

Belair Primary School Site Improvement Plan 2015



Government of South Australia
Department for Education and
Child Development

Respect

Responsibility

Achievement

Creativity

DECD Priority

Maximise each student's learning, to help them become the most successful learners they can be, confident individuals and informed citizens

Priority 1	Strategies	Targets																								
<p style="text-align: center;">Numeracy</p> <p>Continue to develop and refine pedagogy to improve student learning outcomes in Numeracy supported through:</p> <ul style="list-style-type: none"> • Australian Curriculum, AC • IB Primary Years Program, PYP • Digital learning • Teaching for effective learning, TfEL 	<ul style="list-style-type: none"> • Audit current teaching practice and attitude to mathematics completed. Data used as a baseline for staff; to inform teaching practice and performance discussions • Implement DECD numeracy strategy, ongoing • Implement a whole site numeracy agreement Numeracy committee begun to identify elements of best maths practice for inclusion in school agreement; prof learning informing these decisions; agreed assessment timeline developed • Implement consistent planning, teaching and assessment practice R-7 implemented teaching and learning and assessment of AC maths across units of inquiry; increased use of devices as a tool to support learning; increased use of applications by teachers to support learning; staff regularly share information and an assessment tools; teaching teams discuss maths learning; begin moderation 2016 • Participate in professional learning communities Ann Baker, CPAC, PACIO; pupil free days, teacher meet; increased number of staff accessing global learning communities for professional learning • Track and monitor student growth NAPLAN, PAT-M; exploring uses of maths intervention kit in early years; investigate pre PAT-M for early years • Analyse relevant data, NAPLAN, PAT-M, • Target resources ongoing • Investigate appropriate assessment tools for R-2 ongoing • Investigate appropriate WAVES of intervention ongoing • Moderate student work 2016 • Map AC maths across Pol 2016 • Further develop stand alone maths unit planners in teaching teams 2016 	<ul style="list-style-type: none"> • Increase percentage of students who achieve the DECD SEA, refer tables below • Increase number of students who achieve higher bands in year 3 • Maintain higher band achievement of year 3 students as they progress through schooling <p>DECD Standard Educational Achievement, SEA</p> <p>Table 1</p> <table border="1" data-bbox="1473 778 2101 916"> <thead> <tr> <th>Year level</th> <th>SEA NAPLAN</th> <th>SEA Higher Bands</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>Band 3</td> <td>Bands 5 and 6</td> </tr> <tr> <td>5</td> <td>Band 5</td> <td>Bands 7 and 8</td> </tr> <tr> <td>7</td> <td>Band 6</td> <td>Bands 8 and 9</td> </tr> </tbody> </table> <p>Table 2</p> <table border="1" data-bbox="1473 995 2092 1190"> <thead> <tr> <th>Year</th> <th>PAT-M – Math Plus scale score</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>110 or above 117.9</td> </tr> <tr> <td>4</td> <td>115 or above 120</td> </tr> <tr> <td>5</td> <td>120 or above 127.3</td> </tr> <tr> <td>6</td> <td>124 or above 131</td> </tr> <tr> <td>7</td> <td>125 or above 128</td> </tr> </tbody> </table>	Year level	SEA NAPLAN	SEA Higher Bands	3	Band 3	Bands 5 and 6	5	Band 5	Bands 7 and 8	7	Band 6	Bands 8 and 9	Year	PAT-M – Math Plus scale score	3	110 or above 117.9	4	115 or above 120	5	120 or above 127.3	6	124 or above 131	7	125 or above 128
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Priority 2	Strategies	Targets																																							
<p style="text-align: center;">Literacy</p> <p>Continue to develop and refine pedagogy to improve student learning outcomes in Literacy supported through:</p> <ul style="list-style-type: none"> • Australian Curriculum, AC • IB Primary Years Program, PYP • Digital learning • Teaching for effective learning, TfEL 	<ul style="list-style-type: none"> • Implement a whole site literacy agreement, almost complete, assessment timeline agreed containing whole site, DECD and class based measures • Implement consistent planning, teaching and assessment practice R-7, Daily 5 and Guided Reading practice in all classes; staff participated in observation visits; relevant professional learning undertaken; genre mapped across R-7 Pol; increased use of devices as a tool to support learning; increased use of applications by teachers to support learning; staff share information and assessment tools • Participate in professional learning communities, Daily 5 integrating PYP into Uol; PYP digital learning and creativity professional learning undertaken; stand alone English planners used to ensure all aspects of the curriculum are covered; increased number of staff accessing global learning communities for professional learning • Track and monitor student growth, RR, benchmarks, SRT, • Analyse relevant data RR, benchmarks, SRT, NAPLAN • Incorporate WAVES of intervention minilit, multilit • Moderate student work 2016 • Target resources ongoing 	<ul style="list-style-type: none"> • Increase percentage of students who achieve the DECD SEA, refer tables below • Increase number of students who achieve higher bands in year 3 • Maintain higher band achievement of year 3 students as they progress through schooling <p>DECD Standard Educational Achievement, SEA</p> <p>Table 1</p> <table border="1" data-bbox="1473 842 2112 979"> <thead> <tr> <th>Year level</th> <th>NAPLAN SEA</th> <th>NAPLAN Higher Bands</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>Band 3</td> <td>Bands 5 and 6</td> </tr> <tr> <td>5</td> <td>Band 5</td> <td>Bands 7 and 8</td> </tr> <tr> <td>7</td> <td>Band 6</td> <td>Bands 8 and 9</td> </tr> </tbody> </table> <p>Table 2</p> <table border="1" data-bbox="1473 1059 2112 1362"> <thead> <tr> <th>Year level</th> <th>Running Records</th> <th>PAT-R Comprehension scale score</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>5 or above</td> <td></td> </tr> <tr> <td>1</td> <td>15 or above</td> <td>55% T3</td> </tr> <tr> <td>2</td> <td>21 or above</td> <td>69% T3</td> </tr> <tr> <td>3</td> <td>114.5</td> <td>100 or above</td> </tr> <tr> <td>4</td> <td>125</td> <td>110 or above</td> </tr> <tr> <td>5</td> <td>127.6</td> <td>115 or above</td> </tr> <tr> <td>6</td> <td>133.8</td> <td>120 or above</td> </tr> <tr> <td>7</td> <td>133.7</td> <td>124 or above</td> </tr> </tbody> </table>	Year level	NAPLAN SEA	NAPLAN Higher Bands	3	Band 3	Bands 5 and 6	5	Band 5	Bands 7 and 8	7	Band 6	Bands 8 and 9	Year level	Running Records	PAT-R Comprehension scale score	R	5 or above		1	15 or above	55% T3	2	21 or above	69% T3	3	114.5	100 or above	4	125	110 or above	5	127.6	115 or above	6	133.8	120 or above	7	133.7	124 or above
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