



BELAIR PRIMARY NEWSLETTER

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Government of South Australia
Department for Education and
Child Development

Newsletter Number 3

Week ending Friday 6th April 2018

Leanne Twigden
Principal

Marija Baggio
Deputy Principal

END OF TERM 1 - EARLY DISMISSAL 2:10PM

TERM 1

We wish staff, children and their families a safe and relaxing holiday break and look forward to seeing everyone on Monday 30th April.

A reminder we have a pupil free day on Monday 7th May (Week 2).

THREE WAY CONFERENCES

We were thrilled with the response to the three way conferences again this year. This is a valuable part of the reporting process and we trust you enjoyed the opportunity to focus on the learning your child shared with you.

Staff and students appreciated the positive feedback received as well as the opportunity to celebrate learning that has occurred this term.

If you were not able to meet with your child's teacher, please contact them and make an appointment early next term.

CONGRATULATIONS

ROOM 22

Throughout our inquiry into who we are, students learnt about making balanced decisions in order to maintain a healthy wellbeing. They shared their learning about the importance of eating healthy foods, drinking water, sleep, relaxation, having good personal hygiene and exercise. The students performed an active and energising song demonstrating how exercise is cool!

Well done room 22.



2018 DIARY DATES

Monday Afternoon Uniform Shop open 3:00 – 4:00 pm
Wednesday Morning Uniform Shop open 8.30 – 9.30 am

TERM 1 - 2018

April

Fri 6 Assembly Hosted by Rm 4
8th – 12th Yr 6/7 Canberra Trip / Adelaide Excursions
Fri 13 **EARLY DISMISSAL 2:10PM**
Mon 30 First day Term 2

May

Mon 7 **PUPIL FREE DAY**
Wed 9 Principal Tour
Fri 11 Assembly hosted by Rm 1 & 2
Cross Country
Mon 14 PA meeting 9am
Finance Committee 6pm
Tues 15 Education Committee 6pm
15th-17th NAPLAN
16th- 18th Book Fair (Resource Centre)
Tues 22 Governing Council 6.30pm
Fri 25 Assembly hosted by Rm 16

ROOM 12

Room 12 presented assembly in week 8 and highlighted the many community activities they are involved in and environments that improve their wellbeing. Students have been working on descriptive writing. Sharing these with the school provided an opportunity to strengthen oral presentation skills.



Respect

Responsibility

Creativity

Achievement



GOVERNING COUNCIL

The Week 5 newsletter introduced the Governing Council for 2018 and I would like to follow on from that and welcome the new and continuing members for 2018. I would also like to express my thanks to the outgoing members from 2017 and single out Carly Hocking for her job last year as Chairperson – thanks Carly. This is the first of what will be a once-a-term Governing Council update in the newsletter.

Last year, we spent time discussing the DECD Site Improvement Plan with School Leadership. This is an annual document and covers the DECD key priorities and how the school will achieve them. This broadened into a discussion about how to present what the school stands for, its curriculum and the values and vision, in a simple format. The School Leadership and Governing Council are pleased to present this to you as an attachment to this newsletter. As you would expect, students are at the centre, with the 4 DECD curriculum priorities presented as linked pieces, circled by the ways the School aims to deliver the curriculum. It also references the School Values and IB principles. I think it has become a great summary of what the School represents!

Thank you to Spiros and Lana from DesignLab for their assistance with the design and artwork!

If you have any specific questions regarding the Governing Council, please contact me via the front office or Leanne.

Thanks,
Phil Wooding
Chair, BPS Governing Council



IB PYP NEWS

It has been a great start to the year with students engaging in units of inquiry.

This year Belair Primary School will undergo an external evaluation of the Primary Years Programme (PYP). The school community has been working through a review process in the lead up to the evaluation.

- Staff have been reflecting on how our school operates against the IB standards and practices
- Students have been making contributions through class meetings
- Parents completed the school survey which was created with support from the Education committee

As part of the evaluation a panel will meet with groups of parents. We will be seeking interested volunteers. While the exact date and times are to be confirmed we would like an indication of your willingness to participate in preparation for the event.

If you are interested please let me know via email at natalie.mayfield833@schools.sa.edu.au

The Year 1/2 team is exploring the central idea *Our daily lives may be affected by forces*. Last week students participated in a Sciworld incursion and learnt about 6 simple machines.

MOMOYAMA

Thank you to families who came to the Momoyama exchange host family information evening on Monday. Once again we have had great interest and support from the community. Thank you to those who have already returned their expression of interest form. To those who were unable to attend the meeting, we will be in contact to discuss aspects of the exchange program.

More families are still required as we are accepting 40 students from Kyoto this year. The dates of the exchange are July 30 - August 8. Please contact either Virginia or Keiko by email, or leave a message in the front office if you are able to assist with hosting a child.

Virginia.saul171@schools.sa.edu.au

Keiko.yoshino640@schools.sa.edu.au

CANBERRA WEEK

Next week 103 students, staff and parents head to Canberra for our second school visit to the nation's capital.

A full program has been organised and includes visits to the: - Electoral Education Centre; Royal Australian Mint; High Court of Australia; Museum of Australian Democracy; Arboretum; National Gallery of Australia; Australian War Memorial; Australian Parliament House; Questacon; and the Australian Institute of Sport.

At the same time, the remaining students will be involved in a school based program. This includes visits to; Parliament House; Adelaide Magistrate Court; Art Gallery - Federation; War Memorial; and the SA Museum.

Both the Adelaide and Canberra programs have been tailored to meet the needs of the current unit of inquiry and allow students to gain firsthand experience about the democratic systems that operate in Australia.

The Australian Government recognises the importance of all young Australians being able to visit the National Capital as part of their Civics and Citizenship education. To assist families, the Australian Government contributes \$60 per student. This is accessed through the Parliament and Civics Education Rebate program.

We wish both groups an enjoyable week.

CANTEEN

We have had a busy Term 1 in the Canteen - Sushi day, Harmony day treats and Easter treats. These have all been a great success and the students have loved it. Thank you to everyone for supporting these days and the Canteen in general. We need the support to enable us to keep our range high and our prices low.

I am looking forward to another exciting second term starting off with **"Star Wars Day" on May the 4th**. I will decorate the Canteen and sell great treats. If you are able to donate any Star Wars themed treats for that day, it will be greatly appreciated. I am sure the students will love this fun special day to start off term two.



Our winter foods and hot recess snacks will appear again next term but I will give more information on that when we get back. As we move into the cooler months a reusable lunch bag is definitely a good idea as it keeps students' food warm. We have some for sale in the Canteen or you can purchase on Flexischools.

I still have lots of blank spots on the Canteen roster next term. If you would like to help out or give it a try please let me know, we would love to see you. Thursday is a day that I am in need of helpers as it is a busy day in itself and also with preparation for Fridays. It is very difficult for me to do it all on my own. So please if you can help out just one day a term in the Canteen it is very much appreciated.

Julie 8278 6439

RESOURCE CENTRE

Children are encouraged to borrow books in readiness for the holidays. Please ensure that your child has returned their finished books, this will allow them to borrow the maximum for their holiday reading enjoyment.

Premiers Reading Challenge – Although it does not finish until early September it is great that children are getting their forms in as soon as they finish. A special mention to the Carawatha children who are very keen and eager.

World Poetry Day was Wednesday 21 March
Congratulations to Eve W (Room 2) and Millie A-G (Room 14) who both submitted prize winning poems to me. They will be given vouchers to spend at our upcoming Book Fair.

Book Fair – Advance Notice

Our Annual Book Fair will be held at the School Library from **Wednesday 16 to Friday 18 May**

All purchases earn rewards for our Library. More details and brochures will be issued early in term 2.

A big hearty THANK YOU to the many people who volunteer in the Resource Centre. So far this term a huge 89 hours of volunteer work has been greatly appreciated.

PARENT ASSOCIATION NEWS

Easter Raffle: Congratulations to those who won one of the 85 Easter raffle prizes last week. Huge thanks to everyone who donated and helped with this highly anticipated fundraiser.

Election Day BBQ: What a great day. We raised almost \$2000! Many thanks to all who came to help cook and serve the hungry voters.

Entertainment Books: One of our major fundraisers each year is selling Entertainment Books to the community. The book is packed with hundreds of discounts and 2-for-1 offers for restaurants, cinemas, holiday destinations and loads of other attractions that you can use up until June 2019. The Entertainment Book costs \$70 and the PA makes \$14 from each book sold. Last year we made just over \$3,000. All money raised from Entertainment Book sales will go into PA funds, which will be used to buy resources and equipment to improve facilities for our children. Details on how you can order your 2018/19 Entertainment book were sent home last week. If you haven't seen it yet, check your youngest child's bag.

Link for online purchases:

<https://www.entertainmentbook.com.au/orderbooks/161b062>

You can also order extra books for family and friends or send them to the link above. If you have any questions about Entertainment Books (or digital memberships), please contact the PA - details below.

Lost Property: Just a reminder that all unnamed lost property items are donated or disposed of in week one of each term. As we near the end of the term it might be a good idea to head to lost property and check through

the cupboard for any items that might belong to your family. Thanks to all the Class Parent Reps and helpers who have volunteered their time to sort and return all lost property this term. Your efforts are very much appreciated.

Parent Association meeting: Because of a student free day our next meeting has been shifted to week 3 next term. It will be held on **Monday 14 May at 9am in the staff room**. Meetings go for about an hour. Come along to hear what's happening in the school, offer help, or throw your ideas into the ring. All parents and carers are welcome.

Contact the Parent Association: If you want to ask the PA a question or make a comment or suggestion, please email kristy@fairlamb.me and we will respond asap.

PASTORAL SUPPORT WORKER

Dear Belair School Families,

You are probably familiar with the tram horse that operates down at Victor Harbor. I recently heard a story about tram horses. When the horse drawn trams were a major mode of transportation the story goes that a tram horse would happily pull his load – until he got to a hill. If the hill looked too big and daunting, the horse would simply stop and go no further. The thought of tackling the hill with his burden was just too much for the horse. To overcome the problem, the tram operator would hitch a second horse to the tram horse. The second horse was not hitched to the tram; he simply walked alongside the tram horse as the tram horse tackled the hill with his load. While the burden remained the same, with his companion the tram horse could plod up the hill.

Sometimes our own burdens seem so heavy and the hill ahead so daunting that we want to stop and go no further. It is at these times we need a companion. They don't carry the burden for us – they can't. But, they can walk the journey with us.

I think a lot of what I do at the school is simply walking the journey with somebody, whether it is a child, parent or teacher. It is an honour to be a part of a person's life and I am blessed by the people I have come to know.

If you are a person with a heavy load and in need of a companion, please feel free to contact me.

If you are trotting along just fine, perhaps you can get alongside somebody who is finding the road a bit tough.

Peace to you,

Sara Walding, Pastoral Care Worker

In School Wednesday and Friday all day; Tuesday and Thursday afternoon

sara.walding521@schools.sa.edu.au

SOFTBALL NEWS

We are coming to the end of the Softball season and both the A and B team have done well and had fun along the way.

With experience under their belt - and one game left - the A team have managed to win all their matches and drew one.

Our brand new B team have learnt some batting, catching and match skills. By winning their last match they are fast proving to themselves that perseverance and optimism gets results.

With sunshine on us, team spirit and our supportive parents bringing the mouthguards and hats, I look forward to term 4.

Well done to the students, the parents, the coaches, the fill in coaches... everyone!

Janie
(Softball coordinator)

KNOCKOUT SOFTBALL NEWS

The year 6 and 7 girls have come together to form a softball team for the Knockout Softball competition.

They confidently won their first match, with another scheduled this Friday.

Well done for working together and putting your best efforts into the game.

Let's take it to term 4, good luck for Friday girls!

Janie

DISTRICT SWIMMING

Congratulations Blake and Thorsten on their achievements at the District Swimming Carnival in March.



BRIGHTON HIGH SCHOOL - MUSIC

Brighton Special Interest Music Information
Evening for Years 6 & 7

Everything you need to know about auditioning for the
Brighton's Special Interest Music Program

Wednesday 4th April 2018 - 6.30 to 7.30pm

Brighton Secondary School Concert Hall

For all enquiries please call Pam Parsons, Brighton
Secondary School on 83758215 or email:

pam.parsons@brighton.sa.edu.au

CANTEEN

9 April	10 April	11 April	12 April	13 April
	Nicola Eastaff	Rowena C	Catherine Gray	Carolyn Luscombe Michelle Dunstone
30 April	1 May	2 May	3 May	4 May
Di Miles	Raylene Sheehan		Di Miles	Robyn Hambour Naomi Nwycio

**If you are unable to work please try and swap with someone else first and then let me know. Thanks*

Gift Academic at Mitcham

The Gift Academic Program aims to extend, challenge and support girls in Mathematics, Science, Technology, English and Humanities.

In 2019 scholarships worth \$800 per year will be offered to prospective Year 8 students who sit the Higher Ability Selection Test (HAST) and are identified by the Council of Educational Research (ACER) as being academically gifted.

Students will be expected to continue with the Gift Academic Program in Years 9 and 10.

The Higher Ability Selection Test will be held at Mitcham Girls High School on Wednesday 23 May 2018 at 9.15am.

Please register your interest at
www.mitchamgirlshs.sa.edu.au

Mitcham Girls High School
Kyre Avenue, Kingswood
South Australia 5062
Phone: +61 8 8272 8233
Fax: +61 8 8373 3013
Email: dl.0903.info@schools.sa.edu.au



A girls' school | A public school | An unzoned school



101 Kitchener Street,
Netherby SA.
8394 5400
info@uhs.sa.edu.au
www.uhs.sa.edu.au

Government of South Australia
Department for Education and Child Development

UNLEY HIGH SCHOOL

EXCELLENCE RESPECT DIVERSITY COMMUNITY

2018 PRINCIPAL'S TOUR

Next Tour:
Tuesday 8 May
9.30am – 11.00am

Bookings essential.
Register at: tours@uhs.sa.edu.au

101 Kitchener Street, Netherby SA. 8394 5400
info@uhs.sa.edu.au | www.uhs.sa.edu.au



Respect

Responsibility

Achievement

Creativity



Excellence^{PB}
Opportunity^U
International Mindedness
Harmony

Glenunga International High School



UPCOMING SCHOOL TOUR DATES

Term 2

Friday 25 May 2018 - 8:55-10:15am

Term 3

Friday 10 August 2018 - 8:55-10:15am

Term 4

Friday 19 October 2018 - 8:55-10:15am



Please register your interest via our website. Only registered people will be able to attend.



99 L'Estrange Street, Glenunga SA 5064 | Phone: 08 8379 5629
glenunga@gihs.sa.edu.au | www.gihs.sa.edu.au



Government of South Australia
Department for Education and
Child Development

Aberfoyle
Park High

2019
ignite

A program for gifted students

SECOND ROUND OF TESTING

We invite you to apply for a place in our Ignite Program at
Aberfoyle Park High School for Year 8 in 2019

A second round of testing is set for **Monday 9 April 2018**

Register online at www.aphs.sa.edu.au/ignite by Tuesday 3 April

Aberfoyle Park High School
PH: 8270 4455
Email: info@aphs.sa.edu.au



Government of South Australia
Department for Education and
Child Development

Brighton Secondary School Year 7 - Out of School Zone Volleyball Trials



The Initial trials for a position in the Brighton Secondary
School Volleyball Program
will be held on Monday 7th May (Term 2, Week 2) at the
following times:

10:00am or 11:30am

Students who meet the required standards at this trial
will be invited to attend the
Final Trial on Monday 21st May at an advised time.

**If you would like to attend the trial,
you must ring
Brighton Secondary School
Ph 8375 8200
to book a trial time and request an
application pack.**

Applications must be received Monday 30th April.



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COMMUNITY NOTICES

- **BELAIR AUTUMN MARKET** – Belair Uniting Church, 18 Sheoak Rd, Belair. Saturday 12th May, 9 am – 2.30 pm Food, many stalls plus be entertained by Belair PS string ensembles and Tony Ward
- **BELAIR AUTUMN MARKET** – Art competition for Kindy - Year 7 children – Create a piece of art “Autumn in the Hills” Please contact Christopher 0408861725 to make arrangements to drop off artwork
- **MAGAREY ORCHARD HARVEST FESTIVAL** – April 14 & 15, 10am – 5pm, 40 Magarey Rd, Coromandel Valley, Fruit sales and samples, truck rides, live music, plus much more. Adults \$8/Children U12 \$2
- **WELCOME TO MOVE & LEARN** - A Before School Fitness Class for Primary School Children. Belair Community Centre, 1 Burnell Drive, Belair, SA, Every Tuesday, Wednesday & Thursdays (during public school terms) STARTS FEBRUARY 6th, 2018. Please contact Donna Thomas (B.Ed PE) on 0409091022
- **ABERFOYLE PARK SPIKEZONE** - Spikezone is a modified version of volleyball aimed at boys and girls in Years 4-7. Spikezone is played with a softer/lighter ball, on a smaller court, with less players on the court and with modified rules to ensure the players can learn the game quicker through a fun and supportive environment. If you're interested please contact Jake McIntyre at schools@volleyballs.com.au or on 83631265 for any enquiries or questions you may have!
- **BODY ESTEEM PROJECT** - Body Confident Children & Teens for Parents & Community Members FREE (Bookings Required) Join us for a relaxed and informative seminar for parents of primary and secondary age children to give knowledge, information and tips to help you better understand and promote positive body image in the home. Monday, 21st May 2018, 7-8.30pm, Cumberland Park Community Centre, To Register: thebutterflyfoundation.org.au/education/our-services/education-events/
- **EVENT CINEMAS** - FREE and FUN activities during the holiday period, planned exclusively in our cinema foyer from 10:30AM – 1:30PM For more information on our Cinebuzz Family Pricing please click HERE: <http://bit.ly/2y6POPO>





Belair Primary School

We aim to develop inquiring, knowledgeable and caring young people who achieve their personal best and actively help to create a sustainable and more peaceful world.

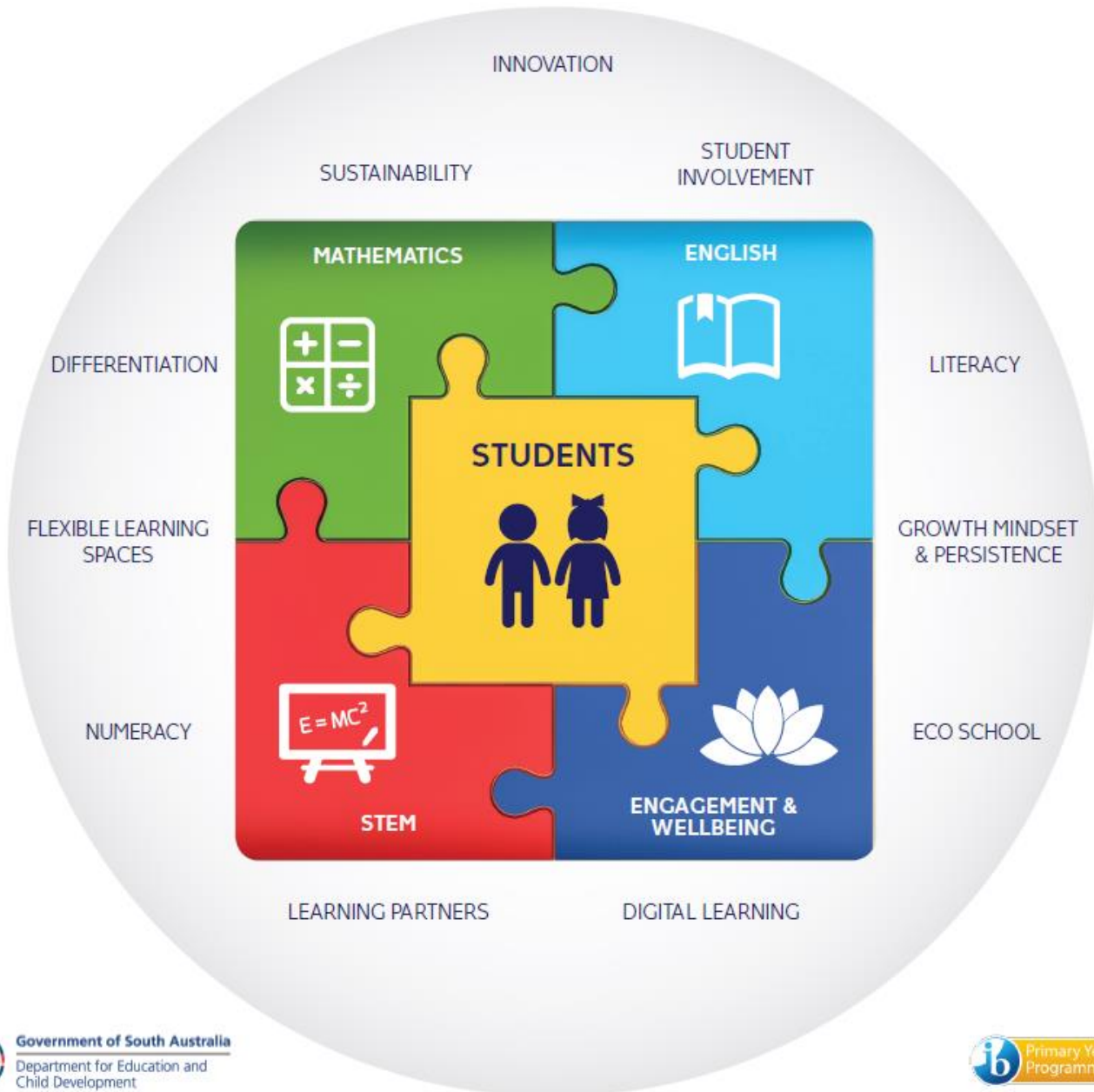
School Values

RESPECT

RESPONSIBILITY

ACHIEVEMENT

CREATIVITY



Government of South Australia
Department for Education and
Child Development



Belair Primary School aims to help all students strive to be:

INQUIRERS | COMMUNICATORS | THINKERS | RISK TAKERS

so that they can be:

KNOWLEDGEABLE | PRINCIPLED | CARING | OPEN MINDED
WELL BALANCED | REFLECTIVE



Respect

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PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

NO STOPPING ZONES -

These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.

