

SCHOOL CONTEXT STATEMENT

Updated June 2017

School number: 0524

School name: **BELAIR PRIMARY SCHOOL**

1. General information

Part A

School name: BELAIR PRIMARY SCHOOL
School No.: 0524
R-7 Principal: Susan COPELAND
Postal Address: 45-63 Main Road, Belair 5052
Location Address: 45-63 Main Road, Belair 5052
District: Southern
Distance from GPO: 15km
CPC attached: NO
E-mail: belair.ps415@schools.sa.edu.au

Phone No: 08 8370 3733
Fax No: 08 8370 2651

	2013	2014	2015	2016	2017
Primary					
Special, N.A.P. Ungraded etc.					
Reception	87.0	76.0	67.0		
Year 1	74.0	80.0	71.0		
Year 2	67.0	83.0	86.0		
Year 3	60.0	64.0	82.0		
Year 4	68.0	63.0	61.0		
Year 5	59.0	72.0	65.0		
Year 6	78.0	62.0	70.0		
Year 7	67.0	75.0	61.0		
Total R-2	228.0	239.0	224.0		
Total 3-7	332.0	336.0	339.0		
TOTAL R-7	560.0	575.0	563.0		
School Card percentage	7.3%	7.2%	9.6%		
NESB Enrolment	20.0	24.0	37.0		
Aboriginal FTE Enrolment	3.0	2.0			



Part B

R-7 Deputy Principal: Leanne Twigden – 1.0 administration component.

Staffing Numbers

R-7 staffing comprises:-30 teachers, 1.0 Principal, 1.0 Deputy Principal, 0.6 Assistant Principal – Digital Learning, 0.4 Coordinator Australian Curriculum/International Baccalaureate

Specialist areas – Japanese, physical education and music.

11 School Services Officers (SSO) in the following areas: Business Manager, Finance, Administration, Resource Centre, Early Intervention, classroom support, grounds and ICT.

Enrolment Trends

Enrolments trends have steadily increased over the last 7 years.

Belair Out of School Hours Care - BOSHC

The provision of a quality NQS accredited program operates from 7.00am to 8.30am and 3.10pm to 6.00pm daily during the school term and on pupil free days.

Vacation Care operates during school holidays from 7.30am to 6.00pm.

Priority of Access guidelines exist to manage times when bookings reach capacity.

Local Kindergartens / Childcare

Belair Jean Bonython Kindergarten, Blackwood Kindergarten and Goodstart Early Learning Centre enjoy close relationships with the school.

Trans Adelaide buses and trains

Public buses pass the school on Main Road and trains stop at nearby Pinera and Glenalta railway stations.



2. Student Wellbeing

General Characteristics

Belair Primary School serves a generally high socio-economic, professional community that has high expectations of the school, academically and socially.

Belair Primary School opened on the present site in 1957. Belair Junior Primary School co-located with Belair Primary School in 1997 and amalgamated in 2013.

Student Management

The school implements the DECD Student Behaviour Management Policy. Site based practice includes individualised class agreements and reflects the schools' values of **Respect, Creativity, Responsibility and Achievement** and the Learner Profile of the International Baccalaureate.

Students are explicitly taught to be inquirers, thinkers, communicators and risk takers so they can be principled, open-minded, caring, balanced, reflective and knowledgeable.

The wearing of school uniform is an expectation for all students and is well supported by families. It represents a commitment to the schools' values.

The Child Protection Curriculum is implemented in each classroom. This work forms part of the beginning of year program – Building a Learning Community.

Student Leadership

Students are actively involved in class meetings which are held on a fortnightly basis.

The Student Representative Council Executive meet regularly to discuss issues, organise whole school student events and support the operations of the school where appropriate e.g. coordinating discos, promoting Eco school projects and other fundraising activities. The SRC support the running of class meetings in the younger year levels.

Classes take turns to host fortnightly assemblies.

Transition Program

There is a comprehensive transition process for students prior to commencing school with complimentary parent information sessions.

Strong links are formed with Blackwood High School as part of the Mitcham Hills Partnership. The programs within the Partnership are the basis of High School transition.

Pastoral Care Programs

Cross-age tutoring and buddy classes are an integral part of programs at Belair.

The Kids Hope program is an accredited mentoring program for children who require additional support either socially, emotionally, or academically. A mentor spends 1 hour per week with a child for the life of their primary schooling. This program is highly valued within the whole school community.

There is a focus on well being – support for students is provided by all staff, leadership and the Pastoral Support Worker.

Support Programs

Students who have been identified under the DECD Students with Disabilities policy have a documented, closely monitored Negotiated Education Plan.

