

# Belair Primary School

## After School Sports

### Code of Conduct

Codes of Conduct are set in place to ensure that the sporting experience is safe, inclusive, supportive and enjoyable for everyone involved. Belair Primary School believes it is important to provide guidelines and expectations of behaviour for students/players, coaches, parents, spectators, officials and for everyone else involved in sporting and adventure activities.

#### **PLAYERS CODE OF CONDUCT**

‘As a player you will.....

- play for enjoyment
- be a good sport, deliberate violence or bad language should never be used towards opponents or coaches, umpires or referees
- work hard for your team mates as well as yourself
- treat all team mates and opponents with respect
- play by the rules
- cooperate with team mates, opponents and game officials
- control your behaviour on and off the field
- learn to value honest effort, skilled performance and improvement
- behave in a manner that respects the rights of others regardless of mediums of communication used for example digital mediums such as twitter, Facebook, email and texts
- respect and abide by officials’ decisions.

#### **Consequences for Players**

- No uniform or appropriate protective gear – no play.
- For minor incidents, the coach has the authority to remove players from the field/court.
- For serious incidents the coach will remove the player from the field and at their earliest convenience refer the matter to the principal/delegate who will decide what action will be taken. The principal/delegate has the authority, if required, to suspend players from participation.

## COACHES CODE OF CONDUCT

‘As a coach you will...

- encourage children to develop basic skills in a variety of sports, and avoid over specialisation in one sport or in one playing position
- ensure that efforts for both skill improvement and good sporting behaviour are acknowledged
- provide equal encouragement to girls and boys to participate, acquire skills and develop confidence
- recognise and cater for groups with special needs
- set a good example for your players
- all coaches should ensure that they are fully aware of the expectations and practices of the site in which they are coaching
- encourage and create opportunities to develop individual skills
- teach a wide range of team skills and sound sportsmanship based on sound coaching principles
- make clear the site’s expectations regarding courtesies, punctuality, behaviour and dress
- ensure that the sport, playing conditions, equipment and facilities are safe and appropriate to the age group and the skill development level of the players involved
- encourage the team captain to build their leadership skills and to model responsible behaviour
- teach your players to be friendly and respectful towards officials and opponents
- give all interested students a chance to participate in training and games
- remove from the field of play any player whose behaviour is not acceptable
- keep your own knowledge of coaching and the developments of the game up to date
- avoid any hint of criticism against the umpire or referee of a match
- ensure the consequences of inappropriate behaviour are clearly understood
- distribute a copy of this code of behaviour to teachers, coaches, players, parents, spectators and officials to ensure that all involved understand their authority and responsibility for fair play
- ensure that proper supervision is provided at all times.

### Coach’s Duty of Care

- The Coach is responsible for the safety of registered team members during practices and games/matches. By law, he/she is responsible to take 'all reasonable care'.
- After matches; coaches, managers or supervising parents are to remain with waiting children until collected by a parent or carer.
- Ensure that you have immediate access to every child’s contact details and medical information at training and games.
- If the parent or carer has not arrived to collect their child and cannot be reached, contact the emergency contact.
- **After reasonable time if the child has not been collected please contact police.** In this instance please notify the Sports Coordinator and School Leadership Team.

## PARENTS CODE OF CONDUCT

Parents must be in attendance at all times for practices and games unless previously negotiated with another parent or coach. Parents must supervise any siblings attending practices and games unless previously negotiated with another parent (not a coach). Where agreement has been made, parents must ensure their child is collected at the agreed time.

Parents must administer any medication required to their own child as part of any students Medical Health Care Plan.

‘As a parent you will ...

- encourage participation by your child(ren)
- provide a model of good sporting spirit for your child to copy
- be courteous and respectful in your communication with players, team officials, game officials and sport administrators
- encourage honest effort, skilled performance and team loyalty
- make any new parents feel welcome on all occasions
- do not interfere with the conduct of any events
- make your presence and support as positive as possible
- when visiting another school, respect the host school’s premises and rules.

## SPECTATORS CODE OF CONDUCT

“As a spectator you will...

- demonstrate appropriate social behaviour by avoiding offensive language, aggressive behaviour, harassing players, teachers, coaches or officials
- remember children play for fun and enjoyment. Don’t let your behaviour detract from their enjoyment and never ridicule or yell at them for making mistakes or losing a competition
- let game officials conduct events without interference
- support skilled performances and team play with generous applause and congratulate all participants upon their performance regardless of the game’s outcome
- demonstrate respect for opposing players and their supporters
- never ridicule a player for making a mistake
- respect the officials’ decisions
- encourage players to play in accordance with the rules and the officials’ decisions.

For all

- No person shall act towards or speak to any other person in a manner, or engage in any other conduct which threatens, disparages, vilifies or insults another person (the person vilified) on any basis, including but not limited to a person’s race, religion, colour, descent or national or ethnic origin, special ability/disability or sexual orientation, preference or identity.

### Consequences for Parents & Spectators

- The coach or team manager to informally remind Parent or Spectator of Code of Behaviour.
- In instances of repeated unacceptable behaviour, coaches or team managers must report these to the School Leadership Team where a decision will be made as to what action will be taken.