

SCHOOL CONTEXT STATEMENT

Updated February 2018

School number: 0524

School name: **BELAIR PRIMARY SCHOOL**

1. General information

Part A

School name: BELAIR PRIMARY SCHOOL
School No.: 0524
R-7 Principal: Leanne TWIGDEN
Postal Address: 45-81 Main Road, Belair 5052
Location Address: 45-81 Main Road, Belair 5052
Partnership: Micham Hills
Distance from GPO: 15km
CPC attached: NO
E-mail: belair.ps415@schools.sa.edu.au

Phone No: 08 8370 3733
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	2013	2014	2015	2016	2017	2018
Primary						
Reception	87.0	76.0	67.0	70.0	83.0	78
Year 1	74.0	80.0	71.0	71.0	71.0	91
Year 2	67.0	83.0	86.0	76.0	72.0	81
Year 3	60.0	64.0	82.0	85.0	81.0	76
Year 4	68.0	63.0	61.0	83.0	86.0	80
Year 5	59.0	72.0	65.0	64.0	79.0	85
Year 6	78.0	62.0	70.0	64.0	60.0	75
Year 7	67.0	75.0	61.0	65.0	66.0	57
Total R-2	228.0	239.0	224.0	217.0	226.0	250
Total 3-7	332.0	336.0	339.0	361.0	372.0	373
TOTAL R-7	560.0	575.0	563.0	578.0	598.0	623
School Card percentage	7.3%	7.2%	9.6%	8.3%	6.74%	7.6%
NESB Enrolment	20.0	24.0	37.0	53.0	62.0	80
Aboriginal FTE Enrolment	3.0	2.0		3.0	3.0	5



Respect

Responsibility

Creativity

Achievement



Part B

R-7 Deputy Principal: Marija Baggio – 1.0 administration component.

Staffing Numbers

R-7 staffing comprises: 33 teachers, 1.0 Principal, 1.0 Deputy Principal, 0.6 Assistant Principal Digital Learning/STEM, 0.4 Coordinator Australian Curriculum/International Baccalaureate, 0.2 Student Well-being

Specialist areas – Japanese, Physical Education and Music.

11 School Services Officers (SSOs) in the following areas: Business Manager, Finance, Administration, Resource Centre, Early Intervention, classroom support, grounds and ICT.

Enrolment Trends

Enrolments trends have steadily increased over the last 7 years.

Belair Out of School Hours Care - OSHC

The provision of a quality NQS accredited program operates from 7.00am to 8.30am and 3.10pm to 6.00pm daily during the school term and on pupil free days.

Vacation Care operates during school holidays from 7.30am to 6.00pm.

Priority of Access guidelines exist to manage times when bookings reach capacity.

Local Kindergartens / Childcare

Belair Jean Bonython Kindergarten, Blackwood Kindergarten and Goodstart Early Learning Centre enjoy close relationships with the school.

Trans Adelaide buses and trains

Public buses pass the school on Main Road and trains stop at nearby Pinera and Glenalta railway stations.



2. Student Wellbeing

General Characteristics

Belair Primary School serves a generally high socio-economic, professional community that has high expectations of the school, academically and socially.

Belair Primary School opened on the present site in 1957. Belair Junior Primary School co-located with Belair Primary School in 1997. The schools amalgamated in 2013.

Student Management

The school implements the DECD Student Behaviour Management Policy. Site based practice includes individualised class agreements and reflects the school's values of Respect, Creativity, Responsibility and Achievement and the Learner Profile of the International Baccalaureate.

Students are explicitly taught to be inquirers, thinkers, communicators and risk takers so they become principled, open-minded, caring, balanced, reflective and knowledgeable.

The wearing of school uniform is an expectation for all students and is well supported by families. It represents a commitment to the school's values.

The Child Protection Curriculum is implemented in each classroom. This work forms part of the beginning of year program – Building a Learning Community.

Student Leadership

Students are actively involved in class meetings which are held on a fortnightly basis.

Student Representative Council Executive meet regularly to discuss issues, organise whole school events and support the operations of the school where appropriate e.g. coordinating discos, promoting Eco school projects and other fundraising activities. The SRC support the running of class meetings in the younger year levels.

Classes take turns to host fortnightly assemblies.

Executives meet with students from other schools in the Partnership with a focus on growth mind sets.

Transition Program

There is a comprehensive transition process for students prior to commencing school including parent information sessions.

Strong links are formed with Blackwood High School as part of the Mitcham Hills Partnership. Programs within the Partnership form the basis of transition to high school.

Pastoral Care Programs

Cross-age tutoring and buddy classes are an integral part of programs at Belair.

The Kids Hope program is an accredited mentoring program for children who require additional support either socially, emotionally, or academically. A mentor spends one hour per week with a child for the life of their primary schooling. This program is highly valued within the whole school community.

There is a focus on well-being. Support for students is provided by all staff, leadership and the Pastoral Support Worker.

Support Programs

Students who have been identified under the DECD Students with Disabilities policy have a documented, closely monitored Negotiated Education Plan.

Students with identified special needs, ATSI and GOM have a documented, closely monitored Individual Learning Plan (ILP).

Specific needs of students are largely addressed through the classroom program and specialist support programs aligned with the ILP and supported by class teachers and SSO. This is achieved through the differentiation curriculum and personalise learning goals.

Identified students in the Early Years receive literacy support via the Minilit/Multilit program. Screening processes are used to identify learning difficulties. These include Running Records, Early Years screening and diagnostic testing. Students in these programs have a learning plan which is evaluated and reviewed each term by the Deputy Principal, classroom teacher and SSO.



3. Key School Policies

The school has a strong values centred vision, inclusive of the community. The school's Vision and Site Improvement Plan drive the direction and priorities in continuous improvement of teaching and learning along with the DECD strategies.

School Vision Statement

Belair Primary School aims to develop inquiring, knowledgeable, caring young people, who achieve their personal best and actively help to create a sustainable and more peaceful world.

The school Values of

Respect, Responsibility, Creativity, Achievement underpin the school Vision.

Therefore we strive to develop successful learners who show **Respect**, demonstrate **Responsibility**, explore their **Creativity** and **Achieve** to the best of their ability.

Through the Australian Curriculum and the International Baccalaureate program PYP, students become internationally minded and demonstrate the **Learner Profile** attributes.

Learner Profile:	Inquirers	Thinkers	Communicators	Risk-takers	Principled
	Open Minded	Caring	Reflective	Knowledgeable	Balanced

It is through the combination of the Values and Learner Profile that we seek to provide a safe, healthy and diverse environment where students, staff and families:

- collaborate to progress students learning
- find enjoyment and challenge in learning
- develop learning habits and skills for independent learning
- continuously seek to improve the diverse life of the school and

are committed to the local and global community

Site Improvement Plan

Priorities:

Numeracy

Continue to develop and refine pedagogy to improve student learning outcomes supported through:

- Australian Curriculum, AC
- IB Primary Years Program, PYP
- Digital learning / STEM
- Teaching for effective learning, TfEL

Literacy

Continue to develop and refine pedagogy to improve student learning outcomes in Literacy/English supported:

- Australian Curriculum, AC
- IB Primary Years Program, PYP

4. Curriculum

Curriculum reflects the subject offerings as outlined in the Australian Curriculum and is implemented using the International Baccalaureate Programme of Inquiry, Primary Years Program (PYP).

Digital Learning technologies are integrated throughout the curriculum, with a continual focus on staff training and a commitment to empower students to be self-sustaining learners. The school has a voluntary 'bring your own devices' (BYOD) program.

The school gives special attention to programs and events throughout the year such as Book Week, PE Week and Science Week. Other events encourage community involvement in all aspects of school life.

The school consistently offers placements to a number of university pre-service teachers as part of their tertiary studies.

The school also supports high school work experience students with their placement.

International Baccalaureate (IB)

The IB aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Teachers and specialist staff plan, implement and review units of work collaboratively using a backwards by design approach with a strong emphasis on outcomes based learning.

The Primary Years Programme (PYP) provides Reception to Year 7 students with a program that focuses on the total growth of the developing child encompassing social, physical, emotional and cultural needs. The emphasis is on structured purposeful inquiry through six major transdisciplinary themes. Students in Year 7 engage with the PYP Exhibition to showcase their learning through inquiry.

Reporting

Parents are issued with reports at mid-year and at the end of year as per federal requirements. Portfolios are sent home twice per term with a parent information night and three-way conferences held in Term 1 and student led conferences held in term 3.

A Parent Information evening for PYP Exhibition is held for parents annually.

School assemblies provide a venue to showcase the work of students, actions they choose as a result of their learning and to demonstrate the Learner Profile skills and attributes.

Specialist programs are offered in Physical Education, Japanese and Music from Reception to Year 7. Belair Primary School is one of the few in the state that has an International Exchange Program for primary aged students. Students travel to Japan for a 12 day home stay every second year and reciprocate with Momoyama Elementary School the following year.

Developmental play is a vital component of Early Childhood education. Belair Primary School supports developmental play in the curriculum.

DECD Instrumental Music is offered at the school with students being able to participate in string lessons. Private providers offer instruction in piano, guitar and other instruments as required. Students take part in the Festival of Schools Choir.

Belair is an accredited and well recognised Eco School with a strong focus on the management of natural resources. Students are active in recycling and energy conservation programs. Students work with teachers to develop aspects of the school grounds with a focus on native flora and fauna as well as continual development of a sustainable environment.



Mitcham Hills Partnership

We work collaboratively with local schools forming the Mitcham Hills Partnership. The Partnership offers additional programs for year 6/7 students.

There are strong links with the local kindergartens and preschools within the Mitcham Hills Partnership.

5. Sporting Activities

All children participate in daily fitness activities. A number of sporting clinics are also organised for students during school time.

Swimming lessons are provided for R-5 classes and the Middle School students take part in an aquatics program.

Students are able to participate in weekend sports from Year 3 or if they turn 8 during the season. Sporting teams (soccer, netball, cricket, football, softball, basketball) are coached and managed by our parent volunteers. The school is affiliated with the South Australian Primary Schools Amateur Sports Association (SAPSASA) with strong representation.

6. Other Co-Curricula Activities

The school offers a large number of co-curricular activities some of which include:

- Academic Competitions
- Buddy Classes
- Chess
- Choir
- Debating
- Kids Congress
- Tournament of Minds
- Lunchtime sports
- Lunch time Performing Arts

7. Staff (and their welfare)

Leaders work collaboratively sharing responsibilities across the school.

Collaboration is valued and staff work as a whole group as well as in specific learning teams. Professional learning occurs on different levels:

- Whole-school
- Team
- Individual

Performance Development links to the Site Improvement Plan

- includes supportive, developmental processes
- involves meetings with the provision of written feedback
- ongoing acknowledgements
- personal planning.
- and celebrations



8. School Facilities

Receptions are located in Carawartha. Years 1-5 occupy both floors of the two-storey building Minno and Peroomba. This building also contains a multimedia suite and five wet areas.

Middle School Year 6-7 classes are located in Wirra, the original brick building. The Japanese room, the uniform shop and the Pastoral Support Worker office are also located in Wirra.

A hall provides a venue for school wide assemblies and extra curricula activities.

A double transportable is used by the Belair Primary School Out of School Hours Care.

Other facilities include a gymnasium and resource centre, canteen, an oval, lawn and asphalt play areas. There are three playgrounds specifically designed to cater for the needs of students in each sector of the school.

The grounds are beautifully planted and maintained, highlighting our strong environmental ties. Students have been involved in the extensive development of the grounds. This includes the native bush setting Rokewood Scrub, a Japanese garden, butterfly garden and many small gardens that students maintain.

The school has a fully operational canteen. The canteen has a strong focus on nutritional food and complies with the Government's Right Bite Guidelines.

9. School Operations

The school uses the DECD Improvement and Accountability Framework to ensure accountability and quality provision of teaching and learning programs.

Decision making structures

- Decisions are made by consensus, voting or through consultation.
- The staff meeting is the forum for whole staff decision making although relevant decisions can be made at a committee or team level.
- Committees include: WHS, PAC, curriculum committees, leadership and year level teams.
- Governing Council meets twice per term and has the following sub-committees; Finance, Education, Canteen, OSHC, Sport, Grounds and Parent Association.
- Student Representative Council make suggestions direct to staff or Leaders whichever is most relevant.

Regular publications

- Three times a term online newsletter to parents
- Day book for staff notices
- Weekly Bulletin for staff

Other communication

- Class newsletters to parents
- Updated website
- Facebook page
- School policies available on the website
- Yearly calendar accessed via the website



10. Local Community

Belair Primary School is located in Mitcham City Council in the state electorate of Waite.

The Belair community is a close knit supportive community with local businesses supporting the school. Blackwood Shopping Centre is 3 km south of the school. The majority of students live locally. Local housing is tightly held and rental properties are in high demand.

Parents and other volunteers are involved extensively within the school. This involvement takes many forms including helping with classroom activities e.g. crafts, excursions and camps, working in the canteen, assisting in the resource centre and supporting students through Kids Hope a Mentor Program.

- ❖ Belair Out of School Hours Care program is on the campus.
- ❖ Belair Jean Bonython Kindergarten is the main feeder kindergarten. It is located in Arizona Terrace within walking distance of the school allowing for close links.
- ❖ Goodstart Early Learning Centre is approximately 500 metres along Main Road from the school.

11. Further Comments

Belair is a unique and highly driven school. The community respect and value the education of their children. Staff and parents work in collaboration to ensure optimum opportunities are in place for student learning.

Students like their school and are proud of their learning environment. They demonstrate the school values and learner profile on a daily basis. Students are polite, caring, optimistic, motivated and collaborative.

Belair Primary School is part of the Southern Adelaide Region and a member of the Mitcham Hills Partnership.

