



BELAIR PRIMARY NEWSLETTER

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Department for Education T/A South Australian Government Schools
CRICOS Provider Number: 00018A



Government of South Australia
Department for Education



Newsletter Number 2

Week ending Friday 28 February 2020

Rob Houston
Principal

Leanne Twigden
Deputy Principal

PRINCIPAL'S REPORT

We had a great turnout last week for our AGM. We shared the 2019 Annual Report and elected our Governing Council for 2020. Congratulations to new, ongoing and returning members:

2020 Governing Council

Lisa Jamieson (chairperson), Karla Pobke (secretary), Kerry Levett (deputy chairperson), Lynette Morris (treasurer), Sinead O'Connell (parent association rep), Rob Houston (principal), Kristen Bowden (staff rep), Nerida Hunt (staff rep), Peter Sudo, Tudor Thomas, Anna Deller-Coombs, Tobin Hanna, Megan Finch, Martin Potter-Denton and Merrilyn Larusson.

Governing Council representatives will be on the following committees this year:

- Finance Committee (meet week 3 & 8 each term, time TBA but between 8am and 5pm)
- Sports Committee (Monday Week 5 each term, 6pm in the staff room)
- OSHC Committee (Wednesday week 6 each term, 2pm in staff room)
- Canteen Committee (Wednesday week 5 each term, 1.45pm in Judith's office)
- Grounds Committee (Friday week 2 & 7 each term, 10am in Judith's office)
- Education Committee (Tuesday week 3 and 8 of each term, 6pm in the staffroom)

Committees and their Governing Council representatives will be finalised at the next meeting on Tuesday 24 March and then shared with the community. Governing council will also be forming sub committees for year 7 transition to high school and the school communication review.

Extra classroom support in 2020

Our Student Support Officers (SSOs) play a key role in supporting student learning. Last year we increased SSO support time in classrooms for all classes from reception to year 4 to focus on literacy and numeracy support for all learners. In 2020 we are extending that support for all classes across the school which equates to at least 2 hours extra support a week. During these times SSOs will be working alongside teachers, supporting individual students and small groups.

2020 DIARY DATES

Monday Afternoon Uniform Shop open 3:00 – 4:00 PM
Wednesday Morning Uniform Shop open 8.30 – 9.30 AM

TERM 1 – 2020

FEBRUARY

Fri 28 District Swimming Carnival

MARCH

Mon 2 Parent Association AGM 7pm
 Wed 4 OSHC Management Meeting 2pm
 Fri 6 Assembly hosted by Rm 15
 Mon 9 Adelaide Cup Day
 Wed 11 School Tour 9am
 Momoyama host Family Info Night 6pm (Hall)
 Tues 17 Education Committee 6pm
 Wed 18 Canteen Committee 1.45pm
 Fri 20 Assembly hosted by Rm 11
 Sat 21 Harmony Day
 Tues 24 Governing Council meeting 6.30pm
 24/3-2/4 3 Way Conferences
 Tues 31 School Tour 9am

APRIL

Wed 1 Lacrosse
 Fri 3 Assembly hosted by Rm20
 School Run/Colour Run
 Sat 4 Westminster Challenge
 5 – 9 Yr 6/7 Canberra Trip
 6 – 9 Yr 6/7 Adelaide Excursions
 Thur 9 Last day Term 1 – Early dismissal 2:10pm

[Please visit our website to view more 2020 school calendar dates](#)

2019 NAPLAN Snapshot

Teachers work very hard here at Belair PS and our students are achieving great results, as is evidenced in our Annual Report emailed home to all families with this newsletter.

Year 7 NAPLAN Comment

We had 75 students participate in the year 7 NAPLAN in 2019. 92% achieved the SEA in Reading and 90% in Numeracy which was our best result in both for the past 3 years. These strong results were backed up with the progress in Numeracy showing 86% of students in the middle and upper progress range and in Reading with 88% of students in the middle and upper progress range. We also had 52% of students achieving the upper bands of NAPLAN Reading which is above the average of the past 3 years. 42% of students achieved the upper bands of Numeracy which is also above our 3 year average.



