



BELAIR PRIMARY BULLETIN



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Government of South Australia
Department for Education

Bulletin Number 2

Week ending Friday 12 March 2021

Rob Houston
Principal

Leanne Twigden
Deputy Principal

PRINCIPAL REPORT

Capital Works

Our school's \$5 million Capital Works Program is now coming into reality. We are currently in phase 1, 'project inception' and should be at phase 2, 'concept design completion' by the end of April. Onsite construction is scheduled for term 4 with the project aiming to be all done by the end of term 1 next year.

Once the initial design phase is completed we will be able to share the plans more widely with the community. In the mean time I can share that we are going to see bigger classrooms, improved equitable access, improved sound proofing and acoustics and a better connection between indoor and outdoor learning spaces in Minno, Carawatha, Peroomba and Wirra.

2021 Year 3-5 BYOD

Belair Primary School is proud to offer a Bring Your Own Device (BYOD) learning environment for all students. We have stipulated devices to be either iPads or iPad minis which are connected to the school's infrastructure and covered with a rigorous filtering program. iPads provide a unique and 'just in time' learning approach for students. The ability to be 'learning focussed' in a range of settings with all the tools that you need in the one place is what an iPad can powerfully provide.

Purchasing an iPad for your child in year 3 or 4 is a good time as these products will generally last them until the end of their primary schooling and will support the 1:1 iPad learning environment for our senior classes. The benefits of BYOD remain to be ownership, and out of school hour access. There will remain to be a number of iPads for shared use in the classroom for those who don't have their own.

Year 3-5 students receive:

- Individual access to computer log in.
- A belairps.net account to access Google Apps for Education.
- Filtered access to the internet.
- Access to age appropriate apps

Students with their own device will have them registered with the school. BYOD devices are recommended to have covers and screen protectors.

2021 DIARY DATES

Monday Afternoon Uniform Shop open 3:00 – 4:00 PM
Wednesday Morning Uniform Shop open 8.30 – 9.30 AM
 Gardening Club on Wednesday 1pm weekly
 Lego Coding Club on Wednesday 1pm weekly
 Eco Club on Friday 1pm weekly

TERM 1

MARCH

Fri 12 Grounds Committee 10am
 Tues 16 School Tour
 Education Committee 6pm
 Wed 17 SAPSASA Yr6/7 KO Cricket
 Thur 18 Finance Committee 2pm
 Fri 19 Assembly hosted by Rm 11 & 15
 19 & 26 Lacrosse Clinics
 Tues 23 Rm 19, 21, 22 Bugs n Slugs incursion
 Governing Council mtg
 Thur 25 State Metro Swimming Championships
 29-31 3 Way Conferences
 Wed 31 School tour

APRIL

Fri 2 Good Friday
 Mon 5 Easter Monday
 7-8 3 Way Conferences
 Fri 9 Last Day Term 1 – **Early dismissal at 2:10pm**

Yearly Calendar <http://belairps.sa.edu.au/newsletters-2/>

TERM 2

APRIL

Mon 26 ANZAC Day
 Tues 27 Pupil Free Day
 Wed 28 First Day Term 2

MAY

Mon 3 Parent Association mtg 9am Staffroom

Yearly Calendar <http://belairps.sa.edu.au/newsletters-2/>

NAPLAN

Important information in regards to NAPLAN this year has been attached to your email. This year we will be undertaking the National Assessment Program – Literacy and Numeracy (NAPLAN) testing in online mode with the exception of year 3 writing. The online test dates will run between May 11 and May 21.



Respect

Responsibility

Creativity

Achievement



Student Wellbeing and Engagement Survey Year 4-7

Year 4-7 students in our school have been invited to take part in a survey being conducted in Term 1 2021. The Wellbeing and Engagement Survey will be open during Weeks 8 to 10 (Monday 15 March to Thursday 1 April 2021).

The purpose of the survey is to seek students' views about their wellbeing and their engagement with school. Students in year levels 4 to 12 across the State are invited to participate. The information collected will help the education system and broader community to support young people's health and wellbeing. For further information regarding this survey, including student and parental choice, please read the letter attached to the email.

Marryatville High School

Special Interest Music Centre

Information evening for year 7 and year 8 entry in 2022

Thursday 18 March 2021

6pm—7pm




The Forge Theatre

Marryatville High School

170 Kensington Road, Marryatville

Information about the Special Interest Music course structure, curriculum and selection process

For information about the event call 8304 8431 no bookings necessary



Unley High School

SPECIAL INTEREST APPLICATIONS FOR 2022 ARE NOW OPEN

for Year 7 and Year 8 entry

For more information on any of the 4 Special Interest Programs we offer please visit our website - <https://uhs.sa.edu.au/curriculum-2/>



SPECIAL INTEREST SUMMIT
- Accelerated learning for high ability learners -

Applications due before: **Wednesday 24 March at 4.00pm**
Testing occurs on Saturday 27 March 2021
Eligible students will be invited to attend an interview early in Term 2.
For more information and applications visit - <https://uhs.sa.edu.au/summit/>



SPECIAL INTEREST ROWING

Applications due before: **Monday 3 May at 4.00pm**
Come-and-Try Sessions (available times and dates on our website) must be attended prior to application into the Rowing Program.
For more information and Come-and-Try registration visit - <https://uhs.sa.edu.au/rowing/>



SPECIAL INTEREST FRENCH IMMERSION

Applications due before: **Friday 9 April at 3.00pm**
Applicants will be invited to sit a written test followed by an interview in early in Term 2.
For more information regarding our French Immersion Program visit - <https://uhs.sa.edu.au/french-programs/>



SPECIAL INTEREST FRENCH BILINGUAL/BINATIONAL

Applications due before: **Friday 2 April at 4.00pm**
Applicants will be invited to sit a written test followed by an interview in early in Term 2.
For more information regarding our French Bilingual/binational Program please visit - <https://uhs.sa.edu.au/french-programs/>




Former Belair National Park Golf Course and Country Club Precinct Master Plan

The Department for Environment and Water (DEW) is seeking community views on the future development of the former Belair National Park Golf Course and Country Club precinct through a master planning process and draft amendment to the Belair National Park Management Plan.

