



BELAIR PRIMARY SCHOOL

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Government of South Australia
Department for Education

INCLUSIVE EDUCATION POLICY

Revised May 2018

It is the expectation that every student participates in the IB PYP and achieves their best. We offer curriculum support that is rigorous, diverse, and supports intellectual stretch providing our students with many opportunities to lead productive and rewarding lives. Having access to differentiated learning enhances opportunities for all students.

Belair Primary School (BPS) caters for the needs of all students with the waves of intervention model.

Wave 1 – classroom practice with differentiation

Wave 2 – involvement in targeted programs such as Minilit

Wave 3 – Higher level of differentiation required, individual goals and plans developed, based on diagnostic assessments

Strategies include:

- Differentiated teaching and learning
- On a case by case basis learning plans are developed, implemented and reviewed in consultation with parents, service providers and staff.
- Identifying learning needs and planning for differentiation within Units of Inquiry
- Administering diagnostic assessments to identify student needs and abilities
- Accessing additional Department for Education support services where appropriate
- Monitoring and tracking growth for students and developing programmes to meet their needs
- Establishing positive working relationships and communication between home and the school

Support Programs

Support for students also occurs through working with

- Pastoral Support Worker,
- Kids Hope mentors
- In school psychologist
- Well being coordinator
- Parent helpers in class.

At all times information is kept confidential. Parent permission to share this information is obtained prior to release.



Respect

Responsibility

Creativity



One child, one plan (known as One plan)

One plan is an online system for students enrolled in Department for Education schools. It includes information on individual students including their background, strengths, any services they engage with or support they might be receiving and their goals. One plan can be used for all students. The priority groups are:

- students with verified disability,
- children and young people under the Guardianship of the Minister
- Aboriginal and Torres Strait Islander students

It will also be used for

- students with targeted social/emotional needs
- high achieving students
- students requiring behaviour support

Support for schools through the department include:

- attendance and engagement officers.
- special educators
- educational psychologists
- behaviour support coaches
- social workers
- speech pathologists

References

Department for Education - Student support services offices Page

Department for Education - Nationally consistent data collection on school students with disability page

Student Data Collection

A variety of methods are used to monitor student learning. Data gained from checklists, anecdotal comments, observations, assessments, work samples and standardised tests is used to make informed decisions about student learning needs. Information is entered on the Education Department School Administration System (EDSAS).

Assessment and Data Collection Timeline

WHAT	WHO	WHEN			
		TERM 1	TERM 2	TERM 3	TERM 4
DEPARTMENT FOR EDUCATION					
NAPLAN	Yrs 3/5/7		✓ wk 3		
EALD Language & literacy levels assigned by moderating 2 work samples	Students with English as an Additional Language or Dialect		✓ wk 9		
AEDC Australian Early Development Census	Receptions every 3 rd year (from 2015)		✓ wk 9		
NCCD – Nationally Consistent Collection of Data	Students with disabilities		✓ wk 10		
Phonics Screen	Year 1			✓ wks 4 - 6	
PAT-R testing	Yrs 3-7			✓ wks 7-10	
PAT-M testing	Yrs 3-7			✓ wks 7-10	
PM Benchmark Reading level Running Records	Yrs 1/2			✓ wk 10	
Development and review of NEPs IEPs & ILPs	Identified students	✓	✓	✓	✓
SITE					
PM Benchmark Reading level Running Records	All students until reach level 30				✓ wk 8
Literacy Pro Lexile level assigned	Students beyond level 30				✓ wk 8
Early Years Literacy Screen	Reception				✓ wk 8