Respect

Responsibility

Creativity

Achievement



Year 5 NAPLAN Comment

72 year 5 students participated in the 2019 NAPLAN. 84% achieved the SEA in Reading and 71% in Numeracy. 88% of students achieved middle and upper progress in Reading with 40% being identified within the upper progress group. The numeracy progress results and higher band achievement were below previous years along with the participation rate of 86%. There were 11 students who did not sit the numeracy assessment, 10 of these students were above the SEA in the PAT M assessment with 8 being significantly above. This group will be monitored in 2020.

Year 3 NAPLAN Comment

We had 82 year 3 students participate in the 2019 assessment and once again there were some very pleasing individual student results with 67% of students achieving in the higher bands in Reading and 49% in Numeracy. Outstandingly 96% of the cohort achieved the SEA in Reading, by far the best result of previous years. 96% of students of students also achieved the SEA in Numeracy, of which 49% achieved the highest 2 bands, another great achievement from this group. There are no progress rates for our year 3 students as this was their first year of NAPLAN.

The Standard of Educational Achievement 'SEA' refers to the standard that the Department for Education expects children to be at or above for year levels 1 to 10 across the school system.

2020 NAPLAN dates

This year we will be undertaking the National Assessment Program – Literacy and Numeracy (NAPLAN) testing in online mode with the exception of year 3 writing. The online test dates will run between May 12 and May 22.

Staffing update

Congratulations to Claire Oliphant who has won the School Improvement Coordinator position at Belair PS for 2020. Claire's role will see her working across the school on Monday and Tuesday each week, leading and supporting literacy and numeracy initiatives from reception to year 7. She will remain as room 4 classroom teacher on Wednesday, Thursday and Fridays. We are pleased to announce that Carly Roworth will take up the class teaching position on Monday and Tuesday for the rest of this year.

We also welcome Bec Dwyer to our Front Office admin team as full-time Finance Officer and Maddie Day to the SSO classroom support team.

BRASS & WOODWIND LESSONS

Thank you for registering your child's interest in brass and woodwind lessons at Belair Primary School. Unfortunately, our school, was not chosen to participate this semester. Hopefully, we will get the opportunity in the second half of 2020

OSHC NEWS

The April Vacation Care program will be online by the end of week 6. We have lots of engaging activities planned.

Melissa Clark

Director Belair Primary School OSHC, Phone: 8278 7609

MATERIALS AND SERVICES CHARGE

Both Materials and Services and Excursion levy invoices were sent home in January. These accounts are now overdue.

If you have not already done so, please ensure that payment is made ASAP.

If you are experiencing difficulties with payment of these invoices please contact the Finance Office.

All School Card applications need to be lodged online following the steps below:

STEP 1 Visit sa.gov.au/education/schoolcard

STEP 2 Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.

STEP 3 Complete all mandatory fields. *Please note: you cannot submit your application unless all mandatory fields are complete.*

STEP 4 Once you have completed a page click on the 'NEXT' button.

STEP 5 Once you have filled out all pages click the 'SUBMIT' button. *Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.*

If you have difficulty using the online application a hard copy can be submitted through the school.

MOMOYAMA EXCHANGE 2020

In August of this year, students and staff from Momoyama Elementary School in Kyoto, Japan will visit Belair PS for 9 days from July 30 - August 7. This exchange program is a longstanding school program and this year will be its 22nd year. An information night for families who are interested in hosting will be held at **6pm on Wednesday March 11th in the Hall**. Those Belair students who are considering going on the exchange to Japan with the school in September of 2021 should give serious thought to hosting. At the information night all aspects of the exchange will be explained and families' questions answered. Please think about becoming part of this wonderful program. If you have any questions, please email me at Keiko.yoshino640@schools.sa.edu.au.

SCIENCE

Science has kicked off for 2020 with all students having one specialist lesson a week. Reception students have been exploring the playground discovering what things are made of and expanding their vocabulary by describing how they feel to touch. Year 1 students are investigating what happens when we bend and stretch different materials and objects. "It's all mixed up" in year 2 as they experiment with different types of mixtures and creating some in the science room. Changing states of matter by heating and cooling is keeping the year 3/4 students busy. All 4/5 students are investigating packaging materials in preparation for designing a package for a fragile gift and sending it via post and courier. Conducting experiments to investigate physical and chemical change in materials and investigating which ones can be reversed is our inquiry



for year 6 and 7 students. The science learning space is now all set up with resources moved from the library to the science area.

Eight students, Brodie, Lily, Taj, Imogen, Mia, Maya, Georgia and Kaiden, from year 6 and 7 applied for and were successful as our first lab assistants, or 'lab rats' as they like to be known.

They will help set up equipment, trial experiments and organise displays.



ASSEMBLY REPORT

Rooms 1 and 2 hosted week 4 assembly. It was based on the theme, people who break school rules go to court. Students worked in small groups to write and perform short skits or movies about certain school rules that are often broken. Other students worked on scripting and performing in short court scenes with the students who broke the rules in the previous scenes. The four students in charge of the overall presentation, formed a dynamic team who confidently communicated ideas and requirements to small and large groups. The assembly gave everyone a chance to build connections with each other and demonstrate teamwork skills and creativity. It was a great success, and everyone had a great time.



CANTEEN NEWS



We have had a great start to the Year, from the Reception students coming in for a treat and learning how the Canteen works to the year 7 keen to volunteer their lunch time to help behind the counter.

Next week we look forward to our Sushi Lunch special, so remember not to send lunch if you have ordered a sushi and no need to send your re-usable bag that day we will pack the Sushi from our end and deliver to the class rooms. Also remember there is NO other lunches available on

Tuesday Sushi Day 3/3/20 but we will be open for snacks, etc. at recess and lunch as usual.

If you missed the Sushi Special the fun doesn't stop there, I will have an Easter treat day on Wednesday week 10. Saying that if anyone is willing and able to donate some Easter inspired treats for us to sell in the Canteen that day your donation will be much appreciated. All donations can be dropped into the Canteen in the morning or pop in the day before. Thanks Kindly

If you haven't done so already make sure you register with flexischools.com.au so that you can order lunches and also order when we have our special event days. I have also added an IOU section to the Flexischools menu to make it more convenient for you to pay for any emergency/late lunches that your child may have. We would also love you to join the Belair Primary School Canteen Facebook page, this is where you can keep up to date with what's happening in the Canteen.

I also still have some spots that I need to fill on the Canteen roster so if you would like to help in the Canteen this term please contact me in the Canteen I would love for you to join our amazing team of helpers.

Thanks
Julie
8278 6439

PASTORAL SUPPORT WORKER

Dear Families,

The following is an excerpt from an article by By Wilson McCaskill. The full article can be found at: <https://playistheway.com.au/content/15-articles>.

The Unhealthy And Unrealistic Pursuit Of Endless Fun And Happiness.

"We have been seduced by the idea that having endless fun and being constantly happy is not only desirable it's attainable.

I worry about the damage this idea is causing and I fear for our children as rapidly increasing numbers of adults become complicit in the countless ways and means used, each and every day, to convince them that if they're not constantly happy and having fun, then something is wrong.

Fun. *"Have fun", is as frequent a parting salutation as, "see you later" or indeed, "bye." Nowhere is this more apparent than in primary schools where countless thousands of children slide from the seats of cars to head into classrooms supported by the warm tones of parents entreating them to, "have fun."*

This request is reinforced at the end of the day when re-entry into the family car is met with the hopeful question, "did you have fun?"

Work. *There was a time when the expectation was that you would go to school and work hard. Perhaps that expectation was a little harsh and implied that school was a cold and brittle place to which little children went to toil and mine for information.*

Schools today are certainly not cold and harsh. They are warm, welcoming environments to which teachers and students commit much time and effort to reflect the colour, movement and spectacle of learning.

Yet, amidst this stimulating environment the requirement for work, effort and application remain as much a necessity for learning as they have always been.

So, would it help to ask children to go to school prepared to have fun working hard? I think it would and I think they should be occasionally reminded to work hard even if they are not having fun.

***Life isn't always 'fun'.** The incessant bombardment of our children with the notion that constant fun and happiness is their rightful expectation has markedly reduced their ability to deal with the everyday trials and tribulations of life. We have made fun the end point of all endeavours. Consequently, when fun ceases so does endeavour, and with it go all the associated benefits.*

So convincing have we been in marketing this idea of perpetual fun to our children that too many react as though their rights have been violated when teachers fail to supply a constant stream of it.

***Gaining self-respect.** Children can, and many do, labour in the pursuit of noble causes. They can toil to reach a higher goal. They can suffer for the sake of self-betterment. And when they do, they transcend the fleeting experience of fun and reach the promised land of self-respect.*

***What can we do about it?** Well, let's first of all choose not to be unwitting partners in this unsustainable and destructive pursuit. And secondly, when our children complain that we are not supplying enough fun and happiness let's stay calm, remain confident, ask and expect them to soldier on, and comfort ourselves with the knowledge that along with the many opportunities for fun and happiness we do offer, we also invite them to participate in the adversity that has, and always will, shape character.*

I believe it's time for us to get off the fun and happiness bandwagon and realise that our effectiveness as adults, parents and teachers must not be measured by how well we make our children happy but how well we empower our children to make themselves happy."

Well, that has me thinking! I am very guilty of the "Have fun" parting salutation 😊.

Sara Walding, Pastoral Care Worker
sara.walding521@schools.sa.edu.au

In school: Tuesday afternoon; Wednesday all day; Friday all day

COUNSELLING STUDENT PLACEMENT

Last year, Belair Primary School piloted the placement of a graduate counselling student on site. The pilot was very effective with a number of families accessing the service. Following the success of the pilot, and in keeping with the importance Belair Primary School places on student and family well-being, we are pleased to continue the program

this year. Sue Thomson will be our counselling placement student this year.

Sue is studying the Master of Counselling Practice at Tabor College. This course is accredited by the Psychotherapy and Counselling Federation of Australia and is carefully structured to ensure safe, effective and quality delivery of counselling practice by Tabor's Masters students. Sue will be supervised by Tabor staff and will be monitored by Belair Primary School's student well-being team.

Sue is a primary school teacher and has been working as a teacher for 40 years. She loves Performing Arts, particularly drumming and has been using drums and creative arts in her counselling work. She loves building relationships with kids, listening to their stories and helping them discover strengths and strategies to grow.

Sue will be available to provide counselling services to students, parents and other family members on Mondays at Belair Primary School. She will work out of the Pastoral Care Worker's office near the uniform shop. There is no fee for the service.

If you would like to make an appointment for yourself or your child, you can contact Sue at sshbf@hotmail.com

PARENT ASSOCIATION

PA meeting: It was great to see a few new faces at our PA meeting in week 2. Our next meeting is the **AGM next Monday 2nd March, 7pm**, in the school staff room - a short AGM to elect available positions, followed by a regular PA meeting. Takes about 90 minutes all up. All parents and carers are welcome to attend. We hope to see you there. As usual all positions will be declared vacant at the end of the AGM so if anybody would like to play a more active role on the committee there are a number of ways to do this. If you're interested in more details please contact PA president, Stacey Hargroves.

The Colour Run - Friday 3rd April after lunch

Information will be coming home next week regarding fundraising for this super fun event. We are hoping to raise a significant amount towards our new playground!



Easter Raffle: We are foregoing the Easter Raffle this year as the Colour Run will be our primary fundraiser for the year, taking over from both the Chocolate Drive and the Easter Raffle.

Class Parent Reps: Thank you to those of you who volunteered to fill this important role in 2020. All classes now have their parent reps who you may have already

heard from, but if not, should do so soon. We look forward to working with each of our class reps throughout the year and thank them for their invaluable support.

The PA needs YOU! Would you like to be a non-PA member **volunteer**? If you'd like to help with activities from time to time but can't get to our meetings, please send your details to the email below.

Contact the Parent Association: If you want to ask the PA a question or make a comment or suggestion, please email stacey@hargroves.net and we will respond asap.

NETBALL

Thank you to all who have registered your child's interest in playing netball for Belair Primary School in the coming 2020 Southern Area Junior Netball Association season (S.A.J.N.A.).

