



# BELAIR PRIMARY BULLETIN



45 Main Road, BELAIR 5052  
Phone: 8370 3733  
FAX: 8370 2651  
AFTER HOURS EMERGENCY 0403603328

Website: [www.belairps.sa.edu.au](http://www.belairps.sa.edu.au)  
E-mail: [belair.ps415@schools.sa.edu.au](mailto:belair.ps415@schools.sa.edu.au)  
OSHC: Phone 8278 7609



Government of South Australia  
Department for Education

**Bulletin Number 4**

**Week ending Friday 12 June 2020**

**Rob Houston**  
Principal

**Leanne Twigden**  
Deputy Principal

## PRINCIPAL REPORT

### Eco Club

A remnant of the endangered Grey Box woodland community sits within our school grounds. In 2019, with the help of a grant from Woolworths and Junior Landcare Australia, our school Eco Club worked to revive and improve the quality of this habitat for as many flora and fauna species as possible. We have implemented weed control and student-maintained water sources for birds and insects, as well as planted specific habitat species, installed nest boxes and establish a bee hotel.

Landcare Australia has created a case study about the fantastic outcomes of our project, 'Enhancing Rokewood Scrub- a Grey Box Community.' To view this, please go to the link:

[https://juniorlandcare.org.au/case\\_studies/enhancing-a-grey-box-woodland/](https://juniorlandcare.org.au/case_studies/enhancing-a-grey-box-woodland/)

At the very bottom of the case study you will see a box with a heart, let's see how many clicks we can get on the 'heart' to like our case study.



Our Eco Club remains very active on Fridays at lunchtime, the school has invested in cameras to record the coming and goings in Rokewood Scrub. We will be sharing some great photos soon.

### Communication

Moving out of COVID19 restrictions is in some ways proving harder than moving into them. Classroom to home communication has been one of these areas.

This week we have been asked by the Department for Education to maintain a level of readiness. Essentially we have been asked to:

- maintain preparedness by continuing to engage teachers, students (and, where possible families) in program planning for 2 weeks in advance.
- encourage teachers and students to have sufficient ICT and learning resources with them at home to allow continuity of learning in the event of a closure.

All teachers have spent the last 3 weeks further developing protocols for school communication which will be supportive of this preparation.

The protocols being developed will be different from what we are currently doing but will provide us with more

## 2020 DIARY DATES

**Monday Afternoon** Uniform Shop open 3:00 – 4:00 PM  
**Wednesday Morning** Uniform Shop open 8.30 – 9.30 AM

### TERM 2

#### JUNE

Fri 12 Grounds Committee 10am via Zoom  
Tues 16 Education Committee - cancelled  
Thur 18 Finance Committee 2pm  
Tues 23 Governing Council 6.30pm

#### JULY

Fri 3 **Last Day Term 2 – 2:10pm Early Dismissal**

### TERM 3

#### JULY

Mon 20 Pupil Free Day  
Tues 21 **First Day Term 3**

consistency in communication across the school from reception to year 7.

In the meantime, however, our communication in the event of a school closure remains to be as it was at the beginning of this term:

- Reception, year 1, year 2, year 3/4 will use Seesaw, email, phone and Australia Post
- Year 4/5, year 6/7 will use Google classroom (for students only), Seesaw, email, phone and Australia Post

Your patience at this time has been appreciated.

### Reports

Currently staff are working on school reports. Semester 1 has been significantly interrupted by the COVID 19 situation so the report will be based on 8 weeks of assessed learning, when there was sufficient school attendance. Weeks 3-7 of term 1 and weeks 3-5 of term 2. Given the short period of time for assessment all teachers will be using the equivalent statements, not A-E grades.

Equivalent statements:

*A= Excellent achievement beyond what is expected at this year level*

*B=Good achievement of what is expected at this year level*

*C= Satisfactory achievement of what is expected at this year level*

*D= Partial Achievement of what is expected at this year level*

*E=Minimal Achievement of what is expected at this year level*



Respect

Responsibility

Creativity

Achievement



Any curriculum areas not assessed in this report will be covered in the semester 2 report. Reports will be sent home on the last day of term.

### **Assembly**

Ms Ali Farmer's room 5 students hosted our first virtual assembly last Friday which was a terrific success with each class tuning in from their classrooms. I would like to congratulate all involved as it was a great acknowledgement of the importance of Reconciliation Week.

Room 5 assembly clip is now available for general viewing on our You Tube channel via the link in today's email.

### **ENTERTAINMENT BOOKS**

Entertainment Books have an exciting offer coming in time for the school holidays. Information will be sent home with your child soon.

### **NATIONALLY CONSISTENT COLLECTION OF DATA (NCCD)**

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education This data is used as the basis for national funding. The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection. If you have any questions about the data collection, please contact Leanne Twigden on 83703733.

Further information can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>