The redevelopment of the former Belair National Park Golf Course and Country Club will reinvigorate and reconnect the precinct into the broader national park, strengthening its conservation significance and service to provide social, health and wellbeing benefits to the community.

Your input will be considered in the final master plan and amendment to the Belair National Park Management Plan.

Read the draft Belair master plan, the Belair Park Management Plan draft amendment and view the FAQ's at: yoursay.sa.gov.au/belair-national-park-masterplan

- Participate in an online discussion
- Complete the online survey
- Attend a community forum

Email your written feedback to:

- DEWProtectedAreaManagement@sa.gov.au

Post your written feedback to:

National Parks and Crown Lands Program
Re: Belair National Park master plan
Department for Environment and Water
GPO Box 1047
Adelaide, South Australia 5001

Community drop in session

Come along to a second community drop in session to view the Belair master plan proposal, ask questions and provide your feedback.

Where:
Former Belair National Park Golf Course, on the grassed area near the Function Centre – enter via Access Road from Upper Sturt Road

When:
Saturday 20th March 2021

Time:
1pm - 3pm







NAPLAN – privacy collection notice

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

The purpose of this notice is to advise parents and carers of how your child's personal information will be used for NAPLAN testing (both online and paper tests) in 2021 and, as part of NAPLAN Online, readiness activities scheduled at various times leading up to the test in May 2021 and May 2022.

Paper-based NAPLAN testing

Since its introduction in 2008, NAPLAN testing has been conducted using paper-based tests for students in all year levels. NAPLAN paper tests are administered every year across a 3 day test window in the second full week of May.

Most schools in South Australia will conduct NAPLAN testing online in 2021. However, some schools will conduct paper-based testing in 2021.

Moving to NAPLAN Online in 2021 or 2022

In July 2013, Australian education ministers agreed to guiding principles for national online assessment. The move to NAPLAN Online started in 2018. Moving online means NAPLAN is transitioning from paper-based tests to computer-based assessments.

Online testing brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

More information on NAPLAN Online is available at: www.nap.edu.au/naplan/parent-carer-support/.

Readiness testing activities

A critical step in preparing for NAPLAN Online is schools' participation in readiness testing activities.

The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to test school and national infrastructure systems and processes.

Readiness testing is not another NAPLAN and will not formally assess students who participate in the test. Any reports generated will be used for testing purposes only. Readiness testing activities may involve students who are participating in NAPLAN in 2021 or who will participate in 2022.

Disclosure of personal information

For every student participating in NAPLAN Online testing readiness activities, personal information will be uploaded by the Department for Education, as the Test Administration Authority (TAA), to the NAPLAN Online Assessment Platform ('assessment platform'). This information is listed over the page.

NAPLAN privacy collection notice – updated January 2021



Government of South Australia
Department for Education

The information marked with an asterisk (*) is also provided by the department, as the TAA, to Fuji Xerox Business Force Pty Ltd for the purposes of printing paper test materials and reporting student results, and uploading to the Student Participation System which includes the Student Participation Website (SPW). The SPW is used by schools undertaking paper-based tests.

- Student name*
- School name, class and year level*
- Date of birth*
- Country of birth
- Aboriginal or Torres Strait Islander status
- Jurisdiction and local school student identifiers*
- Gender*
- Disability adjustments (where applicable)*
- Language background other than English
- Parents' occupation, education and language background

The personal information for students who are exempted, absent or withdrawn from NAPLAN testing is collected and used for reporting purposes.

Data security

Security and privacy are key requirements for the delivery of national testing.

NAPLAN Online

The online assessment platform has been designed to comply with relevant national data security policies and guidelines, as well as data encryption standards.

The assessment platform is managed by Education Services Australia (**ESA**). ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with the Department for Education.

ESA only has access to personal information from a relevant school, TAA or the Australian schools list for the primary purpose of fulfilling ESA's role in supporting the operation of the assessment platform.

ESA's privacy policy can be found at: www.esa.edu.au/contact-us/privacy.

Student Participation System

The Student Participation System is managed by Fuji Xerox Business Force Pty Ltd. Fuji Xerox Business Force Pty Ltd is subject to rigorous information privacy and data security obligations under its contract with the Department for Education and is only permitted access to personal information from a relevant school for the purposes of providing the contracted services.

Fuji Xerox Business Force Pty Ltd's privacy policy can be found at: <https://www.fujixerox.com.au/en/privacy-policy>

Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools, please contact your school principal in the first instance. Any concerns about a breach of privacy by a school should be directed in writing to the school principal.

More information

Speak with your school principal in the first instance if you have any questions about this information.

NAPLAN privacy collection notice – updated January 2021



Government of South Australia
Department for Education

NAPLAN Online – information for parents and carers



2021

Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

NAP NATIONAL
ASSESSMENT
PROGRAM

acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY



Respect

Responsibility

Creativity

Achievement



Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

NAPLAN Online timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021.

The online test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1 To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability