| Name of School: | | e OU T | Government of South Australia |
|------------------|----|--------|-------------------------------|
| Name of Student: | | TRN | Department for Education |
| Date of Birth: | // | | |

SCHOOL ENROLMENT FORM

INFORMATION PRIVACY STATEMENT

The Department for Education is committed to respecting the confidentiality of information provided about children / students and parents, which includes information requested on enrolment forms.

This form has been designed to ensure compliance with the Education Regulations 2012 and to enable the department to:

- · undertake administration and care responsibilities including maintaining emergency contact information
- · communicate with you about matters in relation to your child, your child's school and the education system
- provide first aid and plan for child / student health support requirements
- provide information required for school resource entitlements
- collect statistical and qualitative information to better understand student performance and undertake activities to improve the education system
- meet reporting requirements, including to other government authorities
- provide information to contractors engaged to assist in the completion of the Australian Early Development Census survey by teachers for Reception students (www.aedc.gov.au).

If organisations are contracted on behalf of the department to undertake tasks which require access to enrolment data, the contract(s) between the department and those organisations will include strict confidentiality and disposal provisions.

Questions marked * on this school enrolment form are included to collect information required under the *Australian Education Regulations 2013*. Although some items on the enrolment form are not mandatory to complete under the national regulations, provision of this information will be beneficial to your child's school for planning and resourcing decisions.

The information provided in enrolment forms is stored securely in local school and department databases. Information from your enrolment form may be transferred electronically from one school to another as your child moves schools or locations between levels of education. Any such transferred information will be updated by information provided on the current enrolment form. Some student information will also be securely transferred to the NAPLAN Online Platform to enable online NAPLAN testing. While your child is enrolled in a departmental site other information will be gathered relating to your child's education and wellbeing; for example records of learning progress (including NAPLAN testing), absences from school, behaviour, health and social development reports, observations and assessments.

The management of these data is governed by Australian, State and department policies and relevant legislation (including the *Australian Education Act 2013* (Cth), *Education Act 1972* (SA), and *State Records Act 1997* (SA)) to ensure that the information is used only for the purposes stated above and is secure, private and confidential.

The disclosure of personal information held by the South Australian government is regulated by the *Information Privacy Principles* (see www.dpc.sa.gov.au/documents/rendition/B17711). Unless authorised or required to do so by a law of the State or Commonwealth, or as permitted by the Information Privacy Principles or in accordance with the ISG (see below), the department will not otherwise disclose the information to others without your consent.

INFORMATION SHARING STATEMENT

There will be occasions where sharing information with others outside the department will be important to your child's educational progress, safety or wellbeing. It might also be necessary to share information to manage a risk of serious harm to others. In these circumstances the department follows the SA Government's *Information Sharing: Guidelines for Promoting Safety and Wellbeing (ISG)* www.ombudsman.sa.gov.au. Under the ISG your consent for the sharing of personal information about you or your child will be sought and respected in all situations unless:

- · disclosure is authorised or required by law; or
- it is unsafe / impossible to gain consent or consent has been refused; and
- without information being shared, a person or persons will be at increased risk of serious harm.

In order to provide an appropriate education program your school may share information relating to your child's personal needs with specialist department staff, including Student Support Services. This will enable the school to make any necessary teaching and learning adjustments for your child. The school may also use the information you provide when applying for specialist resources or services and/or funding to support your child's education. Prior to any formal referral for additional support your consent will be sought.

The aim of information sharing under the ISG is to protect and promote the safety and wellbeing of children, young people and their families. This site works with parents / caregivers and other agencies / services to achieve that aim. Parents / caregivers are strongly encouraged to share all information relevant to their child's capacity to enjoy and benefit from education:

- by using the 'any other information' section of this form; and/or
- · by discussing with staff at the time of enrolment; and/or
- by discussing with staff at any time in the future.

The school has explained the above Information Privacy Statement and Information Sharing Statement.

Refer to the occupation groups listed below when completing the questions on page 3.

Group 4

Other Occupations

Group 3

Trades and advanced / intermediate clerical, sales and service staff

Group 2

Other business managers, Arts / Media / Sportspersons and associate Professionals

Group 1

Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive / manager / department head in industry,

commerce, media or other

Drivers

Mobile plant, Production / Processing, Machinery, Other machinery Operators.

Hospitality staff

Hotel service supervisor, Receptionist, Waiter, Bar attendant, Kitchen hand, Porter, Housekeeper.

Office assistants

Typist, Word processing, Data entry, Business Machine Operator, Receptionist, Office assistant.

Sales assistants

Sales assistant, Motor vehicle / Caravan / Parts Salesperson, Checkout operator, Cashier, Bus/train conductor, Ticket seller, Service station attendant, Car rental desk staff street, Vendor, Telemarketer, Shelf stacker.

Assistant / aide

Trade's assistant, School / Teacher's aide, Dental assistant, Veterinary nurse, Nursing assistant, Museum / gallery attendant, Usher, Home helper, Salon assistant, Animal attendant.

Labourers and related workers

Defence Forces

Other ranks below senior NCO not included above.

Agriculture, horticulture, forestry, fishing, mining worker

Farm overseer, Shearer, Wool / hide classer, Farm hand, Horse trainer, Nurseryman, Greenkeeper, Gardener, Tree surgeon, Forestry / logging worker, Miner, Seafarer / fishing hand.

Other worker

Labourer, Factory hand, Storeman, Guard, cleaner, Caretaker, Laundry worker, Trolley collector, Car park Attendant, Crossing Supervisor.

Tradesmen / women

Generally have completed a 4 year Trade Certificate, usually by apprenticeship.

All tradesmen / women are included in this group.

Clerks

Bookkeeper, Bank / PO clerk, Statistical / Actuarial Clerk, Accounting / claims / audit clerk, Payroll clerk, Recording / registry / filing clerk, Betting clerk, Stores / inventory clerk, Purchasing / order clerk, Freight / transport / shipping clerk, Bond clerk, Customs agent, Customer services clerk, Admissions clerk.

Skilled Office Staff

Secretary, Personal assistant, Desktop publishing operator, Switchboard operator.

Skilled Sales Staff

Company sales representative, Auctioneer, Insurance agent / Assessor / Loss adjuster, Market researcher.

Skilled Service Staff

Aged / Disabled / Refuge / Child care worker, Nanny, Meter reader, Parking inspector, Postal worker, Courier, Travel agent, Tour guide, Flight attendant, Fitness instructor, Casino dealer / supervisor.

Owner / manager

Farm, Construction, Import / Export, Wholesale, Manufacturing, Transport, Real estate business.

Specialist manager

Finance, Engineering, Production, Personnel, Industrial relations, Sales / marketing.

Financial services manager

Bank branch manager, Finance / investment / insurance, Broker, Credit / loans officer.

Retail sales / services manager

Shop petrol station, Restaurant club, Hotel / Motel, Cinema, Theatre agency.

Arts / media / sports

Musician, Actor, Dancer, Painter, Potter, Sculptor, Journalist, Author, Media presenter, photographer, Designer, Illustrator, Proof reader, sportsman / woman, Coach / trainer, Sports official.

Associate professionals

Generally have diploma / Technical qualifications, Support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing

Technician / Associate professional.

Business / administration

Recruitment / Employment / Industrial relations / Training officer. Marketing / Advertising specialist, Market research analyst, Technical sales representative, Retail buyer, Office / project manager.

Defence Forces

Senior Non-Commissioned officer.

Public service manager

large organisation.

(Section head or above), Regional Director, Health / Education / Police / Fire services, Administrator.

Other administrator

School Principal, Faculty head / Dean, Library / Museum / Gallery director, Research facility director.

Defence Forces

Commissioned Officer.

Professionals

Generally have degree or higher qualifications and experience in applying this knowledge to:

- Design, develop or operate complex systems;
- Identify, treat and advise on problems;
- And teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing.

Professional.

Business

Management consultant, Business analyst, Accountant, Auditor, Policy analyst, Actuary, Valuer.

Air / sea transport

Aircraft / ship's Captain / Officer / Pilot, Flight officer, Flying instructor, Air traffic controller.

Parent's education, qualification and occupation

The questions about each parent / guardian's education, qualifications and employment group are asked on all school enrolment forms.

In South Australia this information is used in determining each school's *Index of Educational Disadvantage* (IED), which is linked to funding levels and may be used to allocate resources to school services. In the future this information may be used to determine resource allocations to schools.

If you are an independent student (living without a parent or guardian) please go straight to Page 4 - Student Personal Details.

| Parent 1 or Legal Guardian 1 (Birth or Adoptive parent) | Parent 2 or Legal Guardian 2 (Birth or Adoptive parent) |
|---|--|
| | |
| Mr / Mrs / Ms / Other: | Mr / Mrs / Ms / Other: |
| Family Name: | Family Name: |
| Given Names: | Given Names: |
| Sex: | Sex: |
| Relationship to student: | Relationship to student: |
| Employment status: | Employment status: |
| Occupation: | Occupation: |
| * What is the occupation group of parent 1 / guardian 1? Please select the appropriate parental occupation group from the list on page 2. | * What is the occupation group of parent 2 / guardian 2? Please select the appropriate parental occupation group from the list on page 2. |
| If the person is not currently in <u>paid</u> work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, enter 8 above. | If the person is not currently in <u>paid</u> work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, enter 8 above. |
| Work Location: | Work Location: |
| Work Phone Number: | Work Phone Number: |
| P/G1 Mobile Phone: | P/G2 Mobile Phone: |
| P/G1 Email: | P/G2 Email: |
| * What is the highest year of primary or secondary school the parent 1 / guardian 1 has completed? (For persons who never attended school, select 'Year 9 or equivalent or below'.) | * What is the highest year of primary or secondary school the parent 2 / guardian 2 has completed? (For persons who never attended school, select 'Year 9 or equivalent or below'.) |
| Year 12 or equivalent \Box 4 | Year 12 or equivalent ☐ 4 |
| Year 11 or equivalent □ 3 | Year 11 or equivalent ☐ 3 |
| Year 10 or equivalent | Year 10 or equivalent ☐ 2 Year 9 or equivalent, or below ☐ 1 |
| Year 9 or equivalent, or below ☐ 1 | Year 9 or equivalent, or below |
| * What is the level of the highest qualification the parent 1 / guardian 1 has completed? | * What is the level of the highest qualification the parent 2 / guardian 2 has completed? |
| Bachelor degree or above | Bachelor degree or above |
| Advanced diploma / Diploma G | Advanced diploma / Diploma G |
| Certificate I to IV (including trade certificate) | Certificate I to IV (including trade certificate) 5 No non-school qualification 9 8 |
| In which country was the parent 1 / guardian 1 born? | In which country was the parent 2 / guardian 2 born? |
| gallation scale from the galaxies of the same scale from the same | The time county has the parental years and a second |
| | |
| If not born in Australia, what was the date the parent 1 / guardian 1 arrived in Australia? | If not born in Australia, what was the date the parent 2 / guardian 2 arrived in Australia? |
| DD MM YY | DD MM YY |
| * Does the parent 1 / guardian 1 speak a language other than English at home? □ No, English only □ Yes | * Does the parent 2 / guardian 2 speak a language other than English at home? |
| If yes , what is the main language the parent 1 / guardian 1 speaks at home? | If yes , what is the main language the parent 2 / guardian 2 speaks at home? |
| | |
| Does this Parent or Guardian require an interpreter? | Does this Parent or Guardian require an interpreter? |
| Language for Translation: | Language for Translation: |
| <u> </u> | 3 113 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| What is the cultural background of Parent 1 / Guardian 1? | What is the cultural background of Parent 2 / guardian 2? |
| | |

| | Student F | ersonal Details | s (Please provid | le proof of | Birth) |
|--|---|---|---|--|---|
| amily Name: | | | | | School Use Only |
| iven Names: | | | | | Has proof of Birth been provided? |
| Preferred Name: | | | | | No Yes |
| Date of Birth: | DD MM YY | * Sex: | ☐ Male ☐ | Female | Has proof of Residence Documentation been provided? No Yes |
| las this student been neir previous school? | approved for School Car | d Assistance at | □ No □ Ye | es | School No: |
| | stralian Aboriginal or Torres Istralian Aboriginal or Torres | _ | ? □ No □ Yes, Australia | n Aboriginal | ED ID: Student ID: |
| | | | ☐ Yes, Torres St | rait Islander | School Year Level: |
| In which country wa | s the student born? | 1 Australia [| Other – please spec | cify below | Census Year Level: |
| | | | | | Roll Class: |
| ntered. Refer to visa g | seas with a date of arrival ant letter or visa entitlements are required to pay fee Services. | nt verification online (V | EVO) for visa details an | d conditions. | FTE: |
| other, on what date | did the student arrive in A | ustralia? | DD MM | YY | Campus: House: |
| lesidence status of st | udent: 🔲 Australian | Citizen / Permanent F | Resident | | Enrolment Date: |
| | ☐ Temporar | y Resident | | | Permanent Resident: |
| | ☐ Tourist Vi | sa Length of intend | ded enrolment (months): | MM | Origin: |
| isa Sub-Class: | | Visa grant dat | e: DD MM | YY | Visa Sub-Class: |
| assport Number: | | | | | NESB: |
| Vhat is the student's o | cultural background? | | | | EALD: Yes N |
| Religion (optional): | | | | | IELP / NAP Transfer: Yes N |
| oes the school need | to be aware of any cultur | al and/or religious rec | uirements? Please ad | lvise: | |
| Does the student sp | eak a language other th | an English at home? | ☐ No, English o | nly 🗖 | Yes |
| lain language: | | | Other language | e/s: | |
| oes the student atter | nd an after-hours Ethnic s | chool? | □ No | | Yes |
| Yes, which school? | | | Which language | is studied? | |
| s the student in care a | | or guardianship order No | under the <i>Children and</i> | d Young People Yes | (Safety) Act 2017 (SA)? |
| Yes, has the "Admis hould refer to the adr | nission procedure. Thes | or transferring a child e forms will provide the No | f or young person in ca e necessary informatio | are" process been n for data input. Yes | en followed? For further details school |
| oes this student rece | ive Youth Allowance? | □ No | ☐ Yes | | |
| oes this student rece | ive ABSTUDY? | □ No | ☐ Yes | | |
| | | | | | |

| | | Far | mily Cor | tact Detai | ls | | | | | | |
|---|-------------------|------------------|--------------|-------------------|--------|--------------------|----------|----------|-----------|----------|---------|
| Family Phone Number: | | | | Fan | nily N | Mobile Phone: | | | | | |
| Family Email Address: | | | | | | | | | | | |
| | Student Ad | dress Deta | ile (Plea | se provide | nr | oof of Resid | ence) | | | | |
| | (Of Parent / Gua | | | | | | erice) | | | | |
| Name to be used for all | (Or Farent / Gua | Tulan With Whom | Student live | es the majority | 01 50 | nooi week) | | | | | |
| correspondence: | | | | | | | eg | Mr and N | Ars Blac | ck, Ms I | 3 Green |
| Address Line 1: | | | | | | | | | | | |
| Address Line 2: | | | | | | | | | | | |
| Suburb / Locality: | | | | | | | Postcoo | e: | | | |
| Country (if not Australia): | | | | Stud | dent | Mobile Number: | | | | | |
| Hundred (if applicable): | | Se | ction: | | | UHF: | | - | | | MHz |
| Student's Email Address: | | | | | | | | • | | | |
| | | | | | | | | | | | |
| Residential Addre | ess (if different | t from above Ma | iling Addres | s) | | | | | | | |
| Name to be used for all correspondence: | | | | | | | eg | Mr and N | ∕Irs Blad | ck, Ms I | 3 Green |
| Address Line 1: | | | | | | | | | | | |
| Address Line 2: | | | | | | | | | | | |
| Suburb / Locality: | | | | | | | Postcod | e: | | | |
| Country (if not Australia): | | | | | | | | | | | |
| Hundred (if applicable): | | Se | ction: | | | UHF: | | - | | | MHz |
| If you have | e other addresses | s which need to | be documer | nted (B – Billing | ı. H - | - Holiday, S – SAC | CE Mail. | T – Ter | m). | | |
| , | | ease note in any | | | | | , | | ,, | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

| Emergency Contacts if Parent or Guardian cannot be contacted or unable to collect student. Note: Includes permission to provide overnight care. | | | | | | | |
|--|---|------------------------------|--|-------|--|--|--|
| Priority 1 | | | | | | | |
| Name: | | Home Phone: | | | | | |
| Relationship: | | Mobile Phone: | | | | | |
| | | Work Phone: | | Ext: | | | |
| Priority 2 | | | | | | | |
| Name: | | Home Phone: | | | | | |
| Relationship: | | Mobile Phone: | | | | | |
| | | Work Phone: | | Ext: | | | |
| Priority 3 | | _ | | | | | |
| Name: | | Home Phone: | | | | | |
| Relationship: | | Mobile Phone: | | | | | |
| | | Work Phone: | | Ext: | | | |
| Priority 4 | | | | | | | |
| Name: | | Home Phone: | | | | | |
| Relationship: | | Mobile Phone: | | | | | |
| | | Work Phone: | | Ext: | | | |
| | Transp | port to School | | | | | |
| Usual mode of transport: | | Bus Pass i | No: | | | | |
| School Bus Route AM1: | | Stop: | Time: | | | | |
| School Bus Route AM2: | | Stop: | Time: | | | | |
| School Bus Route PM1: | | Stop: | Time: | | | | |
| School Bus Route PM2: | | Stop: | Time: | | | | |
| Conveyance Allowance: | (Approval Num | | unce Expiry Date: DD | MM YY | | | |
| Vehicle Reg. No: | | other student: | | | | | |
| • | | | | | | | |
| | Medica | al Conditions | | | | | |
| Does your child have a dia | gnosed medical condition? | | □ No | ☐ Yes | | | |
| If Yes , please tick the rele | | tomy | D. Onestoni | | | | |
| Acquired Brain IAsthma | ☐ Hearing | Impaired / Ear health issues | OncologyOral Eating and | | | | |
| Cerebral PalsyContinence | ☐ Heart Co ☐ Joint Co | ondition onditions | Seizures and EpSevere Allergy A | | | | |
| Cystic FibrosisDiabetes | MedicatMild Alle | | Transfer and PosVisually Impaired | | | | |
| If other, please specify: | 2 | | ., , , | | | | |
| Does your child require ad | L ditional health support or first aid? on management, continence care, psych | ological issues) | □ No | ☐ Yes | | | |
| | I a health care plan from the treating doct | | □ No | ☐ Yes | | | |
| | School Enrolment Fo | orm Version 3.0 July 201 | 19 | 6 | | | |

| | Court (| Orders | | | | | |
|---|---------------------------------------|--------------|----------------|-----------|--------------|------------|--|
| Are there any current Court-sanctic If Yes , a copy of the order must be | oned orders relating to this student? | | □ No | ☐ Yes | | | |
| On what date was the Full Court or | | / YY | | | | | |
| Details: | | | | | | | |
| Dotailo. | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | Other Parent / O | Guardian / C | Carer | | | | |
| Resides at the same address as the | ne student? 🔲 Yes 🔲 No | • | ☐ Reports | □ Access | ☐ Corr | espondence | |
| Mr / Mrs / Ms / Other | | | Sex: ☐ Male | e 🖵 Fe | male | | |
| Family Name: | | | | | | | |
| Given Names: | | | Phone Number: | | | | |
| Relationship to student: | | | Mobile Number: | | | | |
| Mailing Title: | | | | | | | |
| Address Line 1: | | | | | | | |
| Address Line 2: | | | | | | | |
| Address Line 3: | | | | | | | |
| Suburb / Locality: | | | | Postcode: | | | |
| Country (if not Australia): | | | | | | | |
| Email Address: | | | | | | | |
| Siblings | | | | | | | |
| Full Name | • | Sex | Date of Bi | rth | Attends this | s School? | |
| | ☐ Male | ☐ Female | DD MM | YY | □ No | ☐ Yes | |
| | ☐ Male | ☐ Female | DD MM | YY | □ No | ☐ Yes | |
| | ☐ Male | ☐ Female | DD MM | YY | □ No | ☐ Yes | |
| | ☐ Male | ☐ Female | DD MM | YY | □ No | ☐ Yes | |
| | ☐ Male | ☐ Female | DD MM | YY | □ No | ☐ Yes | |
| | School Enrolment Form | Version 3.0 | July 2019 | | | 7 | |

| Other Preschools and Scho | ools A | Atte | nded | | | | | |
|---|----------|------|------|-------|--|----|----|-------|
| Has your child previously attended a Department for Education preschool / school | ? | | | | | | No | ☐ Yes |
| If Yes, please specify the last Department for Education preschool / school attended | ed: | | | | | | | |
| List the two most recent preschools / schools attended. If unsure of the dates, ple | ase esti | mate | | | | | | |
| Preschool / School Name | | | From | | | | То | |
| | D |)D | MM | YY | | DD | MN | / YY |
| | D |)D | MM | YY | | DD | MN | / YY |
| Any other information / | comn | nen | ts | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Parent / Guardian Signatures By signing this form you certify that all information given is true and accurate. | | | | | | | | |
| Signature of Parent 1 / Legal Guardian 1: | | | | Date: | |)D | MM | YY |
| Signature of Parent 2 / Legal Guardian 2: | | | | Date: | |)D | MM | YY |
| Enrolment Interviewer: | | | | | | | | |
| Data Entry Person: | | | | | | | | |

School Enrolment Form

Version 3.0 July 2019

8

BELAIR PRIMARY SCHOOL - GENERAL CONSENT

Schools often need to seek parental permission to cover a wide range of activities and situations.

We hope that by placing most of the potential situations on one sheet it will save time and paper.

This General Consent Form covers the student for the duration of their schooling life at Belair Primary School and parents are requested to complete this form when enrolling each student at Belair Primary School.

Parents may request to view this Consent form at any time which is stored in the student file.

At the beginning of each year parents will be given a printout of the student information details held at this school – which will also contain details regarding consents and permissions.

| contain details regarding consents and | d permissions. | | | |
|---|---|--|--|---------------------------------|
| CHILD'S NAME | Date consent f | orm comp | leted: | |
| SCHOOL YARD SUPERVISION | | | | |
| I understand that the school yard is supervised from 8.30a.m. yard outside supervised times may be directed to the Out Of | • | • | | |
| charged accordingly. | | | Initials | : |
| PERMISSION TO ACT IN THE EVENT OF A MEDICAL EMERGE | <u>INCY</u> | | | |
| In the case of a medical emergency, I hereby give permission for In the event of an accident or illness, a staff member will contact If you wish us to take any other action please see that this inform | t you or your no | ominee as s | soon as pos | sible. |
| | | | Initials | • |
| PERMISSION TO BORROW LIBRARY BOOKS I give permission for my child to borrow books from the library | ary and I accep | t responsib | oility for an | ıy book |
| damaged or lost by my child. | Yes □ | No □ | Initials | : |
| PERMISSON TO BE PHOTOGRAPHED | | | | |
| I give permission for my child to be photographed (by still or v School, either individually or in groups, whether the photogra assembly, newsletter, school website, camps, excursion, class a selected by the school. I understand that this general consent do purchase, any photograph that may be subsequently taken of n not to be photographed that they will be asked to wear a badge | ph be taken for activities, or by oes not commit ny child. I also u | · school pu a comme me to acce understand | urposes e.g. rcial photo ept, with a that if my | school grapher view to child is |
| General photo Photos for Scho | os & video for so ol Website & Ne | | Yes □ Yes □ | No □ No □ |
| | | | Initials | : |
| PERMISSION TO PARTICIPATE IN LOCAL EXCURSIONS | | | | |
| I consent to my child taking part in local excursions during the | • | educationa | l purposes. | Parents |
| will be notified in advance of the local excursion where possible | Yes □ | No □ | Initials | • |

MOBILE PHONE & PORTABLE ELECTRONIC DEVICES

We work from the premise that mobile phones are sometimes needed for emergencies and communication with parents outside of school hours.

Students who have parental permission to have a mobile phone while at school do so with the knowledge that the phone will be <u>turned off</u> and <u>stowed in their bags</u> between the hours of 8:30am and 3:30pm.

I understand that the school will take no responsibility for the loss or damage to any mobile phone on the school premises. If I need to contact my child during school hours I will contact the front office on the school phone.

Initials:....

| SCHOOL DRESS CODE |
|---|
| I am aware of the Belair Primary School Dress Code and I will ensure that my child abides by these rules. Yes \square No \square Initials: |
| |
| PERMISSION TO INSPECTION FOR HEAD LICE CHECKS |
| The South Australian Health Commission recommends that everyone checks their hair every week for headlice. Checking and treating children's hair is BY LAW A PARENT'S RESPONSIBILITY. Infestations do occur throughout the year. When a family notifies us of head lice, a letter is sent to all children in the child's class – as well as brothers and sisters' classes if required. When this happens it is important that you check your child's/children's hair and sign the tear-off slip on the bottom of the head lice letter sent home. Teachers will be collecting forms the following morning and checking off whose form has been returned. If the form has not been returned and we have received your 'permission to check your child's hair' this will be done. If you have not signed the 'permission for us to check your child's hair' below, we will contact you to come and check for head lice. These strategies have been designed to support the school break the recurrence of head lice. If live lice or eggs are found we will contact you to see if you are available to collect your child and treat them. Further information can be obtained from the Front Office. |
| Please tick the appropriate boxes. |
| () I understand and accept that if my child is found to be infested they will be asked to avoid close contact with other children in the class. I understand that you will contact us to see if we are available to collect our child and treat them. |
| PLEASE TICK ONE OF THE BOXES BELOW:- |
| () I give permission for a staff member to check my child's hair for headlice. I understand any such check will be conducted sensitively. |
| OR |
| () I do not give permission for the school to check my child's hair for headlice. I will do this. I understand that my child will be asked to avoid close contact with other children in the class where infestation is suspected. I understand it is my responsibility to arrange to come and check my child's hair when notified and if possible to collect my child and treat them. |
| Initials: |
| Signed |



Consent for my child to work with the Pastoral Care Worker

DECD policies require that students must have written informed parental consent to receive ongoing individual, personal assistance from a Pastoral Care Worker.

Parents are asked to complete their child's name, tick Yes or No below, sign

| this f | orm, | and re | turn it to the school. |
|--|--|---|--|
| Stud | ent N | ame | |
| Rooi | m | | |
| there tead heal of pr pres | efore ching th and rivacy ent. I | the Pa staff of d wellk and c am av | It teachers retain over-riding duty of care for students, istoral Care Worker is required to confidentially inform of all matters related to duty of care and student learning, being and will ensure my child is aware of the scope and limits confidentiality in any conversation at which a teacher is not ware too that the Pastoral Care Worker is a mandated notifier lid protection. |
| YES YES NO | | assiste conte OR I give assiste conte OR I do n perso | consent for my child to seek and obtain individual personal ance from the Pastoral Care Worker (including Christian ent) at Belair Primary School. consent for my child to seek and obtain individual personal ance from the Pastoral Care Worker (NOT including Christian ent) at Belair Primary School. tot give consent for my child to seek and obtain individual nal assistance from the Pastoral Care Worker at Belair Primary |
| l aiv | e con | Schoo | or my child to: |
| . g., | | J NO | |
| _ Y | ES C | ONE | Attend religious/Christian groups, seminars, and/or activities |
| for th | ne du | ration | arding access to the school's Pastoral Care Worker will apply of your child's time at the school. I understand I can change any time by contacting the school office. |
| | Parei | · · · · · · nt signatu | //20 |



BELAIR PRIMARY SCHOOL

45 Main Road, BELAIR SA 5052 Phone: 8370 3733 FAX: 8370 2651





Web: <u>www.belairps.sa.edu.au</u>
Email: belair.ps415@schools.sa.edu.au

BUSHFIRE INFORMATION 2020 / 2021

THIS FORM MUST BE RETURNED TO THE FRONT OFFICE BY FRIDAY

In the event of a bushfire emergency we will message parent /guardian 1 directly to your mobile phone via SMS alert.

Please update your emergency contact details and authorised person list and return as soon as possible

| STU | UDENT NAME (S) | | | | |
|-----|---|-----------------------------|-----------------|-----------------------|---|
| | | Year Lev | /el: | | |
| | | Year Lev | /el: | | |
| | | Year Lev | /el: | | |
| | | Year Lev | /el: | | |
| Pa | rent/Guardian updated emergency | contact details are: | | | |
| PG | 61 Name: | | | | |
| M | OBILE PHONE: | HOME PHONE: _ | | WORK PHONE: | |
| PG | 62 Name: | | | | |
| M | OBILE PHONE: | HOME PHONE: _ | | _ WORK PHONE: | |
| STU | UDENT RELEASE | | | | |
| | Students will only be released to particular Mount Lofty District. Parents or authorised adults may constitute the students will not be released at home | ollect children through the | Front Office | at any time during th | |
| | parents/guardians or authorised ad | lults have come in person | to collect the | student. | |
| Ιa | uthorise the following adults to pick u | up my child through the sc | hool's front of | ffice. | |
| | NAME | | MOBILE | | - |
| | NAME | | MOBILE | | - |
| | NAME | | MOBILE | | - |
| | NAME | | MOBILE | | - |
| "B | BUSHFIRE PROCEDURE" information is a | available on our website. | | | |
| Pa | rent / Guardian Signature: | | Dat | e: | |
| | Please note: It is the pare | ent Lauardian's responsibil | lity to keen th | is form undated | |

<u>Please note</u>: It is the parent / guaraian s responsibility to keep this form updated







BELAIR PRIMARY SCHOOL

45 Main Road, BELAIR SA 5052 Phone: 8370 3733

FAX: 8370 2651 Web: www.belairps.sa

Web: www.belairps.sa.edu.au
Email: belair.ps415@schools.sa.edu.au





Wednesday 16th January 2019

2019 CIRCULAR TO PARENTS RE FEES - please find invoices enclosed.

Invoices are enclosed – some families have statements enclosed showing credit notes from prior years. Please take these into account when making your payments.

The office will re-open for business on Thursday 24th and Friday 25th January 2019 from 9.00am. Payments can be made on these days.

Uniform Shop opening hours:

Thursday 24th January 2019 12 noon — 2.00pm Friday 25th January 2019 10.00am — 12 noon

Tuesday 29th January 2019 8.30am - 9.30am (first day of Term 1 2019)

Term opening times: Mondays 3.00pm - 4.00pm Wednesdays 8.30am - 9.30am

1. Materials & Services Charge

Materials & Services Charge for 2019 has been set and approved by Governing Council at \$380.00.

The result of our latest poll showed 94.7% of parents that responded endorsed these charges making the full amount legally recoverable.

2. Extra Curricula Activity Charge

\$70 is a payment required at the beginning of the year to cover extra curricula activities. This includes excursions outside of the school, performances in the school, sporting and games coaching conducted through the classroom program and any special events that may occur. If payment is not received by the due date students will not be able to participate until payment has been made. Please note the Extra Curricula Activity Charge is not covered by the School Card scheme.

3. School Card Scheme – application form A is enclosed or alternatively can be applied for online via www.sa.gov.au under Education, Skills and learning (forms B, F & M are available from the office)

School Card is a government subsidy to support families with a low-income. Eligibility for School Card is dependent upon the combined gross income for the 2017/2018 financial year. Applicants need to submit one completed application form every year to each school where they have children enrolled.

When approved the School Card Scheme allocates \$241 for the Material & Services charge leaving a balance of \$139 which you are not legally obliged to pay. Any queries relating to the School Card Scheme may be referred to the School Card Section Free Call 1800 672 758(after hours answering machine at this number).

4. How to pay

1. Internet Banking - the following information will be required.

Bank name: Bank SA, BSB No: 105-078,

Bank Account No: 302145540,

Bank Account Name: Belair Primary School Council Inc Consolidated Account.

Notations required: Include surname (of student), Initials and Invoice No.

- 2. Cash, cheque (made payable to Belair Primary School) or credit card payment in person, using the envelope system or by phone. EFTPOS facility is also available to allow access to personal saving and cheque accounts.
- 3. Instalment payment plans are also available by completing the enclosed application form and returning for Finance Office approval.
- 4. Centrepay if you are receiving welfare payments you may request to pay by instalments directly from Centrelink using Centrepay. Forms and further information are available from the Finance Office.

NB: The enrolling parent 1 as per the enrolment form is deemed responsible for the payment of school fees.

Mr Rob Houston Principal R-7



Respect Responsibility Achievement Creativity





BELAIR PRIMARY SCHOOL-Uniform Price List and Order Form



OPENING HOURS: Mondays: 3.00pm - 4.00pm and Wednesdays: 8.30am - 9.30am.

On the first day of each term, the Uniform Shop will open at 8.30am.

Child's Name: _____ Room No

| Child's Name: | | | | | | | | | | | n No. | | |
|-----------------------------------|-------------|-----------------------------|-------|---------|---|----|--------|----------|--------|-----|-------|---|-------|
| ITEM | С | OST | 4 | 6 | 8 | 10 | 12 | 14 | 16 | S | M | L | TOTAL |
| Polo Shirt (please circle colour) | 2-14 | \$20.00 | 2 | | | | | | | | | | |
| Light blue / Navy / White | S – L | \$23.00 | | | | | | | | | | | |
| Long Sleeve Polo Shirt | 4-14 | \$23.00 | | | | | | | | | | | |
| (Navy only) | S – L | \$26.00 | | | | | | | | | | | |
| Rugby Top | 6-14 | \$78.00 | | | | | | | | | | | |
| Windcheater | 4-14 | \$23.00 | | | | | | | | | | | |
| | S-L | \$28.00 | | | | | | | | | | | |
| Jacket -Polar Fleece | 4-16 | \$25.00 | | | | | | | | | | | |
| | S-L | \$30.00 | | | | | | | | | | | |
| Vest - Polar Fleece | 6-10 | \$20.00 | | | | | | | | | | | |
| Shorts Knit | 4-16 | \$15.00 | | | | | | | | | | | |
| Gaberdine | 2-16 | \$17.00 | | | | | | | | | | | |
| Trousers - Gaberdine | 4-16 | \$21.00 | | | | | | | | | | | |
| Trackpants | 4-16 | \$21.00 | | | | | | | | | | | |
| Parachute Pants | 4-16 | \$26.50 | | | | | | | | | | | |
| Skort | 2-16 | \$18.00 | | | | | | | | | | | |
| Navy Skirt | 4-10 | \$29.50 | | | | | | | | | | | |
| Summer Dress | 2-10 | \$46.00 | | | | | | | | | | | |
| | (New suppli | er & new sizing) \$60.00 | | | | | | | | | | | |
| Winter Tunic | 4-12 | \$82.50 | | | | | | | | | | | |
| Bootleg Pant | 4-L | \$15.00 | | | | | | | | | | | |
| Hats (please circle) | C - | \$9.00 | | | | | | | | | | | |
| Cricket / Legionnaire / | L- | \$9.00 | | | | | | | | | | | |
| Slouch s m l xl | S - | \$12.00 | | | | | | | | | | | |
| Jacket —Rain | 4-14 | \$33.50 | | | | | | | | | | | |
| Jacket in a Bag | 4-14 | \$22.00 | | | | | | | | | | | |
| Communication Bag | | \$8.00 | | | | | | | | | | | |
| School Bag Physiopak | М | \$45.00 | | | | | | | | | | | |
| | L | \$50.00 | | | | | | | | | | | |
| Art Smock | S, M, L | \$15.00 | | | | | | | | | | | |
| Library bag with logo | | \$6.00 | | | | | | | | | | | |
| Navy tights | | \$8.00 | | | | | | | | | | | |
| (Please circle size) | 3-5yr 4 | -6yr <i>7</i> -9yr | | | | | | | | | | | |
| Hair bow elastic | \$4.50 or | \$8.50 for 2pk | | | | | | | | | | | |
| Hair bow clip | | \$5.00 | | | | | | | | | | | |
| School Badge | | \$4.00 | For N | avy top |) | | For li | ght blue | /white | top | | | |

SALE - Omni Bag M - \$35 while stocks last SALE - Bootleg pant 4 - L \$15 while stocks last

Amount Enclosed \$

- School Uniforms can be purchased / ordered by visiting the Uniform Shop during opening hours or by completing this order form and
 enclosing money, cheque (made payable to Belair Primary School) or credit card details in an envelope and returning to the office.
 Alternatively, orders can be made by phoning the Front Office on 8370 3733 with credit card details.

| UNIFORM SHOP ORDER FORM | | | | | |
|--|---------------------------------------|--|--|--|--|
| CREDIT CARD PAYMENT AUTH | | Room No.: | | | |
| Card No: | | Bankcard / Mastercard / Visa (please circle) | | | |
| Please note that once payment has been pro | · · · · · · · · · · · · · · · · · · · | , | | | |
| Card Holders Name: Amount: \$ | Expiry Date: | Signature: | | | |



Respect Responsibility Creativity Achievement



| | FRESH 'N' | TASTY |
|---------------------------------|---------------------|-------------------------------|
| Sandwiches / Wraps | | Salads |
| Salad only (3 fillings) V | \$3.00 | Garden Salad V GF H \$3.50 |
| Chicken | \$4.00 | Chicken Salad \$4.50 |
| Ham | \$4.00 | Ham Salad \$4.50 |
| Cheese V | \$4.00 | Cheese Salad V H \$4.50 |
| Vegemite V | \$2.50 | Chicken & Cheese Salad \$5.00 |
| Extra Cheese | .50ea | |
| Extras per salad toppi | ng .20ea | 9 10 |
| (carrot, beetroot, cue, gherkii | n, lettuce, tomato) | |
| *Gluten Free, White or W | holemeal Bread | |
| *Toasting available - no ex | xtra charge | |

| * | MEAL | DEALS | * | |
|---|------|-------|---|---|
| | | | | _ |

Pasta Blasta \$6

Tasty lasagne and sizzling garlic bread for one

Birds Nest \$6

Delicious crumbed chicken tenders (2) with seasoned wedges

Sea Chest Ahoy \$6

Scrumptious piece of fish with seasoned wedges



'N' **HEARTY** HOT

| Lasagne H \$4.50 Macaroni Cheese V H \$4.50 Hot Dog \$3.50 Cheese Dog \$4.00 Pie * \$4.00 Sausage Roll * \$3.50 Chicken Noodle Cup H \$3.00 Pizza (ham & pineapple) \$3.00 Garlic Bread for one V \$2.00 Chicken Twister Wrap \$4.50 chicken Twister Wrap \$4.50 chicken tender strips, carrot, lettuce Chicken Burger H \$4.50 crumbed chick breast with tomato & lettuce Hamburger \$4.50 with tomato & lettuce Cheeseburger \$4.50 Yumbo (hot ham & cheese) \$4.50 Add cheese to any item for an extra 5.50 Tomato sauce .20 | | | | |
|--|---|--|--|--|
| | Macaroni Cheese V H Hot Dog Cheese Dog Pie * Sausage Roll * Chicken Nuggets (5) GF Chicken Noodle Cup H Pizza (ham & pineapple) | \$4.50 \$3.50 \$4.00 \$4.00 \$3.50 \$3.00 \$3.00 \$3.00 | chicken tender strips, carrot, lettuce Chicken Burger H crumbed chick breast with tomato Hamburger with tomato & lettuce Cheeseburger Yumbo (hot ham & cheese) Add cheese to any item for an extra | \$4.50 & lettuce \$4.50 \$4.50 \$4.50 .50 |



M...MUNCHIES

| Popcorn GF | \$1.00 |
|-----------------------------------|--------|
| Grain Waves | \$1.00 |
| JJ Chips | \$1.50 |
| Red Rock Chips (chicken or plain) | \$1.50 |
| Vege Chips GF | \$1.00 |
| Jumpys | \$1.00 |
| Ovalteenies | \$1.00 |
| Choc mousse & custard cup | \$1.50 |
| Choc mousse cup H | \$1.50 |
| Cupcake (max. 2) | \$1.00 |
| Cookie (max. 2) | \$1.00 |
| Mini muffin (max. 3) H | .20 |
| | |

| 11202 11 201 | NICE | Z 'N | 'I | CY |
|--------------|------|------|----|----|
|--------------|------|------|----|----|

| Popper juice (200ml) Apple, Apple Blackcurrant, Orange | \$1.80 |
|--|--------|
| Glee cans (250ml) Tropical, Blackcurrant, Raspberry | \$2.00 |
| Slushy | \$2.00 |
| Choc or Strawberry Milk (250ml) | \$2.00 |
| Water (350ml) | \$1.20 |
| Icy Twists (lemonade) | \$1.00 |
| Orange Juice Cups | \$1.00 |
| Juicies (berry or tropical) | \$1.00 |
| Icecream cups (strawb or vanilla) | \$1.00 |
| | |

Iceblock varieties subject to change

V Vegetarian

H Halal

GF Gluten Free

* Mrs Macs Good Eating range



on your lunch bag means come to the Canteen to collect

■ Reusable bags Eco friendly (Preferred option) available for sale at the Canteen or on flexischools \$12