You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.



NO PARKING ZONES -

You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.

No Parking zones are to ensure a quick and smooth turnover of vehicles.

You must not leave your vehicle parked or unattended. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off.



CONTINUOUS WHITE CENTRE LINE -

If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

SCHOOL CROSSINGS -

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

SPEED LIMITS -

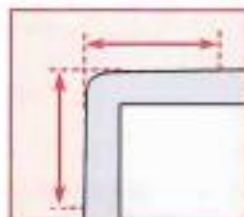
Speeding vehicles in a school zone are highly dangerous for children. There is a speed limit of 25 kph, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).



INTERSECTION OR T-INTERSECTION

(Restricted Area)

You cannot park within 10m of the intersection.



CROSSING PLACES (driveways)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

FOOTPATHS / NATURE STRIPS -

Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

DOUBLE PARKING -

Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

AUSTRALIAN ROAD RULES

CHILDREN SCHOOLS & TRAFFIC

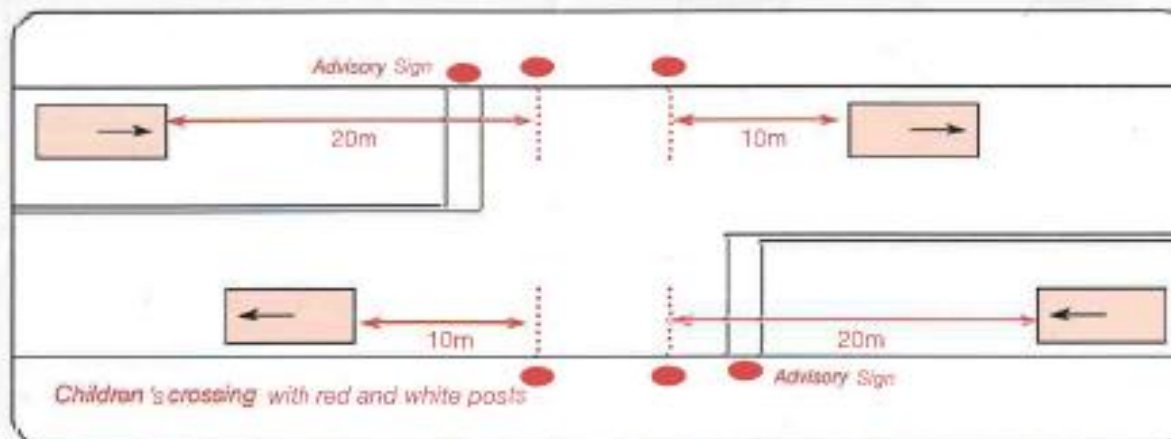
A POTENTIALLY DANGEROUS COMBINATION

PROUDLY DISTRIBUTED BY
THE CITY OF MITCHAM

BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS

WHY ARE CHILDREN AT RISK

- Their size means that sometimes they cannot easily see or be seen in traffic.
- Parked vehicles, light poles and other street furniture all block a child's view of the road and also make it difficult for drivers to see them.
- Their concentration is limited and they are easily distracted.
- Their actions are often spontaneous and unthinking (that's why they will dart out on to the road to fetch a ball or weave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.
- Their sight is not fully developed, especially their ability to "scan" for things.
- They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far away it is.



HOW YOU CAN HELP YOUR CHILDREN

FOR UNDER 5 YEARS

Make sure your children have reliable supervision at all times when in or near traffic, especially when crossing roads.

FOR 5 TO 8 YEARS

Help your children to become familiar with all aspects of the road environment – signs, traffic lights and crossing places.

Teach them cycling skills in a safe area – in a park or playground etc.

If they are riding a bike to school, plan a safe route for them to take

FOR 9 TO 12 YEARS

Take the time to explain the road rules in simple terms e.g.: Right of way, what to do at intersections etc.

Go for bike rides with your children to make sure they have safe cycling behaviour

**ABOVE ALL, BE CAREFUL
WHEN YOU ARE DRIVING
NEAR SCHOOLS, THE SAFETY
OF ALL CHILDREN
DEPENDS ON YOU**