Registration is still open and we would love to hear from you!

If your child is interested in playing in a great team sport, learning some new skills (or building and developing on their existing ones) and having loads of fun along the way - talk to them about netball!!

Netball is played in terms 2 & 3 and we will have teams for eligible players (either 8yrs old and above, or those who turn 8 within the season) from year 2 right through to year 7.

If you are keen to play netball for Belair Primary School please go to the school website - After School Sports - for more information and to access the registration/medical and consent forms.

Please have your netball registration forms/payment in to the front office **NO LATER THAN FRIDAY 6th MARCH!** Late registrations cannot be accepted.

Teams are entered based on numbers of players registered and no team nomination changes can be made after the close of registration.

Coaching - every team also needs a coach! Please indicate on your registration form if a parent/carer/sibling etc is keen to coach a team.

Please contact Kerrie Wooding for further enquiries - 0414492442



FOOTBALL

We are now taking footy registrations for 2020. Please have your child's registration form (available from the Front Office and on our website) and \$60 to the Front Office by last day of term, Thursday 9th April 2020.

Lisa Jamieson, Football Coordinator
lisa.jamieson@adelaide.edu.au

SOCCER REGISTRATIONS

Soccer is a great team sport and is played in Term 2 and 3. Registrations are now open and are due by March 31. Forms and payments to be done at the front office. Girls and boys aged 7 and above are encouraged to play. Emphasis on equal on field playing time regardless of experience or ability. We will also be requiring coaches as well, so parents please put your hand up! For more information contact veathika@gmail.com



**MITCHAM GIRLS
HIGH SCHOOL**

GiFT Dance Auditions

Auditions will be held for our highly regarded GiFT Dance Program on the following dates:

Year 7 intake 2021: Friday 1 May, 2:00pm
Friday 26 June, 2:00pm

Year 8 intake 2021: Thursday 14 May, 11:15am
Thursday 18 June, 11:15am

The first step to audition for the GiFT Dance program is to complete the *Registration of Interest Form*, available on the home page of the Mitcham Girls High School website
<http://www.mitchamgirls.h.school.sa.edu.au/gifted-and-talented/dance/>

Complete the form with as much information as possible so we have a clear picture of your previous dance experience. Having submitted the *Registration of Interest Form* you will then be contacted by the school, with your audition date and time. You will also be required to supply a headshot for the audition.

What to Wear for the Audition - Wear a plain black sleeveless leotard, with either plain black footless tights or convertible pink ballet tights. Dance shorts may be worn over the tights. Hair should be tied back neatly either in a pony-tail or bun. Shoes are not required.

You will participate in a group class. The class will focus on jazz dance technique, with some elements of basic ballet technique. Previous experience in classical ballet is not a pre-requisite. You are not required to pre-prepare a dance sequence of your own.

There is no charge to audition.

Questions

Forward your enquiries to judy.swan833@schools.sa.edu.au

Jazz Dance
Classical Ballet
Contemporary Dance
Musical Theatre

Many performance opportunities

Technique
Composition
Choreography
Theoretical Studies

Performance Teams

Enjoy being part of a team

SOFTBALL NEWS

This is just a reminder that all softball tops given to your child must be returned at the end of the term 1 (if your child does not intend to stay on) or term 4 (if they are staying for the season). With respect to labelling the tops, please do not label them with your child's name, an alternative method will be implemented in coming weeks. Those who are waiting for a top, we have ordered in some size 10s & 12s which we hope will be with us in a few weeks.

Janie Hutchison, Softball Coordinator
janie.hutchison@gmail.com
0406627277

INSPIRING EXCELLENCE AND TRANSFORMING LIVES



**HEATHFIELD
HIGH SCHOOL**



Government of South Australia
Department for Education

SHOWCASE EVENING

**Tuesday 17 March 2020
5.30pm-7.30pm**

- Principal's information sessions at 5.45pm and 6.45pm.
- Join a guided tour from the Courtyard (gate 2) or Mt Lofty Sports Centre (gate 4). Last tour commences at 7.00pm.
- Pre-register via www.hhs.sa.edu.au.

