zoo Excursion - 1/2A 1/2D

BHS Visit to Year 6 students

Wed 27 Zoo Excursion – 1/2B 1/2C 1/2E

School Tour 9:30am

Thu 28 Student Led Conferences

• 8:50am - 9:50am

• 6:00pm – 7:00pm

Fri 29 Casual Day – Gold coin donation

Assembly hosted by 3/4A Early Dismissal 2:10pm

#### TERM 4

#### **October**

Mon 16 Pupil Free Day

Mon 23 Sports Committee Meeting 6pm

Fri 27 Assembly hosted by Music

Quiz Night

Mon 30 Yr 5 Arbury Park Camp Mon – 2 nts

Tue 31 Education Committee 6pm

2023-FAMILY-Yearly-planner-1.pdf (belairps.sa.edu.au)

#### **OSHC AND SCHOOL SPORT PRACTICE**

We have had to have a review of our process, where OSHC students, after signing into OSHC then leave to participate in sport practices. It has been brought to our attention that this practice is no longer compliant with the Education Standards Board, There has been a lot of discussion between OSHC, Sports and Governing Council committees looking to find a solution to this matter. From the beginning of term 4 children who are enrolled in OSHC, before and after school, will not be able to attend sports practice. They will of course have the usual access to their sport for the games and matches. Where there are enough students participating for events such as 'Cricket blast' and 'Auskick' OSHC can provide staffing to support student participation. Governing Council has committed to looking into any other possible solutions to this matter for the 2024 school year.

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#### **ENROLMENTS 2024**

If your child will not be attending our school next year (excluding current Year 6), please contact the front office as soon as possible as we are beginning to plan our classes for 2024. In addition, if you know people whose children are likely to start at our school from the beginning of 2024 please encourage them to contact us as soon as possible. Information regarding parent / carer input into the class placement process will be in the first newsletter next term.

#### STAFF COACHING SESSIONS

This term staff have been participating in coaching sessions with an Occupational Therapist from the Education Department. This continues to build on from the "Creating Clever Classroom" work that we have been doing over the last 12 months. The coaching sessions have involved:

- · reflection on classroom set ups, how teams are using and sharing the surrounding breakout rooms and areas and what protocols are being trialled
- · reflection on regulation strategies that have been implemented
- student observations

#### **TERM 4 PUPIL FREE DAY**

Please remember that our first day back next term is a pupil free day, Monday, 16th October. The day will be a focus on key elements of the school Site Improvement Plan (SIP):

- 1. Review of 2023 SIP targets, actions and achievement in the areas of writing, mathematics and student agency
- 2. Planning targets and actions for 2024
- 3. Professional Development LDAM module 5 -Students as owners of their own learning

Our OSHC will be open for those in need, please contact OSHC directly to make your booking.

# **SCHOOL CAR PARK**

Please remember the school carpark is not a place for picking up and dropping off students. Our staff arrive and leave at different times across the day. After 8.30am in the mornings OSHC depart while SSO staff begin to arrive for a 9.00am start. These changes also occur in the afternoon at the end of the school day where OSHC staff and School of Language staff (Tuesday) arrive for afternoon work.

#### **PARENT ASSOCIATION NEWS**

Thank you to everyone who attended the Belair Primary Family Seminars, it was a very informative and a wonderful night for all!

School Quiz Night: 27th of October (Term 4, week 2). Tickets for a table of 10 or individual are available on Flexischools or at the Front Office, get in early so you don't miss out. It is a super fun night for the school community and this year the theme is the Movies, with prizes for best dressed individual and best dressed table!

We are also in need of prize donations for the various raffles and prizes throughout the night, especially wine for our wine wall!

Murals: Our mural artist Nicky came in week 6 and had a workshop with the SRC class reps discussing their ideas for what they would like to see in the murals and also her process during the design phase. She will start work in the last week of the holidays and complete it during the first week of term with plenty of opportunities for the kids to see her painting!





Entertainment Books: If you would like to order a book please follow the link below.

Belair Primary School (entertainment.com.au)

Parent Association meeting: Our next meeting is Wednesday 25th October at 9am in the staff room. Meetings go for about an hour. Come along to hear what's happening in the school, offer help, or throw your ideas into the ring. All parents and carers are welcome!

Contact the Parent Association: If you want to ask the PA a question or make a comment or suggestion, please email: stacey@hargroves.net and respond asap.

#### **AUSTRALIAN MATHS COMPETITION & ICAS**

Recently many of our students have participated in a number of Australian and International academic competitions. Students participated in both the Australian Mathematics Competition and Assessments. Students elected to participate in up to six and STEM papers, including Mathematics, Science, Digital Technologies, Writing and Spelling Bee. The questions aim to push students to their academic limits, as well as test higher-order thinking and problem-solving skills.

Congratulations to all students involved. We will acknowledge all students involved during our Week 10 assembly. Special congratulations to the following students whose results we have received (more to follow):

#### Australian Maths Competition:

Credit: Tyson H, Clara M, Mitchell G, Sam M, Jessica H, Archie S

Distinction: Scarlett W, Tate F

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#### ICAS English:

*Merit*: Harvey S, Freddie C, Archie S *Credit*: Avalon L, Poppy T, June L

Distinction: Zoe E, Leo W

#### ICAS Digital Technolgies:

Credit: Leo W, Harvey S

Distinction: Jessica H, Connor C

#### **PASTORAL CARE WORKER**

I have an excellent book titled "How To Really Love Your Child" by Ross Campbell. I think it is really helpful and provides useful parenting advice. The focus of the book is on providing unconditional love to our children. Campbell notes in the book that he was able to achieve his goal of loving his children unconditionally by reminding himself of the following:

- · They are children.
- · They will tend to act like children.
- · Much of childish behaviour is unpleasant.
- · If I do my part as a parent and love them despite their childish behaviour, they will be able to mature and give up childish ways.
- · If I love them only when they please me (conditional love), and convey my love for them only during those times, they will not feel genuinely loved. This in turn will make them insecure, damage their self-image, and actually prevent them from moving on to better self-control and more mature behaviour. Therefore, their behaviour and its development is my responsibility as much as theirs.
- · If I love them unconditionally, they will feel good about themselves and be comfortable with themselves. They will then be able to control their anxiety and, in turn, their behaviour, as they grow into adulthood.
- · If I love them only when they meet my requirements or expectations, they will feel incompetent. They will believe it is fruitless to do their best because it is never enough. Insecurity, anxiety, and low self-esteem will plague them. They will be constant hindrances in their emotional and behavioural growth. Again, their total growth is as much my responsibility as theirs.

I love those first three dot points! We expect a lot of our children (and other people's children), sometimes forgetting that they are children who will act like children as they learn and grow. Loving our children unconditionally despite their unpleasant behaviour is a critical part of parenting. Campbell says we show our unconditional love through eye contact, physical contact and focused attention. I hope you have a great break with your children with some wonderful opportunities for showing them that you love them unconditionally.

Sara Walding- Pastoral Care Worker Sara. Walding 521@schools.sa.edu.au

In School: Tuesday pm; Wednesday & Friday all day

#### **CASUAL DAY**



Casual day will be held on the last day of term (Friday week 10). Students are asked to bring a gold coin donation if they would like to participate. The funds from this term's casual day will be donated to the Red Cross, Bangladesh-Myanmar Crisis appeal, to help people in Myanmar.

This appeal aims to provide:

- Shelters so families have somewhere safe to sleep
- Healthcare for the sick and injured, including COVID-19 vaccinations
- Clean water and sanitation facilities
- Safeguarding communities against disasters
- Education and resources to improve safety and wellbeing for women and girls

We thank you in advance for your support.





# **CANTEEN ROSTER**

|                           |               |               |                 | 22 Sep                              |
|---------------------------|---------------|---------------|-----------------|-------------------------------------|
|                           |               |               |                 | Catherine Gray<br>Janet Wooding     |
| 25 Sep                    | 26 Sep        | 27 Sep        | 28 Sep          | 29 Sep                              |
|                           | Saraid Martin | Kylie Parrott | Raylene Sheehan | Josie Caltigrone<br>Belinda Blockow |
|                           |               |               |                 |                                     |
|                           |               |               |                 |                                     |
| TERM 4 – To Be<br>Advised |               |               |                 |                                     |

<sup>\*</sup>If you are unable to work please try and swap with someone else first and then let me know. Thanks

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#### **COMMUNITY NOTICES**











# SUPPORTING EDUCATION

**BEYOND THE CLASSROOM** 

The Department for Education, South Australia is now hiring in-school support roles including:

- finance
- administration
- marketing
- business leadership
- grounds and maintenance
- student support

Join us for an information session to find out more about non-teaching career opportunities in the Department for Education and the application process.



Wed 4 Oct 2023



6.00 - 7.00PM



Brighton Secondary School 305 Brighton Road, North Brighton, SA 5048



Scan here to register