Students with identified special needs, ATSI and GOM have a documented, closely monitored Individual Learning Plan (ILP).



The specific needs of students are largely addressed through the classroom program and specialist support programs, aligned with the LLP and supported by class teachers and SSO. This is achieved through the use of programming techniques which personalise learning objectives and acknowledge the different learning styles of children.

Identified students in the Early Years receive literacy support via the Minilit/Multilit program. Screening processes are used to identify student's learning difficulties, these include Running Records, Early Years screening and diagnostic testing. Students in these programs have a learning plan which is evaluated and reviewed each term by the Deputy Principal, classroom teacher and SSO.



3. Key School Policies

The school has a strong, values centred vision inclusive of the community. The school's vision and the Site Improvement Plan drive the direction and priorities in continuous improvement of teaching and learning along with the DECD strategies.

School Vision Statement

Belair Primary School aims to develop inquiring, knowledgeable, caring young people, who achieve their personal best and actively help to create a sustainable and more peaceful world.

The school Values of

Respect **Responsibility** **Creativity** **Achievement**
underpin the school Vision.

Therefore we strive to develop successful learners who show **Respect**, demonstrate **Responsibility**, explore their **Creativity** and **Achieve** to the best of their ability. Through the Australian Curriculum and the International Baccalaureate program PYP, our students become internationally minded and demonstrate the Learner Profile attributes.

They are: Inquirers Thinkers Communicators Risk-takers Principled
 Open Minded Caring Balanced Reflective Knowledgeable

It is through the combination of the values and Learner Profile that we seek to provide a safe, healthy and diverse environment where learners, teachers and families:

- collaborate to progress children's learning
- find enjoyment and challenge in learning
- develop learning habits and skills for independent learning
- continuously seek to improve the diverse life of the school and
- are committed to the local and global community

Site Improvement Plan

Priorities: *

Numeracy/Mathematics

Continue to develop and refine pedagogy to improve student learning outcomes in Numeracy/Mathematics supported through:

- Australian Curriculum, AC
- IB Primary Years Program, PYP
- Digital learning
- Teaching for effective learning, TfEL

Literacy/English

Continue to develop and refine pedagogy to improve student learning outcomes in Literacy/English supported through:

- Australian Curriculum, AC



- IB Primary Years Program, PYP
- Digital learning
- Teaching for effective learning, TfEL

Science

Engagement/Wellbeing

4. Curriculum

The R-7 curriculum reflects the subject offerings as outlined in the Australian Curriculum and is implemented using the International Baccalaureate Programme of Inquiry Primary Years Program.

Digital Learning technologies are integrated throughout the curriculum, with a continual focus on staff training and a commitment to empower students to be self sustaining learners. Our school is a BYOD for iPad, devices R – 7.

Special Education, special needs and intervention programs include learning activities designed to develop numeracy and literacy skills, with an emphasis on phonological awareness.

The school gives special attention to programs and events throughout the year such as Book Week, PE Week and Science Week. Other events encourage community involvement in all aspects of school life.

The school consistently offers placements to a number of university pre service teachers as part of their tertiary studies.

The school also supports high school work experience students with their placement.

International Baccalaureate (IB)

The IB aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Teachers and specialist staff plan, implement and review units of work collaboratively using a backwards by design approach with a strong emphasis on outcomes based learning.

The Primary Years Programme (PYP) provides Reception to Year 7 students with a program that focuses on the total growth of the developing child encompassing social, physical, emotional and cultural needs. The emphasis is on structured purposeful inquiry through six major transdisciplinary themes. Students in Year 7 engage with the PYP Exhibition to showcase their learning through inquiry from R-7.

Reporting

Parents are issued with reports at mid year and at the end of year as per federal requirements. Portfolios are sent home twice per term with a parent information night and three-way conferences held in Term 1 and student led conferences held in term 3.



Respect

Responsibility

Creativity

Achievement



A Parent Information evening for PYP Exhibition is held for parents annually.

The school assemblies provide a venue to showcase the work of students, the action they choose to take as a result of their learning and celebrate the Learner Profile skills and attributes.

Specialist programs are offered in Physical Education, Japanese and Music from Reception to Year 7. Belair Primary School is one of the few in the state that has an International Exchange Program for primary aged students. Students travel to Japan for a 12 day home stay every second year and reciprocate with Momoyama Elementary School the following year.

Developmental play is a vital component of Early Childhood education. Belair Primary School supports developmental play in the curriculum through specific resourcing.

DECD Instrumental Music is offered at the school with students being able to participate in string lessons. There is a Festival Choir. Private providers offer instruction in piano, guitar and other instruments as required.

Belair is an accredited and well recognised Eco School that has developed a strong focus on the management of natural resources. Students are active in recycling and energy conservation programs. Students work with teachers to develop aspects of the school grounds in line with our focus on native flora and fauna as well as continual development of a sustainable environment.

Mitcham Hills Partnership

We work collaboratively with other local schools forming the Mitcham Hills Partnership. The Partnership offers additional programs for year 6/7 students.

There are strong links with the local kindergartens and preschools within the Mitcham Hills Partnership.

5. Sporting Activities

All children participate in daily fitness activities and a number of sporting clinics are also organised for students during school time.

Swimming lessons are provided in R-5 classes and the Middle School students take part in an aquatics program.

Students can participate in weekend sports from Year 3 or if they turn 8 during the season. Sporting teams (soccer, netball, cricket, football, softball, basketball) are coached and managed by our parent volunteers. The school is affiliated with the South Australian Primary Schools Amateur Sports Association (SAPSASA) with strong representation.

6. Other Co-Curricula Activities

The school offers a large number of co-curricular activities some of which include:

- Academic Competitions
- Buddy Classes
- Chess
- Choir
- Debating
- Kids Congress
- Tournament Of Minds
- Lunchtime sports

7. Staff (and their welfare)

The Leadership Team works collaboratively across the school sharing responsibilities.



Collaboration is valued at Belair Primary School and staff work as a whole group as well as in specific learning teams. Professional Learning occurs on different levels:

- Whole-school
- Team
- Individual

Performance Development links to our Site Improvement Plan and includes supportive, developmental processes that involve meetings with the provision of written feedback, ongoing acknowledgements, celebrations and personal planning.

8. School Facilities

Years 1-5 occupies both floors of the two-storey building Minno, Peroomba and Carawatha. This building also contains a multimedia suite and five wet areas.

The original brick building, Wirra, contains the year 4/5 and the Middle School Year 6-7 classes, a large computer suite, multipurpose room, the Japanese room, as well as the uniform shop and the Pastoral Support Worker office.

A hall provides a venue for school wide assemblies and extra curricula activities. All buildings are air conditioned.

A double transportable is used by the Belair Primary School Out of School Hours Care.

Other facilities include a new gymnasium and resource centre, canteen, an oval, lawn and asphalt play areas. There are three playgrounds specifically designed to cater for the needs of students in each section of the school.

The grounds are beautifully planted and maintained, highlighting our strong environmental ties. Students have been involved in the extensive development of the grounds. This includes the native bush setting Rokewood Scrub, a Japanese garden, butterfly garden and many small gardens that the students maintain.

The school has a fully operational canteen. The canteen has a strong focus on nutritional food and complies with the Government's Right Bite Guidelines.

9. School Operations

The school uses the DECD Improvement and Accountability Framework to ensure accountability and quality provision of teaching and learning programs.

Decision making structures

Decisions are made by consensus, voting or through consultation. The staff meeting is the forum for whole staff decision making although relevant decisions can be made at a committee or team level. Committees include: WHS, PAC, curriculum committees, leadership and year level teams.

Governing Council meets twice per term and has the following sub-committees; Finance, Education, Canteen, OSHC, Sport and Parent Association.

Student Representative Council make suggestions direct to the staff or Leadership team whichever is most relevant.

Regular publications

Fortnightly online newsletter to parents

Day book for staff notices

Weekly Bulletin for staff

Other communication

Class newsletters to parents

School policies available on the website

Yearly calendar accessed via the website

10. Local Community

Belair Primary School is located in Mitcham City Council in the state electorate of Waite.

The Belair community is a close knit supportive community with local businesses supporting the school. Blackwood Shopping Centre is 3 km south of the school. The majority of students live locally. Local housing is tightly held and rental properties are in high demand.

Parents and other volunteers are involved extensively within the school. This involvement takes many forms including helping with classroom activities e.g. crafts, excursions and camps, working in the canteen, assisting in the resource centre and supporting students through the Kids Hope.

The Belair Out of School Hours Care program is on the campus.

The Belair Jean Bonython Kindergarten is the main feeder kindergarten. It is located in Arizona Terrace within walking distance of the school allowing for close links.

Goodstart Early Learning is approximately 500 metres along Main Road from the school.

11. Further Comments

Belair is a unique and highly driven school. The community respect and value the education of their children. Staff and parents work in collaboration to ensure optimum opportunities are in place for student learning.

Students like their school and are proud of their learning environment. They demonstrate the school values and learner profile on a daily basis. Students are polite, caring, optimistic, motivated and collaborative.

Belair Primary School is part of the Southern Adelaide Region and a member of the Mitcham Hills Partnership.