99 Longwood Road, Heathfield SA 5153

8139 9300

www.hhs.sa.edu.au

CRCOS Provider Number: 0001 BA



Respect

Responsibility

Achievement

Creativity





2020 OPEN EVENING AND PRINCIPAL'S TOUR

UNLEY HIGH SCHOOL

OPEN EVENING

6.00pm - 8.00pm
Principal's address - 6.10pm
bookings are not required



Wednesday
MARCH
4

PRINCIPAL'S TOUR

9.30am - 10.30am
Bookings essential for Principal's Tours
Register at: tours@uhs.sa.edu.au



Wednesday
MARCH
18

101 Kitchener Street,
Netherby SA.
8394 5400
info@uhs.sa.edu.au
www.uhs.sa.edu.au







CANTEEN ROSTER

2 Mar	3 Mar	4 Mar	5 Mar	6 Mar
	Josie C Annette H SUSHI SPECIAL	Jan Waller	Rachel Peters	Josie C Penny N
9 Mar	10 Mar	11 Mar	12 Mar	13 Mar
PUBLIC HOLIDAY	Mandy Mason	Amanda Waldock	Raylene Sheehan	Kerry Levett Brianna Meldrum
16 Mar	17 Mar	18 Mar	19 Mar	20 Mar
		Janine Wedding	Di Miles	Sarah Coote Michelle Dunstone
23 Mar	24 Mar	25 Mar	26 Mar	27 Mar
		Belinda Blockow	Janet Wooding	Belinda Blockow Tania Campbell Bek Brown

**If you are unable to work please try and swap with someone else first and then let me know. Thanks*

COMMUNITY NOTICES

- **SA ATHLETICS ACADEMY** – Registrations open May 3 www.salaa.org.au
- **READY4SUCCESS** - We are ALL about the children, just as you are. Auditory processing, working memory and learning. Please contact Robyn Whittle-Hughes on 0402278769 for more detail.
- **COMMUNITY EVENT - ALADDIN** Friday 28th February 2020; Coromandel Community Centre, Free fun activities from 6pm Movie from Sunset www.coroalive.org.au
- **IRONBANK CHERRY GARDENS FOOTBALL CLUB** is currently looking for boys and girls to play in Modified Football teams from Under 8 up to and including Under 11. Games are held on Friday nights at various locations throughout the Hills region, normally no more than a 30 minute drive to each destination. Trainings will be held on Wednesday nights from 5:30pm to 6:30pm commencing on 4 March. For further information please contact the club's Junior Director on 0403 929 247 or keefy@netspace.net.au
- **AUSSIE POOCH MOBILE DOG WASH** - We come to you! Your dog will enjoy a thorough brush, nail clipping, a warm hydrobath, have their eyes and ears cleaned, then finish with deodorant and a blow dry. Every dog gets a treat at the end! Ending with a Treat. Contact Ally on 0438824649
- **Hookin2Hockey** is Hockey Australia's National Junior program designed to give girls and boys the opportunity to learn the basic skills of hockey, develop fundamental motor skills and make friends all while beginning their lifelong love of hockey! 7 Week program from 9 - 10 am on Sundays, commencing 23 February 2020. Cost is \$85 which includes Participant Pack containing a singlet, ball, shin guards, hockey stick and backpack! Go to www.hookin2hockey.com.au enter your postcode and select the Forestville program to register
- **COLONEL LIGHT GARDENS FOOTBALL CLUB** is very keen to welcome new girls and boys to teams in all age levels in the 2020 SANFL Junior Competition from U7 – U 15. Games are played on Sundays so kids can still represent the school in Saturday comps. Peter Callaghan, Junior President – CLGFC – 0413023518
- **CITY OF MITCHAM GRANTS** - Offering up to \$200 financial support through our Individual Achievement Grant Program. For further details please visit our website www.mitchamcouncil.sa.gov.au/community/grants

PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

NO STOPPING ZONES -

These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.

You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.



NO PARKING ZONES -

You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.

No Parking zones are to ensure a quick and smooth turnover of vehicles.

You must not leave your vehicle parked or unattended. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off.



CONTINUOUS WHITE CENTRE LINE -

If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

SCHOOL CROSSINGS -

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

SPEED LIMITS -

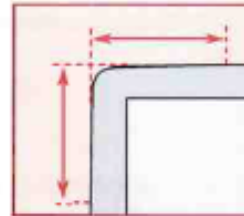
Speeding vehicles in a school zone are highly dangerous for children. There is a speed limit of 25 kph, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).



INTERSECTION OR T-INTERSECTION

(Restricted Area)

You cannot park within 10m of the intersection.



CROSSING PLACES (driveways)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

FOOTPATHS / NATURE STRIPS -

Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

DOUBLE PARKING -

Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

AUSTRALIAN ROAD RULES

CHILDREN SCHOOLS & TRAFFIC

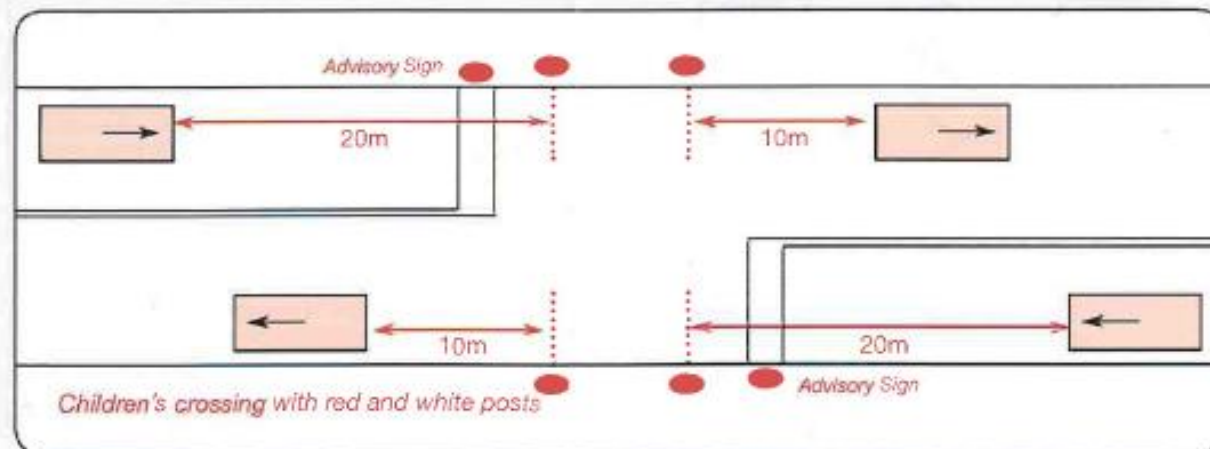
A POTENTIALLY DANGEROUS COMBINATION

PROUDLY DISTRIBUTED BY
THE CITY OF MITCHAM

BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS

WHY ARE CHILDREN AT RISK

- Their size means that sometimes they cannot easily see or be seen in traffic.
- Parked vehicles, light poles and other street furniture all block a child's view of the road and also make it difficult for drivers to see them.
- Their concentration is limited and they are easily distracted.
- Their actions are often spontaneous and unthinking (that's why they will dart out on to the road to fetch a ball or weave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.
- Their sight is not fully developed, especially their ability to "scan" for things.
- They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far away it is.



HOW YOU CAN HELP YOUR CHILDREN

FOR UNDER 5 YEARS

Make sure your children have reliable supervision at all times when in or near traffic, especially when crossing roads.

FOR 5 TO 8 YEARS

Help your children to become familiar with all aspects of the road environment – signs, traffic lights and crossing places.

Teach them cycling skills in a safe area – in a park or playground etc.

If they are riding a bike to school, plan a safe route for them to take

FOR 9 TO 12 YEARS

Take the time to explain the road rules in simple terms e.g.: Right of way, what to do at intersections etc.

Go for bike rides with your children to make sure they have safe cycling behaviour

**ABOVE ALL, BE CAREFUL
WHEN YOU ARE DRIVING
NEAR SCHOOLS, THE SAFETY
OF ALL CHILDREN
DEPENDS ON